Contents

	Acknowledgments	vii
1	Introduction	1
	Part 1: Predictions and Constraints	9
2	Was There Really Ever a Contrastive Analysis Hypothesis?	13
3	Could a Contrastive Analysis Ever Be Complete?	34
4	Word-order Transfer, Metalinguistic Awareness and Constraints on Foreign Language Learning	45
	Part 2: Language-specific Processing and Transfer	65
5	Language Transfer and the Link between Comprehension and Production	69
6	Focus Constructions and Language Transfer	87
7	Translation and Language Transfer	112
8	Conclusion	133
	References	145
	Index	158