

MAP OF THE BOOK

UNIT 1 – p8

THE MAN-MADE ENVIRONMENT

READING

Exam skills:

- Short answer questions
- Sentence completion

Learning strategies:

- Skimming
- Scanning
- Understanding and producing paraphrase

Language focus:

- Vocabulary to describe places
- Present simple and Present continuous

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UNIT 2 – p28

LEISURE AND RECREATION

WRITING

Exam skills:

- Charts and diagrams (Part 1)

Learning strategies:

- Selecting key features
- Using accurate data
- Describing trends

Language focus:

- Adjectives to describe trends
- Adverbs to describe trends

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Exam skills:

- Two diagrams / charts in one question (Part 1)

Learning strategies:

- Structuring your answer
- Comparing data
- Choosing relevant information

Language focus:

- Comparatives

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UNIT 3 – p48

THE NEWS AND MEDIA

LISTENING

Exam skills:

- Short answer questions (Part 1)
- Multiple choice questions (Part 1)

Learning strategies:

- Listening for specific information
- Dealing with distractors
- Dealing with complex numbers
- Dealing with complex spelling

Language focus:

- Vocabulary for describing properties

p21

Exam skills:

- Completion tasks (Part 2)
- Matching tasks (Part 2)

Learning strategies:

- Listening to and understanding directions
- Matching descriptions with people, places and things
- Classifying

Language focus:

- Vocabulary for directions
- Vocabulary for sport and free time

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Exam skills:

- Multiple choice questions (Part 3)

Learning strategies:

- Identifying speakers and opinions
- Understanding speakers' attitudes
- Understanding distractors
- Recognising paraphrase

Language focus:

- Current affairs topics

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SPEAKING

Exam skills:

- Common Speaking topics (Part 1)

Learning strategies:

- Responding to Wh questions
- Thinking of more information
- Responding to Yes/No questions
- Thinking of new ideas

Language focus:

- Vocabulary to describe places
- Syllabus stress

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Exam skills:

- Opinions about sport (Parts 1 and 2)

Learning strategies:

- Paraphrasing responses
- Adding connecting words
- Providing detailed responses

Language focus:

- Connecting words
- Talking about sport
- Sentence stress and intonation

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Exam skills:

- News and media (Part 1)
- Describing an event (Part 2)

Learning strategies:

- Expressing your feelings
- Paraphrasing a news story
- Reporting a news story

Language focus:

- Vocabulary about the media
- Passives

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ANSWER KEY – p168

LISTENING SCRIPTS – p182

UNIT 4 – p68

TRAVEL AND TRANSPORT

Exam skills:

- Matching headings

Learning strategies:

- Using the main ideas in paragraphs
- Recognising synonyms

Language focus:

- Present continuous
- Present perfect simple
- Present perfect continuous
- Past simple
- Vocabulary of travel and transport

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UNIT 5 – p87

BUSINESS AND WORK

Exam skills:

- Matching features
- Matching sentence endings

Learning strategies:

- Skimming and scanning
- Matching facts, opinions and theories with a person

Language focus:

- Future Will and Going to

p87

Exam skills:

- Yes / No / Not Given Questions
- Summary completion

Learning strategies:

- Matching statements to the writer's views

Language focus:

- Vocabulary to describe the environment
- So, too, either and neither
- Vocabulary for the environment

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UNIT 7 – p128

EDUCATION SYSTEMS

Exam skills:

- Flow-chart and diagram completion

Learning strategies:

- Locating the answer quickly
- Understanding explanations

Language focus:

- Vocabulary related to Higher Education
- Modal verbs of obligation

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UNIT 8 – p148

FESTIVALS AND TRADITIONS

Exam Skills:

- True / False / Not Given

Learning strategies:

- Identifying Not Given answers

Language focus:

- First and Second conditionals

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Exam skills:

- Advantages and disadvantages essay (Part 2)

Learning strategies:

- Planning your answer
- Analysing the task
- Brainstorming the task
- Structuring your ideas

Language focus:

- Vocabulary to describe work tasks
- Linking words

p93

Exam skills:

- Agree or disagree essay (Part 2)

Learning strategies:

- Including only relevant ideas
- Using an appropriate style
- Avoiding repetition

Language focus:

- Vocabulary for the environment

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Exam skills:

- Discussion essay (Part 2)

Learning strategies:

- Organising your writing
- Expressing your opinion clearly
- Proofreading your writing

Language focus:

- Phrases for expressing your opinion

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Exam skills:

- Problems and solutions essay (Part 2)

Learning strategies:

- Structuring your answer
- Writing introductions and conclusions
- Understanding the question
- Planning your answer

Language focus:

- Revision of tenses

p154

Exam skills:

- Completion tasks (Part 4)

Learning strategies:

- Using notes to follow a lecture
- Identifying comparisons and contrasts
- Identifying correct notes

Language focus:

- Financial vocabulary
- Vocabulary for types of business

p98

Exam skills:

- Process diagram (Part 4)
- Multiple choice (Part 4)

Learning strategies:

- Understanding signposting words

Language focus:

- Quantifiers

p115

Exam skills:

- Completing charts and diagrams (Part 4)
- Completing sentences (Part 3)

Learning strategies:

- Following conversations
- Understanding a description
- Using notes to follow a talk

Language focus:

- Vocabulary to describe stages of education

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Exam skills:

- Summary completion (Part 3)
- Table completion (Part 3)

Learning strategies:

- Identifying key information
- Classifying key information

Language focus:

- Vocabulary to describe events

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Exam skills:

- Work and business (Parts 1 and 2)

Learning strategies:

- Extending the Part 2 task card

Language focus:

- Talking about wishes and intentions
- Talking about different kinds of work
- Contracting Modal verbs

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Exam skills:

- The environment (Parts 2 and 3)

Learning strategies:

- Making timed notes
- Recognising and using different functions
- Expressing opinions in Part 3

Language focus:

- Talking about the environment
- Silent letters
- Vocabulary of certainty and doubt

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Exam skills:

- Education (Parts 2 and 3)

Learning strategies:

- Reason, cause and effect in Part 3
- Giving reasons for your answer

Language focus:

- Talking about education
- Talking about cause and effect
- Making suggestions using Modal verbs

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Exam skills:

- Completing a full speaking test

Learning strategies:

- Looking at both sides of the argument
- Discussing similarities and differences

Language focus:

- Comparing past and present
- Adjectives for celebrations
- Contrastive stress

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