

Module**Grammar****Vocabulary****Reading and Listening****Module 1**

Leisure and lifestyle

page 6

Do you remember?


page 14

1) Question forms

2) Present Simple

Pronunciation: weak forms
in questions

Vocabulary: leisure activities

 **Vocabulary booster:**
sportsReading: *My idea of fun!***Module 2**

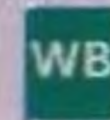
Important firsts

page 15

Do you remember?

page 22

1) Past Simple


2) Time phrases often used
in the past (*in, on, at, ago*)Pronunciation: pronunciation
of Past Simple formsVocabulary: words to describe
feelingsPronunciation: stress in
adjectivesWordspot: *feel*Listening: *The first time I ever
saw your face* (song) **Listen and read:** *The
magic of movies***Module 3**

The best way to learn

page 23

Do you remember?

page 30



1) *Can, can't, have to, don't
have to*2) *Should/Shouldn't*Pronunciation: weak forms of
*can/can't*Vocabulary: studying new
vocabulary **Vocabulary booster:** things
in a schoolReading: *What's the secret of
successful language learning?***Module 4**

Special occasions

page 31

Do you remember?

page 38

1) Present Continuous (and
Present Simple)2) Present Continuous for
future arrangementsVocabulary: dates and special
occasionsPronunciation: *th /θ/ or /ð/*Wordspot: *day* **Vocabulary booster:**
special occasionsListening: New Year in two
different cultures **Listen and read:**
*Religious festivals around the
world***Module 5**

Appearances


page 39

Do you remember?

page 46

1) Comparatives and
superlatives2) Describing what people look
like

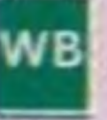

Pronunciation: schwa /ə/

Wordspot: *look*Pronunciation: counting the
number of syllables **Vocabulary booster:** parts
of the face and bodyReading: *You're gorgeous!***Module 6**

Time off

page 471) Intentions and wishes
(*going to, planning to, would like
to, would prefer to*)2) Predictions (*will and won't*)Pronunciation: contractions of *I
am* and *I would*Pronunciation: contractions of *will*

Vocabulary: holidays

 **Vocabulary booster:** things
you take on holidayListening: the holiday
from hell **Listen and read:**
holiday advertisements**Consolidation Modules 1 – 6** (pages 54 – 55)**Module 7**

Fame and fortune

page 56

Do you remember?

page 64

1) Present Perfect and Past
Simple with *for*2) Present Perfect and Past
Simple with other time wordsPronunciation: contractions and
weak formsVocabulary: ambitions and
dreamsWordspot: *know*Reading: *Before they were
famous***Module 8**

Countries and cultures

page 65

Do you remember?

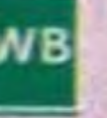
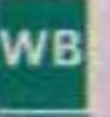
page 71

1) Using articles

2) Phrases with and without
the

Vocabulary: geographical features

Pronunciation: geographical terms

 **Vocabulary booster:** things
you find in cities **Listen and read:**
Volcanoes

Task and Speaking

Preparation for task: read a fact file from a website

Task: compile a fact file about your partner (extended speaking)

Writing

Optional writing: write your fact file

WB **Improve your writing:** punctuation (1)

Functions and Situations

Real life: questions you can't live without

Pronunciation: stress and intonation in -wh questions

Preparation for task: people describe the first time they did something (listening)

Task: tell a first time story (extended speaking)

Writing: linking ideas in narrative

WB **Spelling:** -ed endings

Preparation for task: teacher talking about her class contract (listening)

Task: make a list of guidelines for a language class (extended speaking)

Optional writing: write the classroom guidelines

WB **Improve your writing:** writing a paragraph

WB **Spelling:** finding mistakes

Real life: making requests and asking for permission

Pronunciation: polite intonation

Preparation for task: important dates (listening)

Task: prepare and talk about a personal calendar (extended speaking)

Writing: a letter of invitation

WB **Improve your writing:** a letter of invitation

WB **Spelling:** -ing forms

Real life: phrases for special occasions

Pronunciation: friendly, positive intonation

Preparation for task: description of a crime

Task: describe a suspect to the police (extended speaking)

Optional writing: write a description of a suspect

WB **Improve your writing:** writing a description

WB **Spelling:** double letters

Real life: social chit-chat

Pronunciation: intonation for sounding interested

Preparation for task: holiday words and phrases

Task: plan your dream holiday (extended speaking)

Writing: write a postcard

WB **Improve your writing:** more postcards

WB **Spelling:** words with -ed and -ing

Preparation for task: discuss questions to ask famous people

Task: prepare an interview (extended speaking)

Optional writing: write your interview

WB **Improve your writing:** a mini-biography

Real life: checking that you understand

Pronunciation: stress in questions

Preparation for task: Quiz *How much do you know about New Zealand?* (extended listening)

Task: complete a map of New Zealand (extended speaking)

Writing: formal and informal letters

WB **Improve your writing:** formal letters and informal notes

WB **Spelling:** plural nouns

Module

Grammar

Vocabulary

Reading and Listening

Module 9

Old and new

page 72

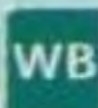
Do you remember?

page 80

- 1) *May, might, will definitely, etc.*
 - 2) Present tense after *if, when, before* and other time words
- Pronunciation: *won't*

Vocabulary: modern and traditional

Wordspot: *change*

 Vocabulary booster: technology

Reading: *The changing face of shopping*

Module 10

Take care!

page 81

Do you remember?

