

CONTENTS

Preface

vii

Contributors

x

PART ONE

Society and Literacy

1

Rebecca Barr, Section Editor

1. The Sense of Being Literate: Historical and Cross-Cultural Features
Shirley Brice Heath 3
2. Literacy and Society with Particular Reference to the Non-Western World
Philip Foster and Alan Purves 26
3. The Development of Literacy in the Industrialized Nations of the West
Richard L. Venezky 46
4. Literacy Acts
John T. Guthrie and Vincent Greaney 68
5. Linguistic Diversity and Reading in American Society
Rose-Marie Weber 97
6. The Publishing Industry and Textbooks
Jeanne S. Chall and James R. Squire 120
7. Politics, Policy, and Reading Research
Patrick Shannon 147

PART TWO

Task and Format Variables in Reading Research

169

Michael L. Kamil, Section Editor

8. Narrative Representation and Comprehension
Arthur Graesser, Jonathan M. Golding, and Debra L. Long 171
9. Toward a Model of Acquiring Procedures from Text
Susan Bovair and David E. Kieras 206

10. Expository Text	230
<i>Charles A. Weaver, III and Walter Kintsch</i>	
11. Research on the Reading-Writing Relationship: Interactions, Transactions, and Outcomes	246
<i>Robert J. Tierney and Timothy Shanahan</i>	
12. Classroom Assessment of Reading	281
<i>Robert Calfee and Elfrieda Hiebert</i>	
13. Computers in Reading and Writing	310
<i>David Reinking and Lillian Bridwell-Bowles</i>	
14. Typography and Discourse	341
<i>Robert Waller</i>	

PART THREE

Constructs of Reader Process 381

Peter B. Mosenthal, Section Editor

15. Development of the Ability to Read Words	383
<i>Linnea C. Ehri</i>	
16. Word Recognition: Changing Perspectives	418
<i>Keith E. Stanovich</i>	
17. Research on Response to Literature	453
<i>Richard Beach and Susan Hynds</i>	
18. Mental Models and Reading Comprehension	490
<i>Timothy P. McNamara, Diana L. Miller, and John D. Bransford</i>	
19. Individual Differences in Reading Skills	512
<i>Meredyth Daneman</i>	