

Contents

	LESSON • OBJECTIVES	GRAMMAR	VOCABULARY	PRONUNCIATION
U1	CONNECTIONS			
1.1	Personality (p2) Talk about reactions and feelings Design and present a meet-up group	question forms	feelings	intonation in <i>yes/no</i> and <i>wh</i> -questions
1.2	Who we are (p6) Compare, contrast and summarise short biographies Talk about people that have influenced you	tense review	personality adjectives noun suffixes	connected speech: final consonant and initial vowel
1.3	Café Hub Keeping it in the family (p10) give your opinion on the role of inherited ability in success		idioms: family	
	UNIT REVIEW (p12)	WRITING (p154) Write a formal letter asking for information KEY SKILL Structuring formal letters		
U2	LIFESTYLES			
2.1	A full life (p14) Talk about health and lifestyle choices Plan and conduct a lifestyle survey	present perfect simple and present perfect continuous	health and fitness	connected speech: present perfect continuous
2.2	Change (p18) Conduct an interview about lifestyle changes Debate the impact of smartphones	used to, would, get used to, be used to	adverbs of stance adverb + adjective collocations	catenation: <i>used to</i>
2.3	Café Hub Clean eating (p22) give your opinion on food choices		adding emphasis	
	UNIT REVIEW (p24)	WRITING (p155) Write an article giving advice KEY SKILL Using different structures to give advice		
U3	SURVIVAL			
3.1	Staying alive (p26) Create a collaborative story Tell a personal anecdote	narrative tenses	descriptive verbs	dramatic storytelling techniques
3.2	Fear and danger (p30) Discuss priorities in a survival situation Talk about fears and offer advice	alternatives to <i>if</i> in conditionals	phrasal verbs to describe problems dependent prepositions: adjectives	intonation in conditional sentences
3.3	Café Hub Don't look down (p34) describe a journey		shortened idioms	
	UNIT REVIEW (p36)	WRITING (p156) Write a short story KEY SKILL Using adverbs to add detail to a story		
U4	THE FUTURE			
4.1	My future (p38) Talk about future plans and goals Make predictions about the future of work	future forms	noun + preposition collocations nouns and verbs with the same spelling	nouns and verbs with the same spelling
4.2	What will life be like? (p42) Evaluate future predictions Debate a range of transport proposals	future perfect simple, future continuous and future perfect continuous	intensifiers	intonation with intensifiers
4.3	Café Hub The robot revolution (p46) give your opinion on automation in the workplace		<i>right</i>	
	UNIT REVIEW (p48)	WRITING (p157) Write a for and against blog post KEY SKILL Structuring a for and against blog post		
U5	CHANGE			
5.1	Changing environment (p50) Summarise a sequence of past events Evaluate a range of proposals	the passive causative <i>have</i> and <i>get</i>	green vocabulary	glottal stops
5.2	Changing places (p54) Talk about changes in your town or city Evaluate candidates and put together a team	-ing and infinitive forms	describing areas of a city prefixes	words that lose a syllable
5.3	Café Hub Getting into the habit (p58) discuss ways to help the environment		conditional counterarguments	
	UNIT REVIEW (p60)	WRITING (p158) Write a problem solution article KEY SKILL Describing problems and solutions		

