

# Contents

<b>Contributors</b>	ix
<b>Foreword by Robert Dykstra</b>	xix
<b>Preface</b>	xxi
 <b>PART ONE</b>	
<b>Methodological Issues</b>	
<b>Peter Mosenthal, Editor</b>	
<hr/>	
<b>1</b>	
<b>The History of Reading Research</b>	
RICHARD L. VENEZKY	3
<b>2</b>	
<b>Current Traditions of Reading Research</b>	
MICHAEL L. KAMIL	39
<b>3</b>	
<b>Design and Analysis of Experiments</b>	
ROBERT CALFEE AND DOROTHY PIONTKOWSKI	63
<b>4</b>	
<b>Ethnographic Approaches to Reading Research</b>	
LARRY F. GUTHRIE AND WILLIAM S. HALL	91
<b>5</b>	
<b>Building and Testing Models of Reading Processes</b>	
DOMINIC W. MASSARO	111

## 6

### Assessment in Reading

PETER H. JOHNSTON

147

## PART TWO

### Basic Processes: The State of the Art

Michael L. Kamil, Editor

---

## 7

### Models of the Reading Process

S. JAY SAMUELS AND MICHAEL L. KAMIL

185

## 8

### Word Recognition

PHILIP B. GOUGH

225

## 9

### A Schema-Theoretic View of Basic Processes in Reading Comprehension

RICHARD C. ANDERSON AND P. DAVID PEARSON

255

## 10

### Listening and Reading

THOMAS G. STICHT AND JAMES H. JAMES

293

## 11

### The Structure of Text

BONNIE J. F. MEYER AND G. ELIZABETH RICE

319

## 12

### Metacognitive Skills and Reading

LINDA BAKER AND ANN L. BROWN

353

## 13

### Directions in the Sociolinguistic Study of Reading

DAVID BLOOM AND JUDITH GREEN

395

<b>14</b>	<b>Social and Motivational Influences on Reading</b>	
	ALLAN WIGFIELD AND STEVEN R. ASHER	423

<b>15</b>	<b>Understanding Figurative Language</b>	
	ANDREW ORTONY	453

<b>16</b>	<b>Individual Differences and Underlying Cognitive Processes</b>	
	RAND J. SPIRO AND ANN MYERS	471

PART THREE

**Instructional Practices: The State of the Art**  
 Rebecca Barr, Editor

---

<b>17</b>	<b>Early Reading from a Developmental Perspective</b>	
	JANA M. MASON	505

<b>18</b>	<b>Beginning Reading Instruction: From Debate to Reformation</b>	
	REBECCA BARR	545

<b>19</b>	<b>Word Identification</b>	
	DALE D. JOHNSON AND JAMES F. BAUMANN	583

<b>20</b>	<b>Research on Teaching Reading Comprehension</b>	
	ROBERT J. TIERNEY AND JAMES W. CUNNINGHAM	609

<b>21</b>	<b>Studying</b>	
	THOMAS H. ANDERSON AND BONNIE B. ARMBRUSTER	657

## 22

Readability  
GEORGE R. KLARE

681

## 23

Classroom Instruction in Reading  
BARAK ROSENSHINE AND ROBERT STEVENS

745

## 24

Managing Instruction  
WAYNE OTTO, ANNE WOLF, AND ROGER G. ELDRIDGE

799

## 25

Oral Reading  
RICHARD L. ALLINGTON

829

Author Index

865

Subject Index

891