

Contents

LESSON • OBJECTIVES		GRAMMAR	VOCABULARY	PRONUNCIATION
U1	CONNECTIONS			
1.1	Personality (p2) Talk about reactions and feelings Design and present a meet-up group	question forms	feelings	intonation in yes/no and wh-questions
1.2	Who we are (p6) Compare, contrast and summarise short biographies Talk about people that have influenced you	tense review	personality adjectives noun suffixes	connected speech: final consonant and initial vowel
1.3	Café Hub Keeping it in the family (p10) give your opinion on the role of inherited ability in success		idioms: family	
	UNIT REVIEW (p12)	WRITING (p154) Write a formal letter asking for information KEY SKILL Structuring formal letters		
U2	LIFESTYLES			
2.1	A full life (p14) Talk about health and lifestyle choices Plan and conduct a lifestyle survey	present perfect simple and present perfect continuous	health and fitness	connected speech: present perfect continuous
2.2	Change (p18) Conduct an interview about lifestyle changes Debate the impact of smartphones	used to, would, get used to, be used to	adverbs of stance adverb + adjective collocations	catenation: <i>used to</i>
2.3	Café Hub Clean eating (p22) give your opinion on food choices		adding emphasis	
	UNIT REVIEW (p24)	WRITING (p155) Write an article giving advice KEY SKILL Using different structures to give advice		
U3	SURVIVAL			
3.1	Staying alive (p26) Create a collaborative story Tell a personal anecdote	narrative tenses	descriptive verbs	dramatic storytelling techniques
3.2	Fear and danger (p30) Discuss priorities in a survival situation Talk about fears and offer advice	alternatives to if in conditionals	phrasal verbs to describe problems dependent prepositions: adjectives	intonation in conditional sentences
3.3	Café Hub Don't look down (p34) describe a journey		shortened idioms	
	UNIT REVIEW (p36)	WRITING (p156) Write a short story KEY SKILL Using adverbs to add detail to a story		
U4	THE FUTURE			
4.1	My future (p38) Talk about future plans and goals Make predictions about the future of work	future forms	noun + preposition collocations nouns and verbs with the same spelling	nouns and verbs with the same spelling
4.2	What will life be like? (p42) Evaluate future predictions Debate a range of transport proposals	future perfect simple, future continuous and future perfect continuous	intensifiers	intonation with intensifiers
4.3	Café Hub The robot revolution (p46) give your opinion on automation in the workplace		right	
	UNIT REVIEW (p48)	WRITING (p157) Write a for and against blog post KEY SKILL Structuring a for and against blog post		
U5	CHANGE			
5.1	Changing environment (p50) Summarise a sequence of past events Evaluate a range of proposals	the passive causative have and get	green vocabulary	glottal stops
5.2	Changing places (p54) Talk about changes in your town or city Evaluate candidates and put together a team	-ing and infinitive forms	describing areas of a city prefixes	words that lose a syllable
5.3	Café Hub Getting into the habit (p58) discuss ways to help the environment		conditional counterarguments	
	UNIT REVIEW (p60)	WRITING (p158) Write a problem solution article KEY SKILL Describing problems and solutions		

READING • LISTENING

SPEAKING • WRITING

read an online article about everyday heroes
KEY SKILL Skimming for the main ideas
 listen to three conversations at meet-up groups

read biographies of famous people who overcame challenges
 listen to a radio interview about personality types
KEY SKILL Listening for the main ideas

▶ watch a video about an Olympic medal winner
 ▶ watch people talking about family traits

read a newspaper article about how to live longer
 listen to radio interviews about lifestyle changes
KEY SKILL Listening for reasons

listen to a TV interview about quitting the rat race
 read a for and against article about the impact of social media
KEY SKILL Identifying assumptions

▶ watch a video about clean eating
 ▶ watch people talking about food

read a newspaper article about someone who survived against the odds
KEY SKILL Following the sequence of a narrative
 listen to a radio phone-in programme about extreme sports

read an interview with a survival expert
 listen to an extract from an audiobook about phobias
KEY SKILL Listening for definitions, examples and explanations

