

Contents

<i>List of illustrations</i>	ix
<i>Acknowledgements</i>	x
1 Introduction	1
<i>Conceptualising youth sexting</i>	3
<i>Researching youth sexting: Methodology and scope</i>	11
<i>Chapter outline</i>	14
2 The legal and educational policy context to youth sexting	23
<i>Youth sexting as risky and harmful</i>	23
<i>The law and youth-produced sexual imagery</i>	24
<i>Educational responses to youth sexting</i>	28
<i>Gender, risk and sexting education</i>	30
<i>Youth sexting as a 'moral panic'</i>	33
<i>'Rights', 'agency', 'legitimacy' and youth sexting</i>	34
<i>Conclusion</i>	37
3 Young people, technology and sexting	46
<i>Young people and technology</i>	46
<i>Young people's perceptions of sexting</i>	48
<i>Sexting, gender and relationships</i>	51
<i>Conclusion</i>	58
4 Privacy violations in youth sexting culture	63
<i>Young people, privacy and technology</i>	63
<i>Young people, sexting and privacy</i>	67
<i>Conclusion</i>	81

5	Sexting and consent: Unwanted, pressured and coerced image-sharing	86
	<i>The pleasures and rewards of sexting</i>	87
	<i>Feeling 'used' and saying 'no' to sexting</i>	91
	<i>Pressured and coerced sexting</i>	96
	<i>Unsolicited image-sharing</i>	101
	<i>Conclusion</i>	106
6	Social shaming and victim blaming	111
	<i>Managing risk and avoiding harm</i>	111
	<i>Victim blaming and social shaming</i>	115
	<i>'Deserving' and 'undeserving' victims</i>	118
	<i>Negotiating shame and stigma</i>	121
	<i>Redefining bodily and sexual expression: 'Frexting'</i>	126
	<i>Conclusion</i>	131
7	Responding to youth sexting: Young people's perspectives	137
	<i>Prohibiting sexting and encouraging abstinence</i>	137
	<i>Sex(ting) education and interventions</i>	142
	<i>Empowering young people: Peer-based support and bystander intervention</i>	151
	<i>Conclusion</i>	157
8	Reducing risk and harm in youth sexting: Conclusions and ways forward	162
	<i>Youth sexting as a cultural phenomenon</i>	163
	<i>Rights and ethics</i>	164
	<i>Sexting preventative education and interventions</i>	167
	<i>Taking a new approach to education and interventions</i>	169
	<i>Recommendations for practice and policy</i>	172
	<i>Index</i>	179