Contents

	Series editor's preface	vii
	Acknowledgements	ix
	Introduction	1
PA	RTI	
What is the issue?		9
1	Improving schools, developing inclusion?	11
2	Inclusive development and the policy context	28
3	Establishing the research network	44
PA	ART II	
What does the research tell us?		59
4	Manoeuvring space for inclusion	61
5	Winding up to inclusion	90
6	Creating principled interruptions	118
PA	ART III	
What are the overall implications?		145
7	Making school improvement inclusive	147
8	Towards an inclusive education system	173

Appendix How was the research carried out? Bibliography Index 200 213