

Contents

1.	Introduction	1
2.	Methods, organisation and targets	2
3	Applying the child's personality	4
3.1	Linguistic intelligence	4
3.2	Musical intelligence	5
3.3	Logical-mathematical intelligence	5
3.4	Spatial intelligence	5
3.5	Bodily-kinesthetic intelligence	6
3.6	Intrapersonal intelligence	6
3.7	Interpersonal intelligence	6
3.8	Naturalistic intelligence.....	7
3.9	Existential intelligence	7
3.10	Spiritual intelligence.....	7
4	Activity – phase of the project	8
4.A	Collection of data and information on traffic environment	9
A.1	Beginning of the project - motivation	9
A.1.2	Work group.....	11
A.2	Safety inspection (SI)	17
A.2.1	Mapping	20
A.2.2	Dynomens.....	22
A.2.3	Surveys	25
4.B	Phase of drafts, implementation and education	28
B.1	Sustainable traffic	28
B.1.1	Transportation plan.....	28
B.1.2	Competition "Who will arrive the first or farthest"	30
B.2	Education and enlightenment	31
B.2.2	Experiments.....	32
B.2.3	Publishing.....	46
4.C	Evaluation	48
C.1	Evaluating the project.....	48
C.2	Portfolio – self-evaluation	49
	Several questions and answers in conclusion	50