



FIRST CLASS

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WORKING LIFE

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BUYING AND SELLING

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EATING

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IN THIS UNIT YOU LEARN HOW TO:

- say more about yourself and other people
- ask and answer common questions
- ask follow-up questions and maintain conversations
- describe how well you use different languages
- pay more attention to the language in texts
- tell better stories

- talk about how you feel – and why
- respond to good and bad news
- talk about your life now
- explain why you can't – or don't want to – do things

- describe places and explain where they are
- give and respond to suggestions
- discuss future plans
- talk about the weather
- recognise and reuse useful chunks of language
- ask and talk about holiday experiences

- talk about free-time activities
- describe how often you do (or did) things
- explain how good you are at things
- talk about injuries and sports problems
- ask about tastes

- talk about jobs and what they involve
- comment on people's experiences
- discuss rules and freedoms at work
- talk about getting used to changes
- say longer chunks better

- talk about phones and phone companies
- compare products
- describe what people are wearing
- discuss shopping habits
- describe souvenirs and presents
- negotiate a good price

- describe courses, schools, teachers and students
- show you believe or sympathise with what people tell you
- talk about different education systems
- talk about possible future plans or situations
- discuss different aspects of education
- form and say different words from the same root

- describe different dishes and ways of cooking food
- explain what is on a menu
- discuss experiences of foreign food
- make generalisations
- describe restaurants

GRAMMAR

- Auxiliary verbs
- Narrative tenses

- Linking verbs
- Present simple and present continuous

- Future plans
- Present perfect simple

- Habit and frequency
- Present perfect continuous and past simple for duration

- *Must* and *can't* for commenting
- Talking about rules

- Comparisons
- Noun phrases

- Future time clauses
- Zero and first conditionals

- Generalisations and *tend to*
- Second conditionals

VOCABULARY

- Talking about people
- Talking about languages

- Feelings
- **Understanding vocabulary:** -ed / -ing adjectives

- Places of interest
- Weather
- **Understanding vocabulary:** Useful chunks in texts

- Free-time activities
- Injuries and problems
- Describing music

- Describing jobs
- Work rules and laws
- **Understanding vocabulary:** *Be used to* and *get used to*

- Smartphones
- Clothes and accessories
- Describing souvenirs and presents

- Describing courses
- Education
- **Understanding vocabulary:** Forming words

- Describing food
- Restaurants

READING

- The Google translators in human form

- It only takes Juan Mann to change the world!

- Kraków: Places to visit
- Is disaster tourism such a total disaster?

- The playlist of your life

- Terrible jobs not a thing of the past

- Shop till you drop!

- What works in education

- Food for thought

LISTENING

- Meeting for the first time
- Stories connected to speaking a foreign language

- Talking about feelings
- Juan Mann
- Bumping into an old school friend

- Visiting Kraków
- Holiday plans

- Free-time activities
- Hidden talent

- Talking about work
- Rules at work

- In a phone shop
- Talking about gifts

- Talking about a course
- Talking about education

- In a Peruvian restaurant
- Talking about restaurants

DEVELOPING CONVERSATIONS

- Asking follow-up questions

- Response expressions

- Giving and responding to suggestions

- *Are you any good?*
- Talking about tastes

- *Doing what?*

- Avoiding repetition
- Negotiating prices

- *I can imagine, I bet, etc.*

- Describing dishes

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VIDEO 2: World Heritage quiz page 40 REVIEW 2: page 41 WRITING 2: Short emails page 152

VIDEO 3: Wheelin' and dealin' antiques page 58 REVIEW 3: page 59 WRITING 3: Stories page 154

VIDEO 4: The business of cranberries page 76 REVIEW 4: page 77 WRITING 4: Making requests page 156

