## Contents

Oliver summary

		The state of the s		
List	of figi			xi
List	of tab	les		xiii
Abo	About the author			xv
Prej	Preface Preface			xvi
Ack	enowled	dgments		xviii
List	t of abl	previations		xix
		Chapter summary ————————————————————————————————————		
1		oduction		1
		The problem		2
		The purpose of research		3
	1.3	What causes problems in the research process?		4
	1.4	About this book		7
	1.5	Quantitative vs. qualitative research	6.	10
		Stata and R code		10
	1.7	Chapter summary		11
		The Bayenan triunque of p-values (and statistical significance) - (49) apprint as the		
2	_	ression analysis basics		12
		What is a regression?		13
		The four main objectives for regression analysis		15
		The Simple Regression Model		17
		How are regression lines determined?		21
		The explanatory power of the regression		26
		What contributes to slopes of regression lines?		
		Using residuals to gauge relative performance		30
		Correlation vs. causation		32
		The Multiple Regression Model		33
		Assumptions of regression models		36
		Everyone has their own effect		38
		Causal effects can change over time		
	2.13	Why regression results might be wrong: inaccuracy and imprecision		40

	2.14	The use of regression flowcharts	42
	2.15	The underlying Linear Algebra in regression equations	43
	2.16	Definitions and key concepts	45
	2.17	Chapter summary	47
3	Esse	ntial tools for regression analysis	51
	3.1	Using dummy (binary) variables	51
	3.2	Non-linear functional forms using Ordinary Least Squares	54
	3.3	Weighted regression models	62
	3.4	Calculating standardized coefficient estimates to allow comparisons	63
	3.5	Chapter summary	64
4	Wha	t does "holding other factors constant" mean?	67
	4.1	Why do we want to "hold other factors constant"?	68
	4.2	Operative-vs-"held constant" and good-vs-bad variation in a key-explanatory	
		variable	68
	4.3	How "holding other factors constant" works when done cleanly	72
	4.4	Why is it difficult to "hold a factor constant"?	78
	4.5	When you do not want to hold a factor constant	81
	4.6	Proper terminology for controlling for a variable	88
	4.7	Chapter summary	88
5	Stan	dard errors, hypothesis tests, p-values, and aliens	90
	5.1	Standard errors	91
	5.2	How the standard error determines the likelihood of various values of the true	
		coefficient	97
	5.3	Hypothesis testing in regression analysis	99
	5.4	Problems with standard errors (multicollinearity, heteroskedasticity, and clustering)	
		and how to fix them	113
	5.5	The Bayesian critique of p-values (and statistical significance)	119
	5.6	What model diagnostics should you do?	122
	5.7	What the research on the hot hand in basketball tells us about the existence of	
		other life in the universe	123
	5.8	What does an insignificant estimate tell you?	124
	5.9	Statistical significance is not the goal	126
	5.10	Why I believe we should scrap hypothesis tests	127
	5.11	Chapter summary	128
6	Wha	at could go wrong when estimating causal effects?	132
		Setting up the problem for estimating a causal effect	135
		Good variation vs. bad variation in the key-explanatory variable	137
		An introduction to the PITFALLS	140
		PITFALL #1: Reverse causality	141
		PITFALL #2: Omitted-factors bias	146
	6.6	PITFALL #3: Self-selection bias	157

	-		
	6.7	PITFALL #4: Measurement error	162
	6.8	PITFALL #5: Using mediating factors or outcomes as control variables	168
	6.9	PITFALL #6: Improper reference groups	176
	6.10	PITFALL #7: Over-weighting groups (when using fixed effects or dummy variables)	182
	6.11	How to choose the best set of control variables (model selection)	190
	6.12	What could affect the validity of the sample?	196
	6.13	Applying the PITFALLS to studies on estimating divorce effects on children	198
	6.14	Applying the PITFALLS to nutritional studies	200
	6.15	Chapter summary	201
		is 5 How female integration in the Norwegian military affects gender attitudes	
7	Strat	regies for other regression objectives	208
	7.1	Strategies and PITFALLS for forecasting/predicting an outcome	209
	7.2	Strategies and PITFALLS for determining predictors of an outcome	213
	7.3	Strategies and PITFALLS for adjusting outcomes for various factors and	
		anomaly detection	217
	7.4	Summary of the strategies and PITFALLS for each regression objective	222
0	N .		225
8		hods to address biases	225
	8.1	Fixed effects	227
		Correcting for over-weighted groups (PITFALL #7) using fixed effects	238
		Random effects	240
		First-differences	242
		Difference-in-differences	246
		Two-stage least squares (instrumental-variables)	251
		Regression discontinuities	257
		Knowing when to punt	260
	8.9	Summary	261
9	Oth	er methods besides Ordinary Least Squares	266
		Types of outcome variables	267
		Dichotomous outcomes	268
	9.3	Ordinal outcomes – ordered models	274
	9.4	Categorical outcomes - Multinomial Logit Model	276
	9.5	Censored outcomes – Tobit models	279
	9.6	Count variables - Negative Binomial and Poisson models	280
	9.7	Duration models	282
	9.8	Summary	285
		Total properties of estimators	
10		e-series models	287
		The components of a time-series variable	288
		Autocorrelation	289
		Autoregressive models	291
		Distributed-lag models	297
		Consequences of and tests for autocorrelation	299
	10.6	Stationarity	302

	10.7 Vector Autoregression	307
	10.8 Forecasting with time series	308
	10.9 Summary	313
11	Some really interesting research	315
	11.1 Can discrimination be a self-fulfilling prophecy?	315
	11.2 Does Medicaid participation improve health outcomes?	321
	11.3 Estimating peer effects on academic outcomes	322
	11.4 How much does a GED improve labor-market outcomes?	325
	11.5 How female integration in the Norwegian military affects gender attitudes	
	among males	327
12	How to conduct a research project	331
	12.1 Choosing a topic	332
	12.2 Conducting the empirical part of the study	334
	12.3 Writing the report	336
13	The ethics of regression analysis	343
	13.1 What do we hope to see and not to see in others' research?	344
	13.2 The incentives that could lead to unethical practices	344
	13.3 P-hacking and other unethical practices	345
	13.4 How to be ethical in your research	347
	13.5 Examples of how studies could have been improved under the ethical	
	guidelines I describe	349
	13.6 Summary	351
14	Summarizing thoughts	352
	14.1 Be aware of your cognitive biases	352
	14.2 What betrays trust in published studies	354
	14.3 How to do a referee report responsibly	359
	14.4 Summary of the most important points and interpretations	360
	14.5 Final words of wisdom (and one final Yogi quote)	362
		P.V. III.
Ap	pendix of background statistical tools	364
	A.1 Random variables and probability distributions	365
	A.2 The normal distribution and other important distributions	371
	A.3 Sampling distributions	373
	A.4 Desired properties of estimators	377
01		
	sour y	379 389
Ind	ex	309