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U1	CONNECTIONS
(p4–10)	<ul style="list-style-type: none">G question forms; tense reviewV feelings; personality adjectives; noun suffixesP intonation in <i>yes/no</i> and <i>wh</i>- questions; connected speech: final consonant and initial vowelW write a formal letter asking for information
U2	LIFESTYLES
(p11–17)	<ul style="list-style-type: none">G present perfect simple and present perfect continuous; <i>used to</i>, <i>would</i>, <i>get used to</i>, <i>be used to</i>V health and fitness; adverbs of stance; adverb + adjective collocationsP connected speech: present perfect continuous; catenation: <i>used to</i>W write an article giving advice
U3	SURVIVAL
(p18–24)	<ul style="list-style-type: none">G narrative tenses; alternatives to <i>if</i> in conditionalsV descriptive verbs; phrasal verbs to describe problems; dependent prepositions: adjectivesP dramatic storytelling techniques; intonation in conditional sentencesW write a short story
U4	THE FUTURE
(p25–31)	<ul style="list-style-type: none">G future forms; future perfect simple, future continuous and future perfect continuousV noun + preposition collocations; nouns and verbs with the same spelling; intensifiersP nouns and verbs with the same spelling; intonation with intensifiersW write a for and against blog post
U5	CHANGE
(p32–38)	<ul style="list-style-type: none">G the passive; causative <i>have</i> and <i>get</i>; <i>-ing</i> and infinitive formsV green vocabulary; describing areas of a city; prefixesP glottal stops; words that lose a syllableW write a problem solution article
U6	COMING OF AGE
(p39–45)	<ul style="list-style-type: none">G obligation, prohibition and permission; articlesV education; compound adjectives; phrases with <i>make</i> and <i>do</i>P intonation to show interest; intrusive /j/ soundsW write a report
U7	COMMUNITY
(p46–52)	<ul style="list-style-type: none">G first conditional with different future forms; unreal conditionals; <i>wish</i> and <i>if only</i>V verbs to describe change; three-part phrasal verbs; compound nounsP connected speech in conditionals; two-stress phrasal verbsW write a formal letter of complaint
U8	MYSTERY
(p53–59)	<ul style="list-style-type: none">G past modals of deduction; order of adjectivesV word families; easily confused verbs; crimeP thought groups; adding informationW write a complex essay
U9	BUSINESS
(p60–66)	<ul style="list-style-type: none">G relative clauses; determiners and quantifiersV dependent prepositions: verbs; science; advertisingP pitch on non-defining relative clauses; connected speech: determiners and quantifiersW write a proposal
U10	MEDIA
(p67–73)	<ul style="list-style-type: none">G reported speech; reporting verbsV traditional media; social media; adjective + noun collocationsP avoiding interruption; using intonation to attract and keep interestW write a persuasive essay
AUDIOSCRIPTS	
(p74–80)	
ANSWER KEY	
(p81–96)	