IN THIS UNIT YOU LEARN HOW TO:		GRAMMAR	VOCABULARY	READING	LISTENING	DEVELOPING CONVERSATIONS
9	 <h2>HOUSES</h2> <ul style="list-style-type: none"> describe flats, houses and areas explain how big places are discuss social and economic changes compare the past and now ask about house rules <p>page 78</p>	<ul style="list-style-type: none"> Present perfect simple and present perfect continuous Comparing now and the past 	<ul style="list-style-type: none"> Describing homes Social issues Describing areas 	<ul style="list-style-type: none"> Waiting for the bubble to burst Small ads 	<ul style="list-style-type: none"> A new apartment Room to rent in Berlin 	<ul style="list-style-type: none"> Explaining how big a place is Asking about rules
10	 <h2>GOING OUT</h2> <ul style="list-style-type: none"> talk about exhibitions, films and the theatre explain exactly where places are discuss nights out use idioms connected to different parts of the body describe different kinds of events talk about plans that failed to happen and explain why <p>page 86</p>	<ul style="list-style-type: none"> Quantifiers The future in the past 	<ul style="list-style-type: none"> Exhibitions, films and theatre Understanding vocabulary: Idioms Describing events 	<ul style="list-style-type: none"> Big night out 	<ul style="list-style-type: none"> Going to the cinema What did you do last night? 	<ul style="list-style-type: none"> Explaining where places are
VIDEO 5: One woman's choice page 94 REVIEW 5: page 95 WRITING 5: Formal emails page 158						
11	 <h2>THE NATURAL WORLD</h2> <ul style="list-style-type: none"> tell and participate in telling stories describe animals show emotions through pronunciation talk about challenges and achievements discuss natural resources and the economy <p>page 96</p>	<ul style="list-style-type: none"> Past ability / obligation Passives 	<ul style="list-style-type: none"> Movements and sounds Challenges and achievements 	<ul style="list-style-type: none"> The strange story of Maurice Wilson Natural resources fact file 	<ul style="list-style-type: none"> Animal stories Maurice Wilson The resource curse 	<ul style="list-style-type: none"> Helping people to tell stories
12	 <h2>PEOPLE I KNOW</h2> <ul style="list-style-type: none"> describe character talk about your friends and family explain how people you know are similar talk about memories express regrets talk about relationships <p>page 104</p>	<ul style="list-style-type: none"> <i>Used to, would</i> and past simple Expressing regret using <i>wish</i> 	<ul style="list-style-type: none"> Describing character Relationships 	<ul style="list-style-type: none"> Struggling to fit into the role of granny 	<ul style="list-style-type: none"> Talking about family Talking about Nicolas 	<ul style="list-style-type: none"> <i>That's like ...</i>
VIDEO 6: Greatest journey page 112 REVIEW 6: page 113 WRITING 6: Reports page 160						
13	 <h2>JOURNEYS</h2> <ul style="list-style-type: none"> talk about journeys explain travel problems discuss immigration reflect on past events use extreme adjectives to make descriptions more interesting talk about problems and whose fault they are <p>page 114</p>	<ul style="list-style-type: none"> Third conditionals <i>Should have</i> 	<ul style="list-style-type: none"> Ways of travelling and travel problems Understanding vocabulary: Phrasal verbs Understanding vocabulary: Extreme adjectives 	<ul style="list-style-type: none"> The long journey to a new life 	<ul style="list-style-type: none"> Talking about journeys Holiday problems 	<ul style="list-style-type: none"> <i>How come?</i> Blaming people
14	 <h2>TECHNOLOGY</h2> <ul style="list-style-type: none"> talk about computers explain and sort out problems describe games discuss issues around computer gaming talk about apps and gadgets <p>page 122</p>	<ul style="list-style-type: none"> Articles Infinitive and <i>-ing</i> forms 	<ul style="list-style-type: none"> Computers Describing games Apps and gadgets 	<ul style="list-style-type: none"> My life as a gamer 	<ul style="list-style-type: none"> IT help desk The gaming industry Totally great or total rubbish? 	<ul style="list-style-type: none"> Sorting out problems
VIDEO 7: Air pollution tracking page 130 REVIEW 7: page 131 WRITING 7: Opinion-led essays page 162						
15	 <h2>INJURIES AND ILLNESS</h2> <ul style="list-style-type: none"> talk about injuries and illness with a doctor discuss health myths and facts talk about causes and results tell stories about accidents report what people said <p>page 132</p>	<ul style="list-style-type: none"> Adverbs Reported speech 	<ul style="list-style-type: none"> Injuries and illness Understanding vocabulary: Word endings and word class Accidents and health problems 	<ul style="list-style-type: none"> Fact or myth? 	<ul style="list-style-type: none"> At the hospital Accident on holiday 	<ul style="list-style-type: none"> Short questions with <i>any</i>
16	 <h2>NEWS AND EVENTS</h2> <ul style="list-style-type: none"> talk about types and sources of news comment on the news use reporting verbs to report news describe famous people and events discuss issues around fame <p>page 140</p>	<ul style="list-style-type: none"> Reporting verbs Defining relative clauses 	<ul style="list-style-type: none"> News Explaining who people are 	<ul style="list-style-type: none"> Seeking fame and fortune 	<ul style="list-style-type: none"> Talking about news stories Talking about famous people 	<ul style="list-style-type: none"> Introducing and commenting on news
VIDEO 8: Bee therapy page 148 REVIEW 8: page 149 WRITING 8: Reviews page 164						