

# CONTENTS

|                                                                                                             |        |
|-------------------------------------------------------------------------------------------------------------|--------|
| A couple of introductory words ...                                                                          | 2      |
| Premature arrival of Eliska                                                                                 | 2–6    |
| Gradual discovery of the extent of Eliska’s handicap                                                        |        |
| Eliska is blind – we cope with the situation                                                                | 6–12   |
| Eliska can not even hear                                                                                    | 12–13  |
| Eliska is deafblind – we learn to handle her                                                                | 14–15  |
| Beginnings of the building of the communication techniques                                                  | 15–17  |
| Physical development                                                                                        | 17–18  |
| Why we have become clients of the Association for Early Intervention in Prague                              | 18–20  |
| Eliska’s development is greatly delayed, when compared to healthy children                                  | 20     |
| Why I started to video record Eliska regularly                                                              | 21     |
| Shortly before the cochlear implant                                                                         | 21     |
| What is a cochlear implant                                                                                  | 22–24  |
| Preparation of Eliska for the connecting of the cochlear implant                                            | 24–25  |
| A couple of words about the programming of the cochlear implant                                             | 26–27  |
| Eliska’s first programming of the cochlear implant                                                          | 27, 30 |
| The rules of treatment of Eliska during rehabilitation with the cochlear implant                            | 30–31  |
| Development and penetration of the communicatory techniques<br>after the connection of the cochlear implant | 32     |
| Respective phases of development of Eliska after the programming<br>of the cochlear implant                 | 33–34  |
| Speech and the understanding of it                                                                          | 34–35  |
| Effect of the cochlear implant on physical development                                                      | 35–38  |
| Walks and visits to the countryside with Eliska                                                             | 39–41  |
| Play and teaching with Eliska                                                                               | 41–43  |
| Eliska today and her chances for the future                                                                 | 44     |