Contents

Preface ix

rall

Setting the Stage:

Chapter 1 Learning Service Delivery - - - - -

What Is a Practicum? 4 The APA Practicum 4 **Changes to Service Delivery** 12

Focusing on You and Your Learning Experience 14

Summary 18

Exercise 1.1 Values Confirmation, Self-Awareness, and Ethics 18 Exercise 1.2 Positive and Negative Attitudes 20

Exercise 1.3 Words Are Important 21 Exercise 1.4 Prepracticum Preparation: Self-Assessment of Expertise 21 **Exercise 1.5 Initiating the Practicum: How to Get Started if Your Practicum Has Not Been Prearranged 23**

Chapter 2 Learning Tools and Strategies -

25

Strategies for Successful Participation 26 Learning From Your Practicum 29 **Asking Critical Questions 29 Reflective Thinking 30** Journaling 31

Summary 33

Exercise 2.1 Recording Observational Statements 33 Exercise 2.2 Establishing a Working Relationship With the Person at the Center of Your Practicum 34

V

vi CONTENTS

39

55

65

'Exercise 1.5 Initiation the Practicum:

Asking Critical Ocessions

Reflective Thinking

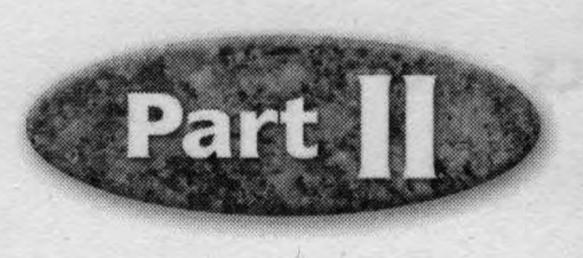
Exercise 2.3 Asking Critical Questions 35 Exercise 2.4 Reflective Writing 36 Exercise 2.5 Journaling 37

Behavior Management 40 Systems Perspective of Motivation 41 Person-Centered Planning As Collaboration 42

Summary 44 Exercise 3.1 Behavior Changes 44

Chapter 4 Inclusive Teaming

Collaboration 47 Summary 50 Exercise 4.1 Inclusive Team 50



Getting Into It: Participation

Chapter 5 Practicum Supervision

Types of Supervision 56 Effective Supervision 57 Summary 61 Exercise 5.1 Goals 61

Chapter 6 Learning Plans - - - - - - - - - -

Learning Styles 66 Multiple Intelligences 69

Learning Map 70 Clarify Expectations 74 Summary 74 Exercise 6.1 Learning Style Preferences 75

vii CONTENTS

79

Exercise 6.2 Multiple Intelligences 76 Exercise 6.3 Learning Plan 76

Chapter 7 Assessment Tools - - - - - - -

Assessing the Compatibility Between Person and Activity 79 Formal and Informal Assessment 83 Authentic Assessment 83 Compatibility Overlap 89 Assessing Environmental Support Systems 90 Summary 91 Exercise 7.1 Functional Assessment Leading to a Compatibility Match 91 Exercise 7.2 Positions of Olkin and Kiger 93 Exercise 7.3 Sample Assessment for the Practicum Environment 94 Exercise 7.4 Rubric 95

Part III) Looking Back: Evaluation - - - 97

Chapter 8 Reviewing Your Competencies - - - 99

Reviewing What You Know 99 Reviewing What You Did 100 Reviewing Your Results 100 Reviewing What Others Know About You 101 Preparing to Deal With Constructive Feedback 102 Reviewing Postevaluation Outcomes 103 Learning for Improvement 104 Summary 104 Exercise 8.1 Reviewing Competencies 104 Exercise 8.2 Reviewing Practicum and Career Goals 106

Chapter 9 Program Evaluation - - - - - - - - - 107

Assumptions About Evaluation 108 Types of Evaluation 109

Listening to the Learner's Voice 111 **Developing a Constructive Review 112 Collecting Information or Data 115** Summary 117 **Exercise 9.1 Global Program Evaluation 117 Exercise 9.2 Constructive Review 121**

Chapter 10 **Leaving Your Practicum**

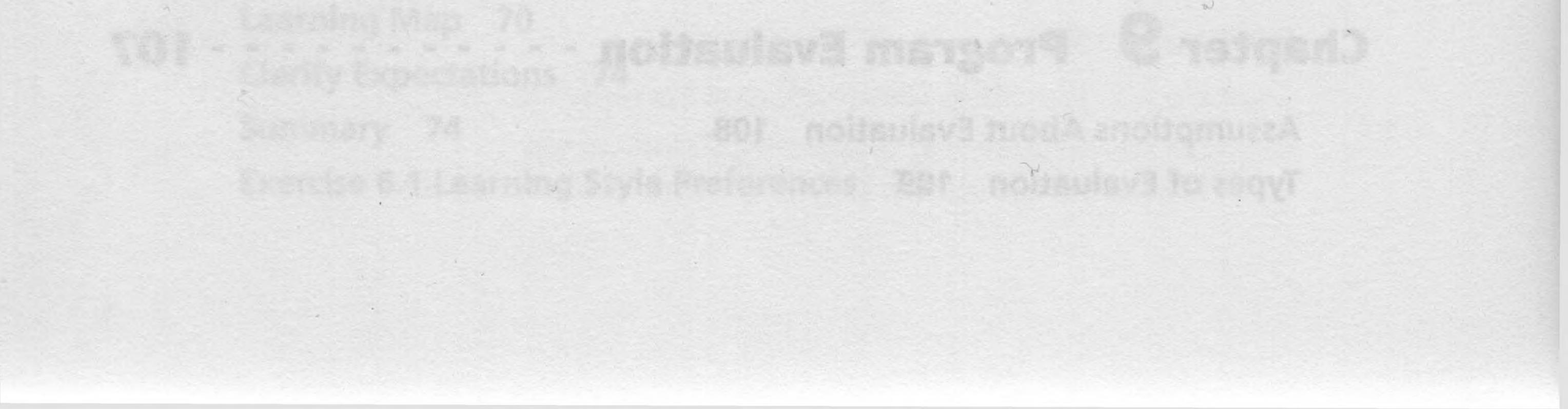
129

adi inprovenenti interneti

Exercise 8.1 Reviewing Competencies 106

Leaving the Participants 123 Leaving the Supervisor 124 Leaving the Setting 125 Lessons Learned 125 Final Review 125 **Recommendations** 126 The Next Practicum 126 **Rewards of Practicum Placements** 126 Summary 127 **Exercise 10.1 Reviewing Your Practicum 128 Exercise 10.2 Evaluating Your Practicum Supervision**

Exercise 10.3 Evaluating the Practicum Overall 129 Exercise 10.4 Think Ahead to Your Next Practicum 130 Appendix: Journal Writing Guidelines 133 Roviers tour found to References 151 SHOT FLORE, WORL SHORE SHE DRIVER DONE About the Authors 155 Andree a structure a delay lest of printers



Reutersing Postevaldation Outcomes 103 16 200 and 200 Postevalles