READING • LISTENING	SPEAKING • WRITING
<p>read an online article about everyday heroes KEY SKILL Skimming for the main ideas listen to three conversations at meet-up groups</p>	<p>discuss how you would react in three different scenarios SPEAKING HUB plan and present an idea for a new meet-up group in your area</p>
<p>read biographies of famous people who overcame challenges listen to a radio interview about personality types KEY SKILL Listening for the main ideas</p>	<p>research and discuss famous people that overcame great challenges SPEAKING HUB discuss someone influential from your past</p>
<p>▶ watch a video about an Olympic medal winner ▶ watch people talking about family traits</p>	<p>KEY SKILL Developing and introducing new topics SPEAKING HUB debate the influence of practice on ability</p>
<p>read a newspaper article about how to live longer listen to radio interviews about lifestyle changes KEY SKILL Listening for reasons</p>	<p>discuss health, fitness and modern lifestyles SPEAKING HUB conduct a lifestyle survey and offer advice</p>
<p>listen to a TV interview about quitting the rat race read a for and against article about the impact of social media KEY SKILL Identifying assumptions</p>	<p>interview your partner about how their life has changed over the last ten years SPEAKING HUB have a debate about the impact of smartphones on personal relationships</p>
<p>▶ watch a video about clean eating ▶ watch people talking about food</p>	<p>KEY SKILL Backchannelling and lexical repetition SPEAKING HUB present your opinion on veganism</p>
<p>read a newspaper article about someone who survived against the odds KEY SKILL Following the sequence of a narrative listen to a radio phone-in programme about extreme sports</p>	<p>tell a dramatic survival story SPEAKING HUB tell an anecdote from your personal experience</p>
<p>read an interview with a survival expert listen to an extract from an audiobook about phobias KEY SKILL Listening for definitions, examples and explanations</p>	<p>discuss how to survive a dangerous situation SPEAKING HUB discuss people's fears and how to address them</p>
<p>▶ watch a video about climbing a mountain ▶ watch someone telling an anecdote</p>	<p>KEY SKILL Backtracking SPEAKING HUB tell an anecdote about a journey</p>
<p>listen to a podcast about turning points in people's lives read a magazine article about the future of work KEY SKILL Identifying evidence</p>	<p>interview your partner about their plans and goals SPEAKING HUB discuss jobs and automation</p>
<p>read a magazine article about predictions in films listen to a debate about the future of transport KEY SKILL Identifying agreement and disagreement</p>	<p>discuss predictions from film and TV SPEAKING HUB debate transport options in a city</p>
<p>▶ watch a video about the automation of jobs ▶ watch people talking about running a small business</p>	<p>KEY SKILL Asking for clarification SPEAKING HUB conduct an interview on the use of robots in the workplace</p>
<p>read a magazine article about the reintroduction of wolves in Yellowstone park KEY SKILL Identifying cause and effect listen to a radio interview about making a house more eco-friendly</p>	<p>describe changes to an ecosystem SPEAKING HUB discuss how to make a school more eco-friendly</p>
<p>read an article about fast-growing cities listen to a radio interview with Mars One applicants KEY SKILL Listening for rhetorical questions</p>	<p>discuss key changes in your town or city SPEAKING HUB select the perfect team for a Mars mission</p>
<p>▶ watch a video about how to encourage changes in behaviour ▶ watch people discussing a green issue</p>	<p>KEY SKILL Taking the floor SPEAKING HUB prioritise steps we can take to live a greener lifestyle</p>

	LESSON • OBJECTIVES	GRAMMAR	VOCABULARY	PRONUNCIATION
U6	COMING OF AGE			
6.1	The right method? (p62) Discuss rules in education Talk about changes to education in your country	obligation, prohibition and permission	education	intonation to show interest
6.2	Traditions of youth (p66) Discuss age milestones in your country Debate the best time to start university	articles	compound adjectives phrases with <i>make</i> and <i>do</i>	intrusive /j/ sounds
6.3	Café Hub A new perspective (p70) give your opinion on an aspect of education		emphatic structures	
	UNIT REVIEW (p72)	WRITING (p159) Write a report KEY SKILL Describing data		
U7	COMMUNITY			
7.1	Open spaces (p74) Discuss community development projects Discuss responses to hypothetical situations	first conditional with different future forms unreal conditionals	verbs to describe change	connected speech in conditionals
7.2	Make a change (p78) Talk about wishes and regrets Design and present a community project	wish and if only	three-part phrasal verbs compound nouns	two-stress phrasal verbs
7.3	Café Hub A shared vision (p82) give your opinion on a social initiative		<i>you know</i>	
	UNIT REVIEW (p84)	WRITING (p160) Write a formal letter of complaint KEY SKILL Hedging		
U8	MYSTERY			
8.1	Myths and legends (p86) Speculate about past events Summarise a cultural story	past modals of deduction	word families	thought groups
8.2	Who did it? (p90) Write and perform a short scene Speculate about the causes and consequences of a crime	order of adjectives	easily confused verbs crime	adding information
8.3	Café Hub Fact or fiction? (p94) discuss how to test an idea		understatement	
	UNIT REVIEW (p96)	WRITING (p161) Write a complex essay KEY SKILL Writing conclusions		
U9	BUSINESS			
9.1	Customers (p98) Talk about the risks and benefits of apps Make an effective complaint about a product or service	relative clauses	dependent prepositions: verbs	pitch on non-defining relative clauses
9.2	Products (p102) Conduct a survey about what influences our purchases Design and present an advertising campaign	determiners and quantifiers	science advertising	connected speech: determiners and quantifiers
9.3	Café Hub Raising capital (p106) discuss investment opportunities		illustrating your argument	
	UNIT REVIEW (p108)	WRITING (p162) Write a proposal KEY SKILL Using discourse markers in formal writing		
U10	MEDIA			
10.1	Reporting the news (p110) Give opinions on recent news stories Intervene appropriately in a discussion	reported speech	traditional media	avoiding interruption
10.2	Digital media (p114) Report a conversation Plan and create a viral marketing advert	reporting verbs	social media adjective + noun collocations	using intonation to attract and keep interest
10.3	Café Hub Watch on demand (p118) give your opinion on streaming services		<i>from ... to</i>	
	UNIT REVIEW (p120)	WRITING (p163) Write a persuasive essay KEY SKILL Concession		

