

## Contents

<b>Part one: A preamble</b>	6
Introduction	6
The work process	6
Inclusive education	7
Research methods	8
Schools in the study	10
Summary	15
References	16
<b>Part two: The ETAl study</b>	
<b>    Conclusions and implications</b>	17
1. Preparation for schooling	18
2. Curricula and individual education plans	21
3. Classroom practice	24
4. Collaboration and co-ordination	30
5. Pupils' social interaction	34
6. Home-school collaboration	37
7. Evaluation and reflection	40
8. Support services	44
9. Staff development	48
10. Some implications of the ETAl study	53
<b>Part three: Handbook for staff development</b>	56
1. Preparation for schooling	57
2. Curricula and individual education plans	75
3. Classroom practice	99
4. Collaboration and co-ordination	118
5. Pupils' social interaction	141
6. Home-school collaboration	160
7. Evaluation and reflection	179
8. Support services	201
9. Staff development	220
Bibliography	240

## Part four: Video tape: Ways to Inclusion