

Contents

List of figures and tables	ix
Notes on contributors	x
Acknowledgements	xix
1 Introduction	1
<i>Kristel Driessens and Vicky Lyssens-Danneboom</i>	
PART I Collaborative models in social work education	
2 The gap-mending concept: theory and practice	11
<i>Cecilia Heule, Marcus Knutagård and Arne Kristiansen</i>	
3 Mending gaps in social work education in the UK	23
<i>Helen Casey and Peter Beresford</i>	
4 Service users as tandem partners in social work education	35
<i>Kristel Driessens, Vicky Lyssens-Danneboom, Wendy Peeters, Cindy Van Geldorp, Piet Vandenhende, Hilde Bloemen, Caro Bridts, Sascha Van Gijzel and Henrike Kowalk</i>	
5 Service users as supervisors in social work education: mending the gap of power relations	49
<i>Mette Fløystad Kvammen and Tabitha Wright Nielsen</i>	
6 Involving students with mental health experience in social work education	61
<i>Hubert Kaszyński and Olga Maciejewska</i>	
7 The Living Library in social work education	73
<i>Robin Sen, Marianne Nylund, Ali Hayward, Rahul Pardasani, William Rivera and Michelle Kaila</i>	
8 Creating a platform together for the voice of the service user: inspiration for organising an event together with service users	85
<i>Ruth Strudwick, Suzanna Pickering and Joep Holten</i>	
9 Reflections on inspiring conversations in social work education: the voices of Scottish experts by experience and Italian students	97
<i>Susan Levy and Elena Cabiati with John Dow, Elinor Dowson, Keith Swankie and Gil Martin</i>	
10 Joint workshops with students and service users in social work education: experiences from Esslingen, Germany	109
<i>Thomas Heidenreich and Marion Laging</i>	
11 Service users, students and staff: co-producing creative educational activities on a social work programme in the UK	117
<i>Kieron Hatton, Kevin Holmes and Pete Shepherd</i>	

PART II Collaborative models in research and policy

12	The co-researcher role in the tension between recognition, co-option and tokenism <i>Ole Petter Askheim</i>	133
13	Community of development: a model for inclusive learning, research and innovation <i>Jean Pierre Wilken, Ellen Witteveen, Carla van Slagmaat, Sascha Van Gijzel, Jeroen Knevel, Toinette Loeffen and Els Overkamp</i>	145
14	Dialogue, skills and trust: some lessons learned from co-writing with service users <i>Sidsel Natland</i>	158
15	Participatory pathways in social policymaking: between rhetoric and reality <i>Peter Beresford and Heidi Degerickx</i>	170
16	Experiential knowledge as a driver of change <i>Har Tortike and Vicky Lyssens-Danneboom</i>	183
PART III Reflective chapters		
17	Experiences matter equally <i>Henrike Kowalk and Jenny Wetterling</i>	199
18	Ethical issues in the meaningful involvement of service users as co-researchers <i>Hugh McLaughlin</i>	209
19	Involving service users in social work education and research: is this structural social work? <i>Kristel Driessens and Vicky Lyssens-Danneboom</i>	224
	Index	238