

# Contents

Preface	vii
1 Instructional Models in Reading: An Introduction <i>Steven A. Stahl</i>	1
2 Models of Professional Practice in Teacher Thinking <i>David A. Hayes</i>	31
3 Direct-Instruction Reading <i>Edward J. Kameenui, Deborah C. Simmons, David Chard, and Shirley Dickson</i>	59
4 Cognitive Strategy Instruction in Reading <i>Barak Rosenshine and Carla Meister</i>	85
5 Reading, Writing, and Language Arts in Success for All <i>Nancy A. Madden, Robert E. Slavin, Barbara A. Wasik, and Lawrence J. Dolan</i>	109
6 Creating Readers Who Read for Meaning and Love to Read: The Benchmark School Reading Program <i>Robert W. Gaskins and Irene W. Gaskins</i>	131



<b>7</b>	Teaching From Theory: Decision Making in Reading Recovery <i>Adria F. Klein, Patricia R. Kelly, and Gay Su Pinnell</i>	161
<b>8</b>	A Sociocultural Model of Reading Instruction: The Kamehameha Elementary Education Program <i>Kathryn H. Au</i>	181
<b>9</b>	Fostering Literate Communities in School: A Case for Sociocultural Approaches to Reading Instruction <i>John F. O'Flahavan and Barbara L. Seidl</i>	203
<b>10</b>	Whole-Language Approaches to Reading and Writing <i>Lee Gunderson</i>	221
<b>11</b>	An Emergent-Literacy Perspective on Reading Instruction in Kindergarten <i>Linda D. Labbo and William H. Teale</i>	249
<b>12</b>	Reading Instruction in an Integrated Language Perspective: Collaborative Interaction in Classroom Curriculum Genres <i>Christine C. Pappas</i>	283
<b>13</b>	Response-Based Reading Instruction in the Elementary Grades <i>Lee Galda and Sherry Guice</i>	311
<b>14</b>	Beyond Individual Response: Toward a Dialogical Approach to Literature Instruction <i>Mark A. Faust</i>	331
<b>15</b>	Powerful Models or Powerful Teachers? An Argument for Teacher-as-Entrepreneur <i>Gerald G. Duffy</i>	351
	Author Index	367
	Subject Index	381