

# MAP OF THE BOOK

## UNIT 1 – p8

### THE MAN-MADE ENVIRONMENT

## UNIT 2 – p28

### LEISURE AND RECREATION

## UNIT 3 – p48

### THE NEWS AND MEDIA

## UNIT 4 – p68

### TRAVEL AND TRANSPORT

#### READING

##### Exam skills:

- Short answer questions
- Sentence completion

p8

##### Learning strategies:

- Skimming
- Scanning
- Understanding and producing paraphrase

##### Language focus:

- Vocabulary to describe places
- Present simple and Present continuous

##### Exam skills:

- Multiple choice questions

p28

##### Learning strategies:

- Identifying facts and opinions
- Global understanding of texts

##### Language focus:

- Past simple and Past continuous
- Vocabulary to describe sports

##### Exam skills:

- Matching information

p48

##### Learning strategies:

- Identifying different types of information

##### Language focus:

- Passives

##### Exam skills:

- Matching headings

p68

##### Learning strategies:

- Using the main ideas in paragraphs
- Recognising synonyms

##### Language focus:

- Present continuous
- Present perfect simple
- Present perfect continuous
- Past simple
- Vocabulary of travel and transport

#### WRITING

##### Exam skills:

- Charts and diagrams (Part 1)

p14

##### Learning strategies:

- Selecting key features
- Using accurate data
- Describing trends

##### Language focus:

- Adjectives to describe trends
- Adverbs to describe trends

##### Exam skills:

- Two diagrams / charts in one question (Part 1)

p34

##### Learning strategies:

- Structuring your answer
- Comparing data
- Choosing relevant information

##### Language focus:

- Comparatives

##### Exam skills:

- Describing a process (Part 1)

p53

##### Learning strategies:

- Planning your answer
- Interpreting scientific and technical diagrams

##### Language focus:

- Time markers
- The passive
- Verbs for process tasks

##### Exam skills:

- Changes to a map (Part 1)

p74

##### Learning strategies:

- Map reading
- Grammatical accuracy in Writing tasks
- Coherence and cohesion in Writing tasks

##### Language focus:

- Vocabulary for describing change
- Vocabulary for describing map features

#### LISTENING

##### Exam skills:

- Short answer questions (Part 1)
- Multiple choice questions (Part 1)

p21

##### Learning strategies:

- Listening for specific information
- Dealing with distractors
- Dealing with complex numbers
- Dealing with complex spelling

##### Language focus:

- Vocabulary for describing properties

##### Exam skills:

- Completion tasks (Part 2)
- Matching tasks (Part 2)

p39

##### Learning strategies:

- Listening to and understanding directions
- Matching descriptions with people, places and things
- Classifying

##### Language focus:

- Vocabulary for directions
- Vocabulary for sport and free time

##### Exam skills:

- Multiple choice questions (Part 3)

p58

##### Learning strategies:

- Identifying speakers and opinions
- Understanding speakers' attitudes
- Understanding distractors
- Recognising paraphrase

##### Language focus:

- Current affairs topics

##### Exam skills:

- Matching questions (Part 3)
- Multiple choice questions (Part 3)

p79

##### Learning strategies:

- Identifying different functions
- Identifying the subject of a conversation

##### Language focus:

- Language of suggesting, complaining, disagreeing and persuading

#### SPEAKING

##### Exam skills:

- Common Speaking topics (Part 1)

p24

##### Learning strategies:

- Responding to Wh questions
- Thinking of more information
- Responding to Yes/No questions
- Thinking of new ideas

##### Language focus:

- Vocabulary to describe places
- Syllabus stress

##### Exam skills:

- Opinions about sport (Parts 1 and 2)

p42

##### Learning strategies:

- Paraphrasing responses
- Adding connecting words
- Providing detailed responses

