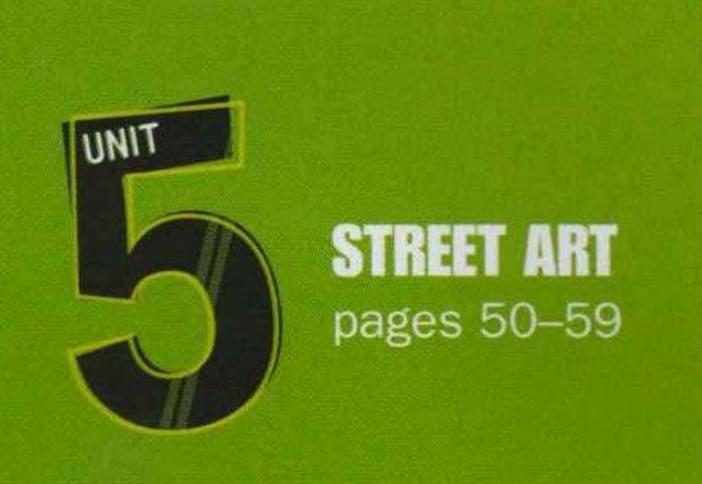


READING

PROGRESS CHECK 3&4

pages 48-49

IN THE PICTURE



Art

Talk about different types of art Vocabulary (1): Art

Art Art

UNIT REVIEW page 59

On the wall

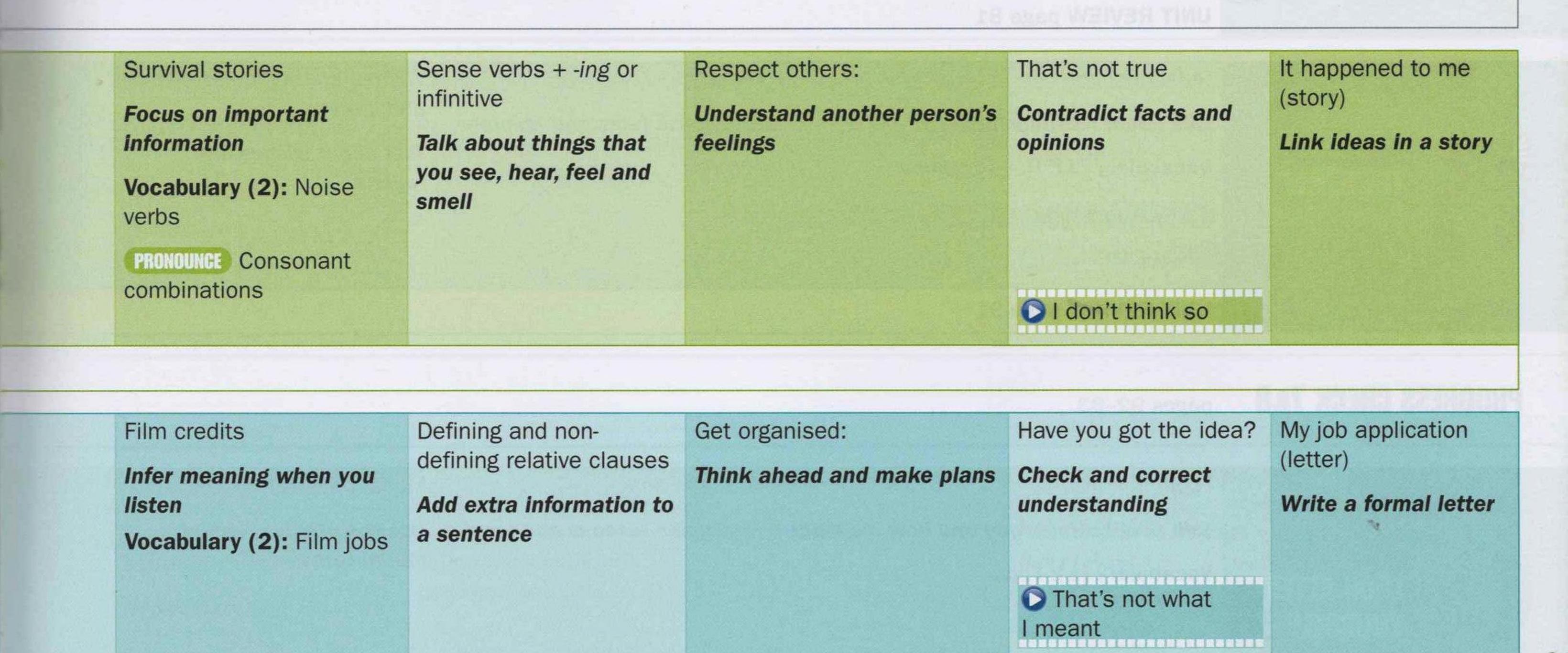
Transfer information to a different text

