

"Open, lively, and path-breaking – Barcus and Halfacree re-center our understandings of population geographies through their life course framing and inspire and provoke in equal measure: brilliant!"

Professor Adrian J. Bailey, Hong Kong Baptist University, Hong Kong.

"At the core of this textbook is the argument that population geography should center on human beings and the myriad ways human beings live their lives across space. It is a more intimate approach to demography than is found in most other textbooks. The authors introduce students to life course theory and incorporate stories from around the globe in a way that humanizes the field and widens its scope."

John Cromartie, Geographer at Economic Research Service, U.S. Department of Agriculture, USA.

An Introduction to Population Geographies provides a foundation to the incredibly diverse, topical and interesting field of twenty-first-century population geography. It establishes the substantive concerns of the sub-discipline, acknowledges the sheer diversity of its approaches, key concepts and theories and engages with the resulting major areas of academic debate that stem from this richness.

Written in an accessible style and assuming little prior knowledge of topics covered, yet drawing on a wide range of diverse academic literature, the book's particular originality comes from its extended definition of population geography that locates it firmly within the multiple geographies of the life course. Consequently, issues such as childhood and adulthood, family dynamics, ageing, everyday mobilities, morbidity and differential ability assume a prominent place alongside the classic population geography triumvirate of births, migrations and deaths. This broader framing of the field allows the book to address more holistically aspects of lives across space often provided little attention in current textbooks. Particular note is given to how these lives are shaped through hybrid social, biological and individual arenas of differential life course experience. By engaging with traditional quantitative perspectives and newer qualitative insights, the authors engage students from the quantitative macro scale of population to the micro individual scale.

Aimed at higher-level undergraduate and graduate students, this introductory text provides a well-developed pedagogy, including case studies that illustrate theory, concepts and issues.

Holly R. Barcus is a Professor and Chair in Geography at Macalester College, St. Paul, Minnesota, USA.

Keith Halfacree is a Reader in Human Geography at Swansea University, Swansea, UK.

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