

"This book is an indispensable compendium of issues and information for confronting the challenges of higher education in the twenty-first century."

**Barbara Tversky, Professor of Psychology and Education, Columbia Teachers College, and Professor Emerita of Psychology, Stanford University, USA**

"*Building Better Universities* addresses an uncertain and volatile global higher education environment, surveying the key educational, technological, and financial challenges confronting universities today. The author displays impressive critical thinking about the history and purpose of higher education, as well as knowledge of contemporary developments at campuses internationally as institutions pursue viable futures."

**Professor Peter Jamieson, Strategic Adviser Learning Environment Design, The University of Melbourne, Australia**

*Building Better Universities* provides a wide-ranging summary and critical review of the increasing number of groundbreaking initiatives undertaken by universities and colleges around the world. It suggests that we have reached a key moment for the higher education sector in which the services, location, scale, ownership, and distinctiveness of education are being altered dramatically, whether universities and colleges want it or not. These shifts are affecting traditional assumptions about both the future 'shape' of higher education institutions, and the roles of—and relationships between—learners, teachers, researchers, managers, businesses, communities, and other stakeholders.

*Building Better Universities* aims to bridge the gap between educational ideas about what the university is, or should be 'for', and its day-to-day practices and organization. It roams across strategic, operational, and institutional issues; space planning and building design; and technological change, to bring together issues that are often dealt with separately. By analyzing the many challenges faced by higher education in the contemporary period and exploring the various ways universities and colleges are responding, this powerful book aims to support a step-change in debates over the future of higher education and to enable senior managers and faculty to develop more strategic and creative ways of enabling effective twenty-first-century learning in their own institutions.

**Jos Boys** is currently an academic developer at the University of New South Wales, Sydney, Australia. She trained originally in architecture, followed by many years' experience teaching design and contextual studies in a variety of higher educational institutions at different levels. She has also worked as an educational technologist and academic developer, developing ways to enhance learning through both technology-rich and pedagogically-sound resources and delivery. She has been a consultant for the UK Joint Information Systems Committee and has written several books on higher education, including *Towards Creative Learning Spaces: Re-Thinking the Architecture of Post-Compulsory Education* (2010) and, with Peter Ford, *The e-Revolution and Post-Compulsory Education: Using Business Models to Deliver Quality Education* (2007).

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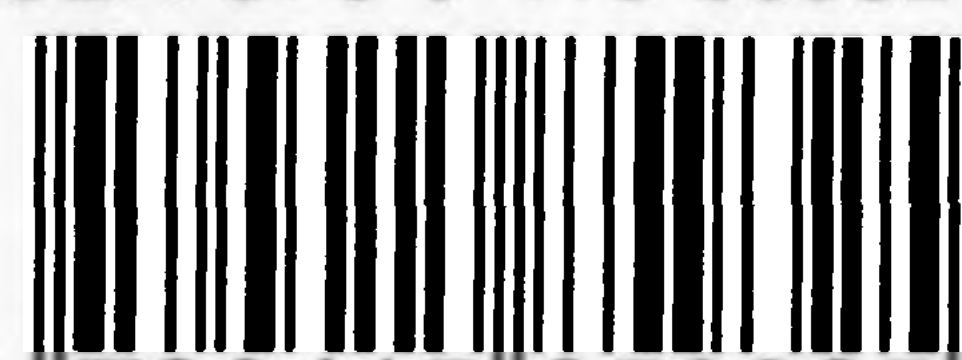
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