

The Grammar Activity Book

Map of the book

KEY : E=ELEMENTARY; P=PRE-INTERMEDIATE; I=INTERMEDIATE; U=UPPER-INTERMEDIATE

Activity title	Language focus	Level	Time (minutes)	Page
Introduction				6
<i>Unit 1 Time like the present</i>				
1.1 Global animal bingo	Present simple/questions	E-P	20	8
1.2 Wildlife whoppers	Present simple: facts	I-U	25	10
1.3 Adverb backgammon	Time adverbs/simple/continuous	I-U	25	12
1.4 Behind the screen	Present simple/continuous	E	20	14
<i>Unit 2 Questions and answers</i>				
2.1 So what's the question?	Phrasing of common questions	P-I	30	15
2.2 Sporting chances	Present continuous questions	P-U	25	18
2.3 Do card quiz	Subject questions	P-I	40	20
2.4 Zig-zag questions	Appropriate short answers	P	25	22
<i>Unit 3 Talking about things past</i>				
3.1 Round about when	Time adverbs: simple past	P-I	20	24
3.2 Joke go-betweens	Simple past questions	I	25	26
3.3 Last week's news	Simple past/past continuous	P-U	30	28
3.4 Past identities	Past continuous: background detail	P-I	30	29
<i>Unit 4 Making comparisons</i>				
4.1 Line up accordingly	Comparative adjectives/adverbs	P	25	30
4.2 Psychic partners	Superlative adjectives/adverbs	I	30	32
4.3 Comparative short straws	Degrees of comparison	U	20	34
4.4 Ratio roulette	Degrees of comparison	I	20	36
<i>Unit 5 Describing things</i>				
5.1 Sort yourselves out	Adverbs: word order	E-U	25	37
5.2 Four-card adjectives	Order of adjectives	P-I	25	38
5.3 Collocation bridges	Adjective/noun collocation	I-U	15-20	40
5.4 Square routes	Use of adjectives/adverbs	P-I	25	42
<i>Unit 6 Looking to the future</i>				
6.1 Arrangement squares	Present continuous (future)	P	20	44
6.2 Pantomime fish	Use of <i>will</i>	P-I	25	46
6.3 Collecting evidence	Be going to (present evidence)	P	25	48
6.4 Dedication poem	Conjunctions/use of <i>will</i>	I-U	25	50
<i>Unit 7 Using the perfect</i>				
7.1 Point in a story	Present perfect simple (<i>just/already/yet</i>)	P-I	20	51
7.2 Record-breakers	Present perfect simple (unspecified past time)	P-I	20	52
7.3 What have you done!	Present perfect simple (present result)	P	20	56
7.4 Jigsaw mischief	Present perfect continuous (present effect)	I-U	30	58
7.5 Adverb rummy	Present perfect simple/continuous/past simple	I-U	20	60

Activity title	Language focus	Level	Time (minutes)	Page
<i>Unit 8 Things we can count</i>				
8.1 Determiner dominoes	Use of determiners	P-U	25	62
8.2 Pieces of me	Partitive nouns	I-U	25	64
8.3 Building captions	Use of <i>the</i> /zero article	I	25	66
8.4 Open 'the' doors	Use of zero article with certain classes of nouns	I-U	10-15	68
<i>Unit 9 Conditional meanings</i>				
9.1 Homophone healing	zero conditional	I	30	70
9.2 Blanks and brackets	First conditional (<i>if/will/in case</i>)	I	20	72
9.3 Seeking scruples	Second conditional	I	35	74
9.4 Memory consequences	Third conditional	I-U	20	76
<i>Unit 10 Obligation and possibility</i>				
10.1 Headline investment	<i>Must/can't/might/could</i> (possibility)	I	25	78
10.2 Streetwise surveys	<i>Must/mustn't/have to ...</i> (obligation)	P-I	30	80
10.3 Royal behaviour	<i>Must have/couldn't have</i> (past speculation)	I-U	20	82
10.4 Rules and lines	<i>Must/mustn't/have to</i> (obligation)	I	25	84
<i>Unit 11 Indicating time, movement and place</i>				
11.1 Last card wins	Prepositional phrases: time place manner	P-I	25	86
11.2 Opposite moves	Verbs of movement (prepositions)	U	25	88
11.3 Time pieces	<i>In at on</i> (time)	P-I	25	90
11.4 Preposition chequers	<i>In at on</i> (place)	P-I	25	92
<i>Unit 12 Using the passive</i>				
12.1 Signs of the passive	Use of passive in signs/different tenses	I	25	95
12.2 Whose house?	Simple past/past perfect passive	U	30	98
12.3 A causative day out	Causative structure: <i>have things done</i>	U	25	100
12.4 Fairytale jigsaw races	Simple past passive <i>by</i> + agent	I-U	30	102
<i>Unit 13 Functional exchanges</i>				
13.1 Answer keys	Short exchanges	P-I	25	104
13.2 On the floor debate	Common discussion markers	I-U	30	106
13.3 Conversation pyramids	Short answers and follow-ups	P-I	15-20	108
13.4 Answer hopping	<i>So/neither</i> responses/tag questions	E-P	25	110
<i>Unit 14 What someone said</i>				
14.1 Beyond belief	<i>You said/told me that ...</i>	I	25	112
14.2 No more than seven words	Sentence patterns after reporting verbs	I-U	30	114
14.3 Connecting speech	Contrasts between <i>say, tell, speak, talk</i>	I-U	25	116
14.4 Who asked you ...	Reported questions	I-U	30	119
<i>Unit 15 Revision games</i>				
15.1 Slide rules	Various structures	I-U	25	120
15.2 Tense squares	Revision of tenses	P-U	20	122
15.3 Throw-out puzzles	Various structures	P	30	124
15.4 Sole mates	Various structures	E-I	35	126