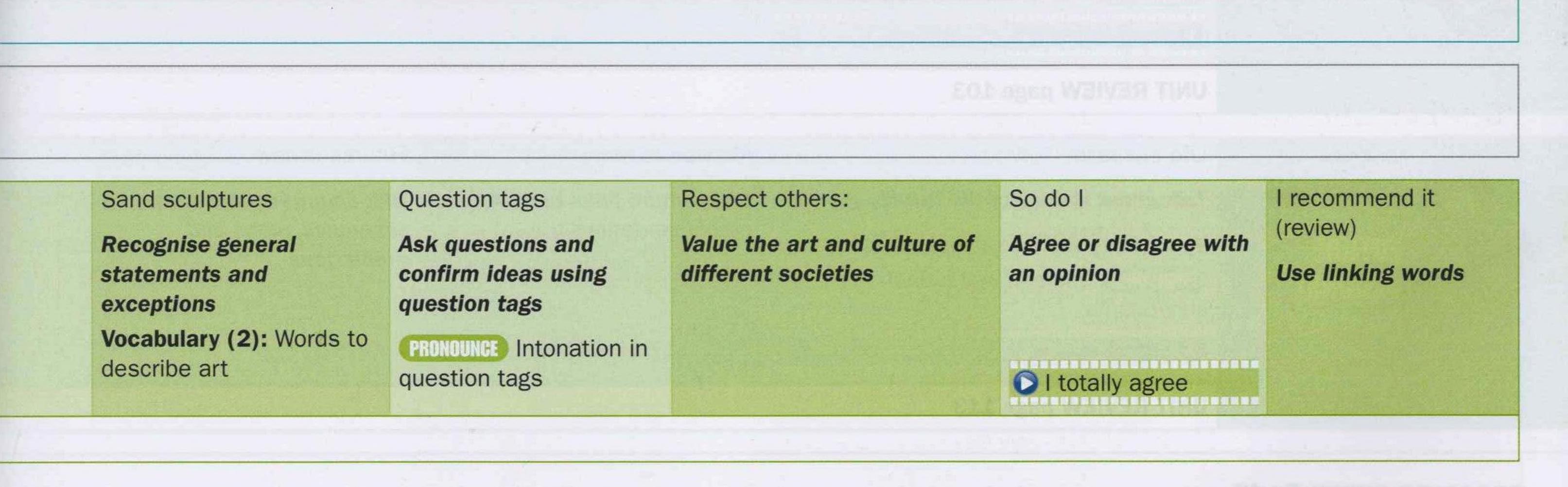
-ing forms

GRAMMAR (1)

Use gerunds and participle clauses

LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING	WRITING
I did it! Take notes	Past tenses review Talk about past achievements	Know yourself: Consider the positive and negative aspects of taking risks	At the sports centre Start and change topics in a conversation	History of a sport (article) Edit and proofread a text
Vocabulary (2): Achievements and challenges			D By the way	
Record. Stop. Play.	Present perfect	Get thinking:	Be very careful	Keep in touch
Record. Stop. Play. Use the audio type, grammar and pronunciation to help you understand	continuous Talk about activities in	Get thinking: Deal with peer pressure	Be very careful Give warnings and prohibitions	Keep in touch (email) Organise information in informal emails and letters





	IN THE PICTURE	READING	GRAMMAR (1)
CRIME SCENE pages 60–69	Talk about crimes and criminals Vocabulary (1): Crime	Chicago Infer meaning when you read	Should, must, have to, ought (to), had better Use modal verbs to give advice and make recommendations
	Crime UNIT REVIEW page 69		
PROGRESS CHECK 5&6	pages 70-71		
	Money	The power of half	Conditionals review
TURNING POINTS pages 72–81	Talk about money Vocabulary (1): Money verbs and nouns PRONOUNCE The /p/ and /au/ sounds Money	Make notes for a summary	Talk about possible or imaginary situations in the present and future
	UNIT REVIEW page 81		
FRENEMIES pages 82–91	Relationships Talk about relationships Vocabulary (1): Relationships Relationships	I wish Recognise facts and opinions	Wishes and regrets: I wish and If only Talk about wishes and regrets
	UNIT REVIEW page 91		
PROGRESS CHECK 7&8	pages 92-93		
	Food	The right snack	Modal passives
LOOK AFTER YOURSELF	Talk about street food and how it's made Vocabulary (1): Food	Recognise reasons and results	Use the passive form of modal verbs
pages 94–103	PRONOUNCE) The /o/ and /u:/ sounds Food		
	UNIT REVIEW page 103		
	Life in space	Mission to Mars	Futures review
FUTURE VISIONS! pages 104–113	Talk about visions of the future Vocabulary (1): Life in space PRONOUNCE The g, d and b final	Understand links between and within sentences	

PROGRESS CHECK 9&10 pages 114-115

UNIT REVIEW page 113

No place to hide Recognise turn-taking Vocabulary (2): Types of evidence	Can't have, could/may/ might have, must have Talk about possible explanations for things in the past PRONOUNCE Stressed and unstressed words	Know yourself: Take responsibility for your actions	You shouldn't have done that Give and react to criticism It won't happen again	In my opinion (opinion essay) Use paragraphs topic sentences
If Predict what a story will be about Vocabulary (2): Adjectives ending with -ful and -less	Third conditional Talk about imaginary situations in the past	Communicate & cooperate: Adapt to changing situations	At the post office Send letters and parcels at the post office How much will it cost?	Join our appeal (poster) Use persuasive language
Need to talk? Understand hesitation Vocabulary (2): Reporting verbs PRONOUNCE Stress in two-syllable words	Reported speech review Report what other people say	Communicate & cooperate: Give and accept feedback	Don't worry about it Express regret and forgiveness It doesn't matter	My role model (description) Add detail to a description
syllable words				
Teen habits Understand the speaker's attitude Vocabulary (2): Services	Have/get something done Talk about things you pay someone else to do		Get your hair cut Ask for advice at the hairdresser's	