▶ watch a video about climbing a mountain
 ▶ watch someone telling an anecdote

listen to a podcast about turning points in people's lives
 read a magazine article about the future of work
KEY SKILL Identifying evidence

read a magazine article about predictions in films
 listen to a debate about the future of transport
KEY SKILL Identifying agreement and disagreement

▶ watch a video about the automation of jobs
 ▶ watch people talking about running a small business

read a magazine article about the reintroduction of wolves in Yellowstone park
KEY SKILL Identifying cause and effect
 listen to a radio interview about making a house more eco-friendly

read an article about fast-growing cities
 listen to a radio interview with Mars One applicants
KEY SKILL Listening for rhetorical questions

▶ watch a video about how to encourage changes in behaviour
 ▶ watch people discussing a green issue

discuss how you would react in three different scenarios
SPEAKING HUB
 plan and present an idea for a new meet-up group in your area

research and discuss famous people that overcame great challenges
SPEAKING HUB
 discuss someone influential from your past

KEY SKILL Developing and introducing new topics
SPEAKING HUB
 debate the influence of practice on ability

discuss health, fitness and modern lifestyles
SPEAKING HUB
 conduct a lifestyle survey and offer advice

interview your partner about how their life has changed over the last ten years
SPEAKING HUB
 have a debate about the impact of smartphones on personal relationships

KEY SKILL Backchanneling and lexical repetition
SPEAKING HUB
 present your opinion on veganism

tell a dramatic survival story
SPEAKING HUB
 tell an anecdote from your personal experience

discuss how to survive a dangerous situation
SPEAKING HUB
 discuss people's fears and how to address them

KEY SKILL Backtracking
SPEAKING HUB
 tell an anecdote about a journey

interview your partner about their plans and goals
SPEAKING HUB
 discuss jobs and automation

discuss predictions from film and TV
SPEAKING HUB
 debate transport options in a city

KEY SKILL Asking for clarification
SPEAKING HUB
 conduct an interview on the use of robots in the workplace

describe changes to an ecosystem
SPEAKING HUB
 discuss how to make a school more eco-friendly

discuss key changes in your town or city
SPEAKING HUB
 select the perfect team for a Mars mission

KEY SKILL Taking the floor
SPEAKING HUB
 prioritise steps we can take to live a greener lifestyle

LESSON • OBJECTIVES		GRAMMAR	VOCABULARY	PRONUNCIATION
U6	COMING OF AGE			
6.1	The right method? (p62) Discuss rules in education Talk about changes to education in your country	obligation, prohibition and permission	education	intonation to show interest
6.2	Traditions of youth (p66) Discuss age milestones in your country Debate the best time to start university	articles	compound adjectives phrases with <i>make</i> and <i>do</i>	intrusive /j/ sounds
6.3	Café Hub A new perspective (p70) give your opinion on an aspect of education		emphatic structures	
	UNIT REVIEW (p72)	WRITING (p159) Write a report KEY SKILL Describing data		
U7	COMMUNITY			
7.1	Open spaces (p74) Discuss community development projects Discuss responses to hypothetical situations	first conditional with different future forms unreal conditionals	verbs to describe change	connected speech in conditionals
7.2	Make a change (p78) Talk about wishes and regrets Design and present a community project	wish and if only	three-part phrasal verbs compound nouns	two-stress phrasal verbs
7.3	Café Hub A shared vision (p82) give your opinion on a social initiative		<i>you know</i>	
	UNIT REVIEW (p84)	WRITING (p160) Write a formal letter of complaint KEY SKILL Hedging		
U8	MYSTERY			
8.1	Myths and legends (p86) Speculate about past events Summarise a cultural story	past modals of deduction	word families	thought groups
8.2	Who did it? (p90) Write and perform a short scene Speculate about the causes and consequences of a crime	order of adjectives	easily confused verbs crime	adding information
8.3	Café Hub Fact or fiction? (p94) discuss how to test an idea		understatement shortened idioms	
	UNIT REVIEW (p96)	WRITING (p161) Write a complex essay KEY SKILL Writing conclusions		
U9	BUSINESS			
9.1	Customers (p98) Talk about the risks and benefits of apps Make an effective complaint about a product or service	relative clauses	dependent prepositions: verbs noun + prepositions collocations	pitch on non-defining relative clauses
9.2	Products (p102) Conduct a survey about what influences our purchases Design and present an advertising campaign	determiners and quantifiers	science advertising	connected speech: determiners and quantifiers
9.3	Café Hub Raising capital (p106) discuss investment opportunities		illustrating your argument	
	UNIT REVIEW (p108)	WRITING (p162) Write a proposal KEY SKILL Using discourse markers in formal writing		
U10	MEDIA			
10.1	Reporting the news (p110) Give opinions on recent news stories Intervene appropriately in a discussion	reported speech	traditional media	avoiding interruption
10.2	Digital media (p114) Report a conversation Plan and create a viral marketing advert	reporting verbs	social media adjective + noun collocations	using intonation to attract and keep interest
10.3	Café Hub Watch on demand (p118) give your opinion on streaming services		<i>from ... to</i>	
	UNIT REVIEW (p120)	WRITING (p163) Write a persuasive essay KEY SKILL Concession		