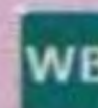
page 88

- 1) *Used to*
 - 2) *Past Continuous*
- Pronunciation: weak and strong forms of *be*

Vocabulary: accidents

Pronunciation: stress on medical vocabulary

Reading and listening: *Health problems: how much do you know?*

 Listen and read: *The secrets of sleep*


Module 11

The best things in life ...

page 89

- 1) Gerunds (*-ing* forms), verbs of liking and disliking
 - 2) *Like doing* and *would like to do* (gerunds and infinitives)
- Pronunciation: weak and strong forms of *to*

Wordspot: *like*

 Vocabulary booster: *-ed* and *-ing* adjectives

Reading: *When an interest becomes an obsession ...*

Consolidation Modules 7 – 11 (pages 97 – 98)

Module 12

Must have it!

page 99

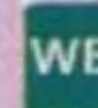
Do you remember?

page 106

- 1) Passive forms (past, present, future)
 - 2) Sentences joined with *that, which* and *who*
- Pronunciation: stress and weak forms with the passive

Vocabulary: objects

Listening: designer goods

 Listen and read: *Diamonds are forever*

Module 13

The right kind of person

page 107

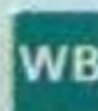
Do you remember?

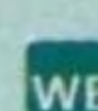
page 115

- 1) Present Perfect Simple and Continuous with the 'unfinished past'
 - 2) *How long ...?, for, since* and *all*
- Pronunciation: contractions and weak forms

Vocabulary: jobs and personal characteristics

Wordspot: *how*

 Vocabulary booster: jobs

 Reading: *Jobsearch.com*

Module 14

Building your dreams

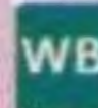
page 116

Do you remember?

page 123

- 1) *Some, any* and quantifiers
 - 2) Describing where things are
- Pronunciation: linking

Vocabulary: describing houses and apartments

 Vocabulary booster: things in a house

Reading: *Building your dream ...*

Module 15

Money, money, money

page 124

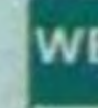
Do you remember?

page 130

- 1) Past Perfect
 - 2) Reported speech
- Pronunciation: contractions of *had* and *will*

Vocabulary: verb phrases to do with money

Wordspot: *make*

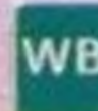
 Listen and read: *The history of money*

Module 16

Imagine ...

page 131

- 1) Conditional sentences with *would*
 - 2) *Will* and *would*
- Pronunciation: contractions of *will* and *would*

 Vocabulary booster: people in politics, religion and public life

Reading: John Lennon and Martin Luther King

Listening: *Imagine* (song)

Pronunciation: stress in nouns and adjectives

Consolidation Modules 12 – 16 (page 138)

Communication activities (pages 142 – 148)

Task and Speaking

Preparation for task: discuss entering a competition

Task: decide on five improvements to your school or office (extended speaking and listening)

Writing

Optional writing: competition entry form

Functions and Situations

Real life: shopping in a department store

Preparation for task: description of a rescue

Task: describe a rescue and decide who is Hero of the Year (extended speaking)

Writing: using adverbs in narrative

WB **Improve your writing:** adverbs

Preparation for task: discuss the most important things in life

Task: make a list of the most important things in life (extended speaking)

WB **Spelling:** words ending with *-ion*

Real life: finding things in common

Pronunciation: Stress

Preparation for task: people discussing what to take on a trip (listening)

Task: decide what you need for a trip (extended speaking)

WB **Improve your writing:** joining sentences with *which*, *who*, *and*, *because* and *but*

WB **Spelling:** silent *-g* and *-gh*

Real life: making suggestions

Pronunciation: intonation in suggestions

Preparation for task: description of two candidates for mayor of Queenstown (listening)

Task: select a new mayor for Queenstown (extended speaking)

Writing: an application for a job

WB **Improve your writing:** error correction

Real life: an application for a job

Preparation for task: people talking about their favourite room (listening)

Task: describe a favourite room (extended speaking)

Writing: giving directions

WB **Improve your writing:** notes giving directions

WB **Spelling:** same pronunciation, different spelling (homophones)

Real life: giving directions

Preparation for task: *Is this man Britain's unluckiest criminal?* (reading)

Task: find the differences between two stories (extended listening and speaking)

WB **Improve your writing:** punctuation in direct speech

Real life: dealing with money

Pronunciation: intonation in questions and requests

Preparation for task: discussing the new planet Hero

Task: choose people to start a space colony (extended speaking)

Creative writing: write a letter to a friend on Earth

WB **Improve your writing:** error correction

WB **Spelling:** silent 'w'