

Game	Language Aim	Vocabulary	Instructions (page number)	Artwork Sheet(s)
Number Fun!	Recognising words and figures for numbers 1-20	Numbers 1-20	9	1(page 49)
Colour Bingo	Naming colours and expressing possession	Colours <i>I've got...</i>	10	2(page 50)
Body Snap	Naming parts of the body	Parts of the body	11	3(page 51)
Clothes Dominoes	Talking about clothes and their colours	Clothes: <i>skirt, jumper, shoes, trousers, T-shirt</i> Colours	12	4(page 52)
Classroom Cubes	Giving instructions and saying where things are	Put a <i>in/on/under...</i> Classroom vocabulary	14	5(page 53) 6(page 54)
Family Spinner	Talking about your family	<i>Have you got... ?</i> <i>Yes, I have. No, I haven't.</i> Family vocabulary	15	7(page 55)
What's she wearing?	Talking about clothes	<i>He's wearing/She's wearing...</i> Order of adjectives e.g. <i>a red jumper</i> Clothes, Colours	17	8(page 56) 9(page 57)
The Moving Game	Giving and understanding instructions	Instructions that the children have already covered in class	18	10(page 58)
Picture Pairs	Expressing possession	General vocabulary <i>his/her/their</i>	19	11(page 59) 12(page 60)
The Giraffe	Describing, recognising and naming animals	Names of animals <i>head, tail, neck, body, eyes, ears</i> <i>big, small, short, long</i> <i>lives in grasslands, water, cold places,</i> <i>in the mountains, in a tree, in the jungle,</i> <i>eats fish, bananas, meat, leaves, grass</i> Colours	20	13A(page 61) 13B(page 62) 14A(page 63) 14B(page 64)
Let's go on a picnic!	Talking about the weather	<i>It's sunny. It's raining. It's windy.</i> <i>It's snowing.</i> Food	22	15(page 65) 16(page 66)
Mmmmm!	Expressing likes and dislikes	<i>Do you like...?</i> <i>Yes, I do. No, I don't.</i> Food and drink	24	17(page 67)
Treasure Hunt	Following written instructions and solving word puzzles	<i>Look for... in/under/on...</i> Classroom vocabulary	25	18(page 68) 19(page 69)
Time Battleships	Telling the time	<i>a quarter to, a quarter past, half past, o'clock,</i> <i>ten past, five to, twenty-five past + hours</i> Days of the week	27	20(page 70)
Going Shopping I	Going shopping	<i>Have you got...? Yes, I have. No, I haven't.</i> <i>How much is it/are they? X pounds and X pence</i> Names of shops and products	28	21(page 71) 22(page 72) 23(page 73) 24(page 74)
Zzz Land	Introducing oneself and meeting others	Spelling names and addresses Numbers <i>What's your name? Where do you live?</i> <i>How old are you?</i> <i>My name's... I'm... I live...</i>	30	25(page 75)
Activity Dominoes	Talking about regular activities	<i>He, she, it, they...</i> <i>every day, on Sundays, every morning,</i> <i>every week, every evening</i> Present simple actions	32	26(page 76) 27(page 77)

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Can Cards	Asking for and giving permission	<i>Please can I...</i> <i>Yes, you can. No you can't.</i>	33	28(page 78) 29(page 79)
Where are Grandma's teeth?	Saying where things are	<i>They aren't in/on/under...</i> Furniture Rooms	34	30(page 80) 31(page 81)
Elimination	Expressing ability	<i>He/she can/can't...</i> Sports and activities	35	32(page 82)
3 by 4	Differentiating sounds	Pronunciation of: tea, tree, three, sheep, ship, shop, chip, card, car, cat, bread, bed	37	33(page 83)
Trying to get home!	Making suggestions	<i>Let's... go to the zoo, theatre, museum, to the park, to the cinema, the library</i> <i>Let's go swimming, shopping</i> <i>Let's play cards, football, tennis</i> <i>Let's watch television, have lunch, do homework, have a Coke.</i> <i>Sorry, I can't. I'm busy.</i>	38	34(page 84) 35(page 85)
Mime it!	Talking about the present	<i>You're...</i> Present continuous actions	39	36(page 86)
Directions Relay	Remembering, giving and understanding directions	<i>Go (straight) along... turn right into... turn left into...</i> Shops	40	37(page 87) 38(page 88)
The Dates Quiz	Giving dates	Dates on the calendar, e.g. 23rd April	42	
Stop!	Talking about the past	Past simple actions	43	39(page 89) 40(page 90)
Going Shopping 2	The language of shopping	<i>Have you got...? Yes, I have. No, I haven't.</i> <i>How much is it?</i> Giving prices Names of shops and products	44	21(page 71) 22(page 72) 24(page 74) 41(page 91) 42(page 92)
Find the Difference	Talking about activities in the present	Present continuous actions <i>must/mustn't...</i>	46	43(page 93)
Who's Who?	Describing people	<i>Has your person got...?</i> <i>Is your person wearing glasses?</i>	47	44(page 94) 45(page 95)
Racing Past	Talking about past actions	<i>Last weekend...</i> <i>On... Saturday/Sunday/Monday/Thursday</i> <i>I/he/she/we/they...</i> Past simple actions	48	46(page 96)