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Speaking

Vocabulary

Grammar

Writing

giving details about yourself;
interview

family

present continuous; writing the
missing words; **open cloze**

focusing on accuracy; completing
a form

giving a description of a friend;
interview

adjectives to describe people

past continuous

writing about personality;
including all the points; **writing
an email**

talking about technology;
discussion with a partner;
picture discussion

adjectives to describe
technology

prepositions; choosing the correct
preposition; **open cloze**

important information; checking
your work; **writing a note**

ordering food in a restaurant;
describing a picture; **picture
description and questions**

cooking and measurements

countable and uncountable nouns;
quantifiers

using adjectives; using short
forms, punctuation and
greetings; **writing an email**

describing your room; **interview**

furniture; verbs with
prepositions; **multiple-choice
cloze**

possessives

reasons and results; planning
how to connect your ideas;
writing a story

giving directions; **picture
discussion**; answering questions
from the examiner

tourism, sightseeing and
entertainment; prepositions of
movement

articles

adding and contrasting
information; planning your
answers; **writing answers to
three questions**

talking about free-time activities;
choosing a topic; **topic discussion**

music; using prepositions;
deciding which answers are
wrong; **multiple-choice cloze**

verb patterns; writing the correct
verb form; **open cloze**

expressing opinions; planning
your ideas; **writing an email**

talking about sport; giving your
opinion; **opinion task**

parts of the body; health
problems

can, could and may; should / shouldn't

describing an event; using the
correct tense; making notes;
writing an article

talking about jobs; using tenses
correctly; **interview**

school subjects

adverbs; writing the correct
determiner; **open cloze**

advantages and disadvantages;
planning your time; **writing a
short essay**

travel; talking about advantages
and disadvantages; **advantages
and disadvantages task**

transport (verbs)

the passive: past simple

conjunctions: *before, after
and while*; adding extra details;
writing a story

talking about weather and
seasons; answering yes / no
questions and giving more
details; **conversation task**

extreme weather; weather
collocations; recognising
common phrasal verbs;
multiple-choice cloze

superlatives; writing the correct
grammar words; **open cloze**

describing a trip; using different
tenses; ordering events and
adding interest; **writing an article**

talking about food and the
environment; giving reasons;
opinion task

animals; the environment

adjectives ending *-ing* and *-ed*

helping the environment;
structuring an essay; organising
your ideas; **writing a short essay**