Contents

Categories of Analysis and the Role of School Cartography	1
For a Powerful Geography in the Brazilian National Curriculum Sonia Maria Vanzella Castellar, Carolina Machado Rocha Busch Pereira, and Raul Borges Guimarães	15
The Challenges Faced by the Re-contextualisation of a National Curriculum in Local Contexts: An Approach Based on the Brazilian Case Daniel Luiz Stefenon	33
Opportunities and Limitations for Spatial Justice in the Chilean National School Curriculum: An Overview of the Technologies Used in Geography Teaching Verónica Salgado Labra and Ulises Sepúlveda	49
The Social Sciences Curriculum in Colombia: A Proposal for the Strengthening of Geography Teaching in the Country	71
The Path of School Cartography in Brazilian Geographic Education Sonia Maria Vanzella Castellar	91
Spatial Thinking: A Bibliometric Analysis (1970–2019)	111
Dealing with Words to Deal with the World: How Can We Use the Geographic Education Vocabulary in Learning Pathways?	123
Territory: Pedagogical Potential for Civic Training and Political participation Alberto León Gutiérrez Tamayo and Liliana María Sánchez Mazo	149

The Landscape as a Social Construct for the Teaching of Geography Nubia Moreno Lache and Alexánder Cely Rodríguez	169
Place as a Spatial Category for Geographic Education	185
Scientific Literacy in Geography: The Use of Indicators for the Assessment of Learning Jerusa Vilhena de Moraes and Pâmella Bianca Rodrigues	211
The Role of Language in the Construction of Spatial Thinking in Early Childhood Education Paula Cristiane Strina Juliasz	227
Geography Textbooks in Brazil and the Development of Spatial Thinking in School Students Using Maps and Images Ronaldo Goulart Duarte	247
Indicators of Scientific Literacy in Geographic Education	269
Cultural Manifestations in the City: Building a Critical Perception of Space Camilla Rodrigues Marangão	291
The Role of Argumentation in the Building of Concepts of Territory and Citizenship Livia Reis Dantas Souza	311
Educational Resources in Geography Classes and Reflections on the Teaching Practices Used to Promote Student Learning	329
Cartographic Language in the Context of Geography Teaching in Brazil Waldiney Gomes de Aguiar	349
Perspectives on Brazilian Geography and Cartography Education Research Simon Catling, Sarah Witham Bednarz, and Robert S. Bednarz	361