

Map of the book

The Science lesson (pages 4–9)

Vocabulary Experiments	Language focus Past simple revision Past simple questions revision	Story <i>The explosion</i> Value Following instructions carefully
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► Song: The Time Travellers

► Phonics: Rhyming words

1 Disaster! (pages 10–21)

? What are natural disasters?

Vocabulary Around Pompeii	Language focus Past continuous revision Two simultaneous actions with <i>while</i>	Story <i>A narrow escape</i> Value Helping people in danger	Skills • Reading and speaking • Listening and writing	Think and learn Geography: The Earth's plates
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► Song: Danger!

► Phonics: Final e

► Communication: Time to present

► Writing: Think and write

2 In the rainforest (pages 22–33)

? Why is the rainforest important?

Vocabulary Rainforest life	Language focus Numbers 100 – 1,000,000 <i>Have to / Had to</i> revision	Story and value <i>The present</i> Value Respecting other cultures	Skills • Listening, writing and speaking • Reading and speaking	Think and learn Science: Ecosystems
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► Functional language dialogue

► Communication: Get talking

► Writing: Think and write

3 The rock 'n' roll show (pages 34–45)

? What was music like in the past?

Vocabulary At a rock concert	Language focus <i>Going to</i> revision Time: <i>past</i> and <i>to</i> the hour	Story <i>Elvis</i>	Skills • Listening and speaking • Reading Value Not giving up	Think and learn Music: Music genres
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► Song: Come rock with me

► Phonics: *rock* or *roll*

► Communication: Time to present

► Writing: Think and write

4 Space restaurant (pages 46–57)

? How is food prepared?

Vocabulary In a restaurant	Language focus Ordinal numbers Zero conditional	Story <i>The birthday meal</i> Value Planning ahead	Skills • Reading and speaking • Writing, listening and speaking	Think and learn Science: Making chocolate
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► Functional language dialogue

► Communication: Get talking

► Writing: Think and write

5 The Wild West (pages 58–69)

? What was life like in the Wild West?

Vocabulary Wild West	Language focus <i>Be made of ... / Be used for ...</i> Possessive apostrophes	Story <i>The bank robbery</i>	Skills • Reading • Listening, writing and speaking Value Understanding and learning about other cultures	Think and learn History: Materials used by Native Americans
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► Song: The meanest ► Phonics: double consonants ► Communication: Time to present ► Writing: Think and write

6 In Istanbul (pages 70–81)

? What can we buy in different countries?

Vocabulary Souvenirs	Language focus <i>Should / Shouldn't</i> <i>Could I ... ? / Do you mind if I ... ?</i>	Story and value <i>Lost in the city</i> Value Showing interest in the wider world	Skills • Listening and reading • Listening, speaking and writing	Think and learn Art: Marbling
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► Functional language dialogue ► Communication: Get talking ► Writing: Think and write

7 The story teller (pages 82–93)

? What do we know about the theatre?

Vocabulary Shakespeare's Globe	Language focus <i>Will for offers and promises</i> Present perfect with <i>just</i>	Story <i>Helping Shakespeare</i>	Skills • Listening, reading and writing • Reading Value Being honest	Think and learn History: Shakespeare's theatre
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► Song: You'll never buy me rings ► Phonics: silent e ► Communication: Time to present ► Writing: Think and write

8 Museum of the future (pages 94–105)

? How will jobs change in the future?

Vocabulary Jobs	Language focus First conditional <i>What if ... ?</i>	Story <i>The trouble with Orangehead XR-97</i> Value Helping people	Skills • Speaking, listening, and writing • Speaking, reading and writing	Think and learn Geography: Farming
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► Functional language dialogue ► Communication: Get talking ► Writing: Think and write

9 Mystery at sea (pages 106–117)

? What do we know about the sea?

Vocabulary On board	Language focus Present perfect with <i>already</i> and <i>yet</i> <i>Have you ... yet?</i>	Story <i>The Mary Celeste</i> Value Working together	Skills • Reading and speaking • Listening and writing	Think and learn Science: Marine animals
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► Song: Drop the anchor ► Phonics: *look* and *put* ► Communication: Time to present ► Writing: Think and write

- **Language focus:** pages 118–127