Contents

Foreword	ix
One Manual for Both Education and Training: Introduct the New Edition of Facilitating Group Learning	ion to xiii
Acknowledgments	xv
About the Author	xvii
1 Introduction: Direct Education for Adult Learning Groups	1
PART I THE LEARNING GROUP AND THE INDIVIDUAL	
The Role of the Individual and the Group in Direct Education	13
3 Harnessing the Power of Intention	20
4 Strengthening the Container: Subgroups Join the Mi	x 31
5 The Secret Life of Groups	42
PART II DIVERSITY, DIFFERENCE, AND EMOTIONS IN GROUP LEARNING	
6 Acknowledging Difference to Accelerate Learning	55
7 Diversity and Conflict Styles	66
8 Social Class and Diversity	72
9 Authenticity, Emotion, and Learning	80

PART III DESIGNING LEARNING EXPERIENCES

10	Structures for Organizing the Content	95
11	Building on What the Learners Know	109
12	Learning Difficult Material	117
13	Sequencing for Maximum Impact	126
14	Accountability in Direct Education	134
15	Emergent Design: Facilitating in the Here and Now	145
PAF	RT IV FACILITATION	
16	Setting the Tone and Building Safety	155
17	Edgy Interventions to Accelerate Learning	168
18	The Power of Framing	179
19	Sensitivity in Cross-Cultural Issues	189
20	The Drama of Transformational Work	211
21	Conclusion: Bringing It All Together	227
RES	OURCES	
	pendix A: The Sustainable Educator: Advocacy, desty, and Diversity of Gifts	241
Appendix B: The Sustainable Educator: Resilience and Revolution		248
App	pendix C: For Further Reading	256
Appendix D: Tools and Resources for Direct Education		266
References		271
Index		279