## Contents

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		Verb Form:	Activity Type:	Level: Time:	
Intro	duction	simple, and Marching the		ionimop-hos smille	8
36 32 32 32 32	RT A ion 1: Presents	Simple Casuations			
1.1	Im Zoo	Present simple, present continuous	Correcting errors of form and use	Mid-int. – adv. 30 mins	12
1.2	Mini-contexts	Present simple	Presentation	Int. – uppint. 40 mins	13
1.3	Personality	Present simple	Information exchange	Int. – adv. 50 mins	15
1.4	Galactic shuttle	Present simple	Communicative practice	Int. – uppint. 30 mins	16
1.5	Future action	Present simple	Controlled practice	Int. – uppint. 30–40 mins	18
1.6	We are continuing presently (A)	Present continuous	Presentation	Int. – adv. 30 mins	19
1.7	We are continuing presently (B)	Present continuous, present simple	Summary of time reference/use, contrast of verb forms	Int. – adv. 50 mins	20
1.8	Time box bingo	Present continuous	Categorising time adverbials	Uppint. – adv. 30 mins	21
1.9	The changing present	Present continuous	Discussion	Mid-int. – adv. 50 mins	22
1.10	Progress report	Present simple, present continuous	Contrast of verb forms	Mid-int. – adv. 50 mins	23
1.11	Guess who?	Present simple, present continuous	Communication games	Int. – uppint. 30 mins	24
1.12	Perfect choice	Present perfect simple, present perfect continuous	Correcting errors of form and use	Int. – adv. 40 mins	25
113	Africa braces itself	Present perfect simple	Presentation	Upp-int. – adv. 30 mins	27
	Locusts past and present	Present perfect simple, past simple	Summary of time reference/use, contrast of verb forms	Midint. – adv. 30 mins	28

2.2	Past a joke	Past simple	Presentation	Int. – adv. 20–30 min	42
2.1	Fruit machine: Is it a mistake?	Past simple	Correcting errors of form	Int. – uppint. 50 mins	41
Sec	tion 2: Pasts		auounidinos - au	Možil separid aphilA	1.13
		continuous			QI.L
		present perfect simple,	errors or use	45 mins	
1.26	Deadly mistake	Present simple, present continuous,	Correcting errors of use	Int. – adv.	39
1.25	Deleted transformations	Present perfect simple, present perfect continuous	Controlled practice	Int. – adv. 40 mins	38
		continuous, present continuous, past simple			
1.24	Ups and downs	Present perfect simple, present perfect	Communicative practice	Int. – adv. 45 mins	37
1.23	Cassette sales	Present perfect simple, present perfect continuous, present continuous, past simple	Practice	Int. – adv. 40 mins	36
1.22	Time for a change	Present perfect simple, present perfect continuous	Controlled practice	Int. – adv. 20–30 mins	35
1.21	The search has been going on and on and on	Present perfect simple and continuous	Summary of time reference/use, contrast of verb forms	Int. – adv. 30 mins	35
1.20	The search continues	Present perfect continuous	Presentation	Int. – adv. 25 mins	34
1.19	Townscapes	Present perfect simple	Communicative practice	Int. – adv. 30 mins	33
1.18	Time sort dominoes and A perfect match	Present perfect simple, past simple	Matching time adverbials, sentence building	Int. – adv. 40 mins	32
1.17	Have you got the right time?	Present perfect simple, past simple	Matching time adverbials	Int. – adv. 20 mins	31
1.16	Is the time up?	Present perfect simple, past simple	Contrast of verb forms	Int. – adv: 45 mins	30
1.15	Tense moments	Present perfect simple, past simple	Sorting time adverbials	Int. – adv. 20 mins	29

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2.3	Tunnel ball	Principal parts of irregular verbs	Controlled practice	Int. – uppint. 20 mins	43
2.4	Volley ball	Principal parts of irregular verbs	Controlled practice	Int. – uppint. 20–30 mins	44
2.5	Who was Jack the Ripper?	Past continuous	Correction of errors of form	Int. – adv. 20–30 mins	45
2.6	Continuous contexts	Past continuous	Presentation	Uppint. – adv. 30 mins	46
2.7	Continuous continued	Past continuous, past simple	Summary of time reference/use,	Int. – adv. 30 mins	47
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3.15 Perfection at last	Future perfect continuous, future perfect simple	Summary of time reference/ use, contrast of verb forms	Uppint. – adv. 20 mins	80
3.16 What future?	Future simple, future continuous, future perfect simple and continuous	Correction of errors of use	Uppint. – adv. 40 mins	81
3.17 Futuristic city?	simple, future		Uppint. – adv. 30 mins	
PART B Worksheets	d strate grantes and strate distributed practise language areas but the activities have been fully national area presented in written and use are presented in surface and use of concepts and use the stude but also to engage the stude			

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