

MAP OF THE BOOK

	READING	WRITING	LISTENING
UNIT 1 – p10 DAILY LIFE	<ul style="list-style-type: none"> • A day in the life (Dealing with Multiple Choice) • The life of a student in the UK (Sentence completion) 	<ul style="list-style-type: none"> • Describing a daily routine • Using visuals to write about daily routines 	<ul style="list-style-type: none"> • Spending a year abroad (True / False activities; Matching activities)
UNIT 2 – p20 HOUSE AND HOME	<ul style="list-style-type: none"> • Looking for somewhere to live (Note taking) • My house and day (Sentence completion) 	<ul style="list-style-type: none"> • An email to a friend about accommodation 	<ul style="list-style-type: none"> • Describing a room (Matching pictures; Short answer questions) • Listening to a conversation (Short answers; Matching and Multiple choice)
UNIT 3 – p34 HOBBIES, LEISURE AND ENTERTAINMENT	<ul style="list-style-type: none"> • Snowboarding star (Use of distraction in Multiple Choice Questions) 	<ul style="list-style-type: none"> • Responding to messages 	<ul style="list-style-type: none"> • Adventure holidays (Multiple choice)
UNIT 4 – p45 TRAVEL AND HOLIDAYS	<ul style="list-style-type: none"> • Different types of holidays (Reading for specific information and detailed meaning; Matching tasks) 	<ul style="list-style-type: none"> • An email Using prompts to cover all points, style and structure 	<ul style="list-style-type: none"> • Interview task (Multiple choice)
UNIT 5 – p58 FOOD	<ul style="list-style-type: none"> • A food festival (Skimming and scanning skills; Choosing the correct answer) • A recipe (Sentence completion without a choice of words) • A special meal (Sentence completion with words to choose from) 	<ul style="list-style-type: none"> • Describing a process • An essay about food in your country 	<ul style="list-style-type: none"> • A cooking demonstration (Sentence completion; Diagram completion)
UNIT 6 – p70 TRANSPORT AND PLACES IN TOWN	<ul style="list-style-type: none"> • Getting information from signs, notices, letters and emails 	<ul style="list-style-type: none"> • Giving information about your country (Using linkers in longer pieces of writing) 	<ul style="list-style-type: none"> • Information about a shopping centre (Short answer questions; Gap fill) • Map completion
UNIT 7 – p80 JOBS, WORK AND STUDY	<ul style="list-style-type: none"> • Getting a summer job (True / False / Not Given) 	<ul style="list-style-type: none"> • An email applying for a summer job (Skills for writing emails and job applications) 	<ul style="list-style-type: none"> • A radio programme (Note completion)
UNIT 8 – p92 HEALTH AND MEDICINE	<ul style="list-style-type: none"> • An opinion based essay (Using strategies to answer questions on the essay) 	<ul style="list-style-type: none"> • An email to a friend giving advice 	<ul style="list-style-type: none"> • A conversation about keeping healthy (Matching people to statements) • Short excerpts on how to relax (Multiple choice)
UNIT 9 – p103 LANGUAGE	<ul style="list-style-type: none"> • What it takes to speak any language (Sentence completion) 	<ul style="list-style-type: none"> • Short essay on the advantages and disadvantages of online dictionaries (Signposting language and organising your essay into paragraphs) 	<ul style="list-style-type: none"> • Discussing a language project (Listen to students planning a project)
UNIT 10 – p114 SCIENCE AND TECHNOLOGY	<ul style="list-style-type: none"> • An article on the internet (Matching information to paragraphs; Sentence completion) 	<ul style="list-style-type: none"> • Describing a graph 	<ul style="list-style-type: none"> • A lecture about smart phones (Table completion) • A student describing a gadget (General comprehension)
ANSWER KEY – p124			
LISTENING SCRIPTS – p131			

SPEAKING

GRAMMAR

VOCABULARY

- **Talking about your day**
(Using prompts to prepare and structure a talk for two minutes)

- **Present simple**
- **Adverbs of frequency**

- **Everyday activities**
- **Verbs of routine**
- **Numbers and time**

- **Choosing accommodation**
(Choosing from information and expressing an opinion)

- **Present simple**
(Negative and questions)
- **Sentence order**

- **Rooms and objects in a house**
- **Different types of accommodation**

- **Describing activities**
- **Describing what is happening in a scene**

- **Present simple and Present continuous**

- **Leisure activities**
- **Adjectives of feelings**

- **Talking about holidays**
(Adding more detail; Giving reasons)
- **Speaking about experiences**
(Using written prompts to give a two-minute speech)

- **Past simple and Present simple**

- **Holiday activities**
- **Different types of holidays**
- **Adjectives to describe places**

- **Discussion about different types of food**
- **Giving a talk about a meal you enjoy**
(Using written prompts to give a two-minute speech)

- **Countable and uncountable**

- **Different types of food**
- **Different types of dishes**
- **Verbs for preparing food**
- **Vocabulary for opinions**

- **Talking about transport and towns**

- **Comparatives and Superlatives**

- **Buildings and features of towns**
- **Travel and transport vocabulary**

- **Describing skills and abilities**
(Extending the answers you give)

- **Can / Can't / Could / Couldn't**
- **Present and past ability**

- **Vocabulary of skills and abilities**
- **Jobs and work experience vocabulary**

- **Discussion about healthy lifestyles**
- **Describing a picture**

- **Should and Shouldn't**
- **Have to and Don't have to**

- **Healthy activities**
- **How to relax**

- **Speaking about language study**
(Using written prompts to give a two-minute speech)

- **Going to for future plans**

- **Ways of learning**
- **Usage of causative verbs**
- **Prepositions after verbs**

- **Describing a gadget**

- **Will and Won't**
- **Verb +infinitive (without to)**
- **Grammar to describe trends**

- **Vocabulary for describing technology**
- **Vocabulary for when technology goes wrong**
- **Verbs for what technology does**
- **Vocabulary for describing information in a graph**