

# CONTENTS

Acknowledgements		page viii
<b>Introduction</b>	Learning English as a Second Language <i>Anne Burns and Jack C. Richards</i>	1
<b>Section 1</b>	<b>Learners and Learning English</b>	<b>7</b>
<b>Chapter 1</b>	Learning as a Child <i>Yuko Goto Butler</i>	9
<b>Chapter 2</b>	Learning as an Adolescent <i>Tracey Costley</i>	19
<b>Chapter 3</b>	Learning as an Adult <i>Carol Griffiths and Adem Soruç</i>	27
<b>Chapter 4</b>	Learning with Learning Difficulties <i>Judit Kormos</i>	35
<b>Chapter 5</b>	Learning Two or More Languages <i>John Witney and Jean-Marc Dewaele</i>	43
<b>Section 2</b>	<b>Individual, Social and Affective Dimensions of Learning English</b>	<b>53</b>
<b>Chapter 6</b>	Motivation <i>Stephen Ryan</i>	55
<b>Chapter 7</b>	Language Aptitude <i>Shaofeng Li</i>	63
<b>Chapter 8</b>	Language Anxiety <i>Elaine K. Horwitz and Lama Nassif</i>	73
<b>Chapter 9</b>	Language Learning Strategies <i>Rebecca L. Oxford</i>	81
<b>Chapter 10</b>	Identity and Language Learning <i>Martha C. Pennington</i>	91
<b>Section 3</b>	<b>Contexts of Learning English</b>	<b>99</b>
<b>Chapter 11</b>	Learning Through Social Interaction <i>Patricia A. Duff and Victoria Surtees</i>	101
<b>Chapter 12</b>	Learning in the Classroom <i>Martin East</i>	110
<b>Chapter 13</b>	Learning Beyond the Classroom <i>Alice Chik</i>	118



<b>Section 4</b>	<b>Learning English for Particular Purposes</b>	<b>127</b>
<b>Chapter 14</b>	Learning for Academic Purposes <i>Helen Basturkmen</i>	129
<b>Chapter 15</b>	Learning for Specific Purposes <i>Christoph A. Hafner</i>	137
<b>Chapter 16</b>	Learning for the Workplace <i>Jane Lockwood</i>	146
<b>Section 5</b>	<b>Learning the 'Systems' of English</b>	<b>155</b>
<b>Chapter 17</b>	Learning Pronunciation <i>Ee Ling Low</i>	157
<b>Chapter 18</b>	Learning Vocabulary <i>David Hirsh</i>	167
<b>Chapter 19</b>	Learning Lexical Phrases <i>Frank Boers</i>	176
<b>Chapter 20</b>	Learning Grammar <i>Scott Thornbury</i>	183
<b>Section 6</b>	<b>Learning the Four Skills of English</b>	<b>193</b>
<b>Chapter 21</b>	Learning Listening <i>Joseph Siegel</i>	195
<b>Chapter 22</b>	Learning Speaking <i>Christine C. M. Goh</i>	204
<b>Chapter 23</b>	Learning Reading <i>Lawrence Jun Zhang</i>	213
<b>Chapter 24</b>	Learning Writing <i>Neomy Storch</i>	222
<b>Section 7</b>	<b>Learning the Social Uses of English</b>	<b>231</b>
<b>Chapter 25</b>	Learning Genres <i>Susan Feez and Zuocheng Zhang</i>	233
<b>Chapter 26</b>	Learning Literacy <i>Marie Stevenson</i>	242
<b>Chapter 27</b>	Learning Pragmatics <i>Naoko Taguchi</i>	251
<b>Chapter 28</b>	Learning Intercultural Competence <i>Farzad Sharifian</i>	260
<b>Section 8</b>	<b>Approaches to Learning English</b>	<b>269</b>
<b>Chapter 29</b>	Learning Through Tasks <i>Ali Shehadeh</i>	271



