Contents

LESSON	OBJECTIVES	GRAMMAR	COMMUNICATION
WELCOME MOD	ULE		
A What's your name? Pages 6-7	 Introducing yourself Finding out what things are Saying hello and goodbye 	Verb be: is Subject pronouns: it Possessive adjectives: my, your Demonstrative pronouns: this, that	Vocabulary: Classroom objects Numbers 1–10
B How do you spell that? Pages 8-9	 Giving information about yourself Spelling your name 	Verb be: am, is Subject pronouns: he, she	Vocabulary: The alphabet Numbers 11–20 Song: The alphabet song
C Anything else? Pages 10–11	 Asking for things in a shop Thanking someone 	Indefinite articles: a, an Singular and plural nouns Demonstrative pronouns: these, those	Vocabulary: Food Everyday objects Colours Pronunciation: /z/, /s/, /ɪz/
Module review	Pages 12–13		

1	Where are you from? Pages 14–15	Giving information about yourself and other people	Verb be: is, am, are Question words: where, what, how Subject pronouns: I, you, he/she Possessive adjectives: my, his, her	Vocabulary: Countries Pronunciation: Word stress (countries)
2	What's the matter? Pages 16–17	Talking about how you feel	Verb be: Am I? Are you? Is he/she? Subject pronouns: we, they	Vocabulary: Feeling adjectives
3	All about Rick Pages 18–19	 Giving information about yourself and other people Talking about your favourite people and things 	Question words: what, who, when, how, where	Vocabulary: Sports, Months Song: You and me
4	Children from round the world Pages 20–21	Skills: Cross-cultural		Reading: Using pictures Listening: Completing a form Speaking: Asking questions Writing: About you
M	odule review	Pages 22–23		
E	ctra special Pages 24-25	 Hot Spot quiz Mini project: Favourite things quiz 		

LESSON	OBJECTIVES	GRAMMAR	COMMUNICATION
MODULE TWO:	My world		
5 My family Pages 26–27	Talking about family relationships	Possessive adjectives: my, his, her, its, our, their Possessive 's	Vocabulary: Family words Numbers 21–101
6 My desk is a mess! Pages 28–29	Saying where things are	Prepositions of place: in, on, under, next to Definite article: the Singular and plural	Vocabulary: Classroom objects Pronunciation: 's endings Song: My sister Jessie
7 My dream town Pages 30–31	Talking about places in a town or city	There is/are/isn't/aren't any	Vocabulary: Places in a town
8 The place where I live Pages 32–33	Skills: Cross-cultural		Reading: Questionnaire Listening: Choosing correct words Speaking: Asking and answering questions Writing: Where I live
Module review	Pages 34–35		
Extra special Pages 36–37	 Word games: Picture puzzle, Word soup Mystery word Where are the mice? Mini project: My heroes 		

MODULE THREE:	All about school		
9 A really busy day Pages 38–39	 Telling the time Talking about a school timetable 	Have got Prepositions of time: at, to, past	Vocabulary: The time School subjects Days of the week Pronunciation: Tongue-twister
10 My big school bag Pages 40-41	 Talking about things you have got Talking about quantity 	Have got: questions a/an, some, any	Vocabulary: Everyday objects Song: It's the weekend
11 My school lunch box Pages 42–43	 Talking about food you have got Talking about quantity 	Have got affirmative, negative Countable and uncountable nouns	Vocabulary: Food
12 My school Pages 44–45	Skills: Cross-cultural		Reading: Interview Listening: Describing school Speaking: Asking and answering questions Writing: About your school
Module review	Pages 46–47		
Extra special Pages 48–49	 Spot the difference Mini project: Interview with 'X' 		

LESSON	OBJECTIVES	GRAMMAR	COMMUNICATION
MODULE FOUR:	Lifestyle		
13 The things I like Pages 50–51	Talking about likes and dislikes	Present simple: I, you, we, they affirmative, negative, questions	Vocabulary: Everyday objects Likes Song: Do you like ?
14 Fussy Freddy Pages 52–53	Talking about likes and dislikes	Present simple: he/she affirmative, negative, questions Singular and plural nouns	Vocabulary: Everyday objects
15 Free time Pages 54–55	Talking about free-time activities	Present simple: affirmative and negative	Vocabulary: Free—time activities Action verbs Pronunciation: Endings /s/, /z/, /ɪz/
16 Life in Britain Pages 56–57	Skills: Cross-cultural		Reading: Life in Britain Listening: Life in Poland Speaking: Asking and answering questions Writing: Someone you know
Module review	Pages 58–59		
Extra special Pages 60–61	 Cross-cultural United Kingdom Quiz Mini project: My life after school 		

MODULE FIVE:	Work and play		
17 A day with the Gloom family Pages 62-63	Talking about daily routine	Present simple: affirmative, negative, questions Prepositions of time: at, in	Vocabulary: Everyday actions Everyday objects
18 Are you a good friend? Pages 64–65	Talking about being a good friend	Adverbs of frequency: always, usually, often, sometimes, never Quality adjectives: good, perfect	Vocabulary: Activities Song: My best friend
19 Classroom rap Pages 66–67	Giving instructions	Imperatives: affirmative, negative	Vocabulary: Classroom objects Classroom activities Pronunciation: /e/ /iː/
20 My journey to school Pages 68-69	Skills: Cross-cultural		Reading: Timed reading Listening: Choosing correct words Speaking: Interviewing Writing: My journey to school
Module review	Pages 70–71		
Extra special Pages 72–73	 Mini play Mini project: My dream weeken 		

LESSON	OBJECTIVES	GRAMMAR	COMMUNICATION
ODULE SIX: A	nimal World		
21 My pet Cando Pages 74–75	Talking about ability	Can (ability): affirmative, negative, questions Plural nouns: irregular	Vocabulary: Verbs of movement and ability Parts of the body Pronunciation: Can/can't
22 My new pet Pages 76–77	Talking about animals	Yes/no questions: be, have got, can, do	Vocabulary: Animals Adjectives
23 Can I hold the hamster, please? Pages 78–79	Making requests	Can (requests)	Vocabulary: Pet equipment Verbs associated with taking care of pets Pronunciation: Intonation in requests Song: Can I, can I
24 Animals around the world Pages 80–81	Skills: Cross-cultural		Reading: Matching picture to descriptions Listening: Identifying from a description Speaking: Asking and answering questions Writing: My favourite anim
Module review	Pages 82–83		
Pages 84–85 CODULE SEVEN: 25 Fashion show Pages 86–87	 Mini project: My fantasy pet Right now! Describing what you are wearing now Describing what the weather is like now 	Present continuous: full form, short form	Vocabulary: Clothes The weather The seasons Song: The Hot Spot kids
26 Dinner's ready Pages 88–89	Talking about what you are doing now	Present continuous: negative, questions, short answers	Vocabulary: Rooms in a house Everyday actions
27 Home time Pages 90–91	Talking about what you are doing now	Present continuous Prepositions of place and movement	Vocabulary: Everyday actions Pronunciation: Tongue twister
28 Right clothes for the weather Pages 92–93	Skills: Cross-cultural		Reading: Using pictures to help understand Listening: Answering true or false questions Speaking: Reporting about another person Writing: Description of weather, favourite season and clothes
Module review	Pages 94–95		
Extra special Pages 96–97	 Hot Spot end of book quiz Mini project: The four seasons post 	er	
EFERENCE			

Pages 102–113
Pages 114–119

Grammar summary

Wordlists