READING • LISTENING

SPEAKING • WRITING

listen to a radio discussion about different school systems
listen to an interview about a new film
KEY SKILL Pronoun referencing

read an article about coming-of-age ceremonies around the world
listen to three interviews about age
KEY SKILL Decoding: idioms

- ▶ watch a video about a floating school
- ▶ watch people working on a presentation

listen to a talk about regeneration projects
read a magazine article about a failing restaurant
KEY SKILL Identifying speculation

read a blog post and comments about regrets
KEY SKILL Inferring meaning
listen to an interview about a moneyless society

- ▶ watch a video about building your own home in London
- ▶ watch a video call between two people

read an online article about unexplained mysteries
KEY SKILL Decoding: similes and metaphors
listen to a podcast about myths and legends

read a scene from a detective story
listen to a lecture about eye-witness testimony
KEY SKILL Following an argument

- ▶ watch a video about an urban myth
- ▶ watch people discussing how to escape from a locked room

read an article about the trust economy
listen to a customer complaint
KEY SKILL Fronting

listen to a radio interview about health myths
read an article about a successful entrepreneur
KEY SKILL Topic sentences

- ▶ watch a video about crowdfunding
- ▶ watch people discussing ways to raise money for a business

read an article about the death of print
listen to an interview about fake news
KEY SKILL Listening for repair and elaboration

read three fake news stories
KEY SKILL Substitution
listen to a talk about viral marketing campaigns

- ▶ watch a video about streaming services
- ▶ watch someone talking about getting a new job

design rules for the perfect school
SPEAKING HUB
discuss how education has changed in your country

discuss legal milestones in your country
SPEAKING HUB
debate when the best time to start university is

- KEY SKILL** Using correct register
- SPEAKING HUB**
give a presentation about education

discuss the best way to regenerate an area
SPEAKING HUB
discuss how to address hypothetical situations

discuss your wishes and regrets
SPEAKING HUB
design a community project

- KEY SKILL** Talking on the telephone
- SPEAKING HUB**
debate the merits of an approach to affordable housing

make deductions about an unexplained mystery
SPEAKING HUB
discuss myths and legends

write and perform a scene from a detective story
SPEAKING HUB
solve a murder mystery

- KEY SKILL** Maintaining a conversation
- SPEAKING HUB**
discuss how to test different urban myths

talk about the risks and benefits of apps you use
SPEAKING HUB
practise making complaints

conduct a survey about shopping habits
SPEAKING HUB
pitch a product

- KEY SKILL** Reformulating and paraphrasing
- SPEAKING HUB**
discuss how much to invest in different business ideas

discuss recent news stories and your opinions of them
SPEAKING HUB
discuss fake news, bias and online media

interview your partner and report their answers
SPEAKING HUB
design a viral marketing campaign

- KEY SKILL** Circumlocution
- SPEAKING HUB**
debate the pros and cons of streaming services