##### Language focus:

- Connecting words
- Talking about sport
- Sentence stress and intonation

##### Exam skills:

- News and media (Part 1)
- Describing an event (Part 2)

p63

##### Learning strategies:

- Expressing your feelings
- Paraphrasing a news story
- Reporting a news story

##### Language focus:

- Vocabulary about the media
- Passives

##### Exam skills:

- Travel and transport (Parts 1 and 2)

p82

##### Learning strategies:

- Preparing your answer for Part 2
- Dealing with follow-up questions

##### Language focus:

- Using sequencing words
- Pronouncing sequencing words

## ANSWER KEY – p168

## LISTENING SCRIPTS – p182



## UNIT 5 – p87

### BUSINESS AND WORK

#### Exam skills:

p87

- Matching features
- Matching sentence endings

#### Learning strategies:

- Skimming and scanning
- Matching facts, opinions and theories with a person

#### Language focus:

- Future Will and Going to

## UNIT 6 – p106

### THE NATURAL ENVIRONMENT

#### Exam skills:

p106

- Yes / No / Not Given Questions
- Summary completion

#### Learning strategies:

- Matching statements to the writer's views

#### Language focus:

- Vocabulary to describe the environment
- So, too, either and neither
- Vocabulary for the environment

## UNIT 7 – p128

### EDUCATION SYSTEMS

#### Exam skills:

p128

- Flow-chart and diagram completion

#### Learning strategies:

- Locating the answer quickly
- Understanding explanations

#### Language focus:

- Vocabulary related to Higher Education
- Modal verbs of obligation

## UNIT 8 – p148

### FESTIVALS AND TRADITIONS

#### Exam Skills:

p148

- True / False / Not Given

#### Learning strategies:

- Identifying Not Given answers

#### Language focus:

- First and Second conditionals

#### Exam skills:

p93

- Advantages and disadvantages essay (Part 2)

#### Learning strategies:

- Planning your answer
- Analysing the task
- Brainstorming the task
- Structuring your ideas

#### Language focus:

- Vocabulary to describe work tasks
- Linking words

#### Exam skills:

p112

- Agree or disagree essay (Part 2)

#### Learning strategies:

- Including only relevant ideas
- Using an appropriate style
- Avoiding repetition

#### Language focus:

- Vocabulary for the environment

#### Exam skills:

p135

- Discussion essay (Part 2)

#### Learning strategies:

- Organising your writing
- Expressing your opinion clearly
- Proofreading your writing

#### Language focus:

- Phrases for expressing your opinion

#### Exam skills:

p154

- Problems and solutions essay (Part 2)

#### Learning strategies:

- Structuring your answer
- Writing introductions and conclusions
- Understanding the question
- Planning your answer

#### Language focus:

- Revision of tenses

#### Exam skills:

p98

- Completion tasks (Part 4)

#### Learning strategies:

- Using notes to follow a lecture
- Identifying comparisons and contrasts
- Identifying correct notes

#### Language focus:

- Financial vocabulary
- Vocabulary for types of business

#### Exam skills:

p115

- Process diagram (Part 4)
- Multiple choice (Part 4)

#### Learning strategies:

- Understanding signposting words

#### Language focus:

- Quantifiers

#### Exam skills:

p138

- Completing charts and diagrams (Part 4)
- Completing sentences (Part 3)

#### Learning strategies:

- Following conversations
- Understanding a description
- Using notes to follow a talk

#### Language focus:

- Vocabulary to describe stages of education

#### Exam skills:

p158

- Summary completion (Part 3)
- Table completion (Part 3)

#### Learning strategies:

- Identifying key information
- Classifying key information

#### Language focus:

- Vocabulary to describe events

#### Exam skills:

p101

- Work and business (Parts 1 and 2)

#### Learning strategies:

- Extending the Part 2 task card

#### Language focus:

- Talking about wishes and intentions
- Talking about different kinds of work
- Contracting Modal verbs

#### Exam skills:

p122

- The environment (Parts 2 and 3)

#### Learning strategies:

- Making timed notes
- Recognising and using different functions
- Expressing opinions in Part 3

#### Language focus:

- Talking about the environment
- Silent letters
- Vocabulary of certainty and doubt

#### Exam skills:

p143

- Education (Parts 2 and 3)

#### Learning strategies:

- Reason, cause and effect in Part 3
- Giving reasons for your answer

#### Language focus:

- Talking about education
- Talking about cause and effect
- Making suggestions using Modal verbs

#### Exam skills:

p163

- Completing a full speaking test

#### Learning strategies:

- Looking at both sides of the argument
- Discussing similarities and differences

#### Language focus:

- Comparing past and present
- Adjectives for celebrations
- Contrastive stress