Contents

Preface
Is the Snowflake Generation More Sensitive? Research from the Teaching of the New Generation 9 Lucie Sara Zavodna
A Bibliometric Analysis of the Teaching Effectiveness in Higher Education Research (1968–2021)
Teaching Generation Z – Transit to the Google it! YouTube it! hit?
Sport as a predictor of the study habits of snowflakes 69 Stanislav Tripes
Approaching the Snowflake Generation Online: Subjectively Perceived Consequences of Studying During the Pandemic. 91 Jan Zavodny Pospisil
Mandatory and voluntary assignments: Experience from an Economics class

Snowflakes – team learning as a tool;	
you are not better than your group	117
Frode Heldal; Trond Stiklestad	
Teaching of scientific structures for new generations	135
Mari Nygård; Torberg Falch	
Snowflakes as Ph.D. candidates – are we prepared	
to supervise the new generation of postgraduate students?	149
Tomas Kincl	
Advocating a pedagogy of kindness	169
Paula Rice; Margrethe H. Bakke	
Author affiliations	183