Gonianis

Ack	nowledgments	xi
1	The challenge	1
2	Meta-analysis and criticisms of Visible Learning	19
3	The model	43
4	Implementing the intentional alignment VL model	59
5	Students	77
6	The home and family	125
7	School and society	148
8	Classroom effects	182
9	The teacher	213
10	The curriculum	247
11	Teaching with intent	307
12	Learning strategies	340
13	Teaching strategies	357
14	Implementations using technologies	392
15	Whole-school and out-of-school influences	411
16	Conclusions	426
Appendix A		441
Appendix B		450
References		456
Inde		492