

Table of Contents

Introduction	7
Acknowledgments	11
1 The Conception of Intercultural Education in the Czech Educational System.....	13
1.1 The status of cross-curricular subjects in the curriculum for primary and secondary schools	13
1.2 Intercultural Education and Multicultural Education.....	16
1.3 Recommended expected outputs for the Multicultural Education cross-curricular subject	18
1.4 Stereotype and biases in the transcultural conception of intercultural education	23
2 European Education and its Didactic Perspectives	27
2.1 European dimension in education and its goals	27
2.2 European consciousness and approaches towards grasping the notion in the context of education	28
2.3 The European dimension in the Czech curriculum for primary and secondary schools	30
2.4 Research on the European consciousness conducted in the Czech Republic	35
2.5 Foreign research into the European consciousness and inter-ethnic attitudes	41
3 European Consciousness of Young Czech Students after Accession to the EU	45
3.1 Subject and aims of the research	45
3.2 Description of the respondent group	46
3.3 Methods of collecting and processing data	47
3.4 Results of the survey	49

3.4.1	Attitudes towards the influence of the global, European and national contexts	49
3.4.2	Sympathies towards European nations	53
3.4.3	Reconstruction of the heterostereotypes of European nations.....	57
3.4.4	Reconstruction of the Czech autostereotype and the heterostereotypes of other European nations	60
3.4.5	Attitudes towards neighbouring countries	75
3.4.6	Perceptions of to minorities living in the Czech Republic	78
3.4.7	Attitudes towards integration	81
3.4.8	European consciousness and relation to the European Union.....	84
3.4.9	Factors influencing the formation of respondents' opinions and attitudes	91
3.5	Pupils' and students' knowledge of the integration process and the EU	93
3.6	Final summary of the survey	102
4	Historical Consciousness and Aspects of Multiculturalism in Relation to School Education.....	105
4.1	Objectives of the survey.....	105
4.2	Content conception of the survey.....	108
4.3	Survey design	111
4.4	Results of the survey.....	114
4.4.1	Preference of geographic perspective of history	114
4.4.2	Evaluation of Czech historic individuals and individuals from the minorities living in the Czech Republic.....	116
4.4.3	Preferred forms of presenting the history and culture of national minorities.....	119
4.4.4	Evaluation of personal experience of intercultural contact with members of national minorities living in the Czech Republic.....	121
4.4.5	Space for regional and intercultural topics in history teaching	127
4.4.6	Accent on multiperspective presentation of selected historical events in history teaching	137
4.5	Final summary of the survey	146

5 Recommendations for Optimisation of Teaching at Primary and Secondary Schools	149
Zusammenfassung.....	153
Literature.....	165
List of diagrams, tables and graphs	177
Name index.....	181
Index of subjects and places	185
Appendix.....	189