

Contents

Introduction	
Cultures of Inclusive Education and Democratic Citizenship: Comparative Perspectives <i>Magdalena Kohout-Diaz & Martin Strouhal</i>	7
1. Epistemology of the Inclusive Process, Education for Democracy and Respect for Individuality of Man as Two Basic Conditions of Inclusive Ideas, Ideologies and Policies	
Inclusive Education as a Magnifying Glass of Problems of the Democratization of School Education <i>Stanislav Štech</i>	26
Inclusive Democracies in the Era of Global Threats: Challenging the Narratives of Division Through the Enactment of the Ideals of Public European Education <i>Régis Malet</i>	46
Inclusion and Neoliberal Education Reforms: What Has Gone Wrong, and Why Knowledge Should Be an Essential Part of the Solution <i>Erik Bratland</i>	66
2. Conditions, Tensions and Tools Currently Discussed Enabling Truly Humanistic Implementation of Inclusive Education	
Inclusion in the School Environments of a Democratic Society <i>Jaroslav Kota</i>	84
Implementing Inclusive Policies: What Are the Local Realities? <i>Serge Ramel</i>	100

Key Universal Conditions for the Successful Implementation of Inclusive Schools <i>Phillippe Tremblay</i>	119
3. Problems, Opportunities and Barriers in the Inclusion Plan of Concrete Inclusive Cases, Laws or Situations	145
A View of the Current State of Inclusion in Czech Schools: Inclusive Practice in Education since 2016 <i>Tereza Komárková</i>	146
Educational Paths in Social Exclusion <i>Markéta Levínská</i>	173
Opportunities and Barriers of Inclusive Education for Persons with Autism Spectrum Disorder in Poland: "Together Forward" Case <i>Dorota Bazuń & Mariusz Kwiatkowski</i>	200
4. About the Authors	222