

CONTENTS

Preface		vii
Chapter 1	Evidence-Based Practices in Early Childhood Education <i>Michael A. Rettig</i>	1
Chapter 2	Home Literacy Environments of Young Indian Children from Middle- and Low-Socioeconomic Backgrounds <i>Vrinda Kalia and Shafer Banu Vagh</i>	11
Chapter 3	Investing in Early Learners on the Front End: Countering the At-Risk Factor Through the Arts <i>Donna Gwyn Wiggins</i>	35
Chapter 4	An Ecological View of Family Involvement, Early Childhood Care and Education, and Children's Developmental Outcomes: An Integrative Overview <i>Godwin S. Ashiabi and Keri K. O'Neal</i>	55
Chapter 5	Integrating Technology in Early Childhood Literacy Instruction <i>Cory Cooper Hansen</i>	83
Chapter 6	A Research Review of Technology in Early Childhood Education: Implications for Best Practice <i>DeAnna M. Laverick, Kelly L. Heider and Deanna L. Gay</i>	115
Chapter 7	From Caring to Education for Children with Severe Disabilities in a Rural Context <i>Juan Bornman, Erna Alant and Catharina Uys</i>	139
Chapter 8	Play-Based Assessment of Tolerance for Frustration and Problem-Solving Skills in Children with Developmental Delays <i>Vanessa A. Green, Jeff Sigafos, Robert Didden, Mark F. O'Reilly, Giulio E. Lancioni, Nadia Ollington, Fiona Cocker and Donna Payne</i>	169
Index		187