READING • LISTENING	SPEAKING • WRITING
<p>listen to a radio discussion about different school systems listen to an interview about a new film KEY SKILL Pronoun referencing</p>	<p>design rules for the perfect school SPEAKING HUB discuss how education has changed in your country</p>
<p>read an article about coming-of-age ceremonies around the world listen to three interviews about age KEY SKILL Decoding: idioms</p>	<p>discuss legal milestones in your country SPEAKING HUB debate when the best time to start university is</p>
<p> watch a video about a floating school  watch people working on a presentation</p>	<p>KEY SKILL Using correct register SPEAKING HUB give a presentation about education</p>
<p>listen to a talk about regeneration projects read a magazine article about a failing restaurant KEY SKILL Identifying speculation</p>	<p>discuss the best way to regenerate an area SPEAKING HUB discuss how to address hypothetical situations</p>
<p>read a blog post and comments about regrets KEY SKILL Inferring meaning listen to an interview about a moneyless society</p>	<p>discuss your wishes and regrets SPEAKING HUB design a community project</p>
<p> watch a video about building your own home in London  watch a video call between two people</p>	<p>KEY SKILL Talking on the telephone SPEAKING HUB debate the merits of an approach to affordable housing</p>
<p>read an online article about unexplained mysteries KEY SKILL Decoding: similes and metaphors listen to a podcast about myths and legends</p>	<p>make deductions about an unexplained mystery SPEAKING HUB discuss myths and legends</p>
<p>read a scene from a detective story listen to a lecture about eye-witness testimony KEY SKILL Following an argument</p>	<p>write and perform a scene from a detective story SPEAKING HUB solve a murder mystery</p>
<p> watch a video about an urban myth  watch people discussing how to escape from a locked room</p>	<p>KEY SKILL Maintaining a conversation SPEAKING HUB discuss how to test different urban myths</p>
<p>read an article about the trust economy listen to a customer complaint KEY SKILL Fronting</p>	<p>talk about the risks and benefits of apps you use SPEAKING HUB practise making complaints</p>
<p>listen to a radio interview about health myths read an article about a successful entrepreneur KEY SKILL Topic sentences</p>	<p>conduct a survey about shopping habits SPEAKING HUB pitch a product</p>
<p> watch a video about crowdfunding  watch people discussing ways to raise money for a business</p>	<p>KEY SKILL Reformulating and paraphrasing SPEAKING HUB discuss how much to invest in different business ideas</p>
<p>read an article about the death of print listen to an interview about fake news KEY SKILL Listening for repair and elaboration</p>	<p>discuss recent news stories and your opinions of them SPEAKING HUB discuss fake news, bias and online media</p>
<p>read three fake news stories KEY SKILL Substitution listen to a talk about viral marketing campaigns</p>	<p>interview your partner and report their answers SPEAKING HUB design a viral marketing campaign</p>
<p> watch a video about streaming services  watch someone talking about getting a new job</p>	<p>KEY SKILL Circumlocution SPEAKING HUB debate the pros and cons of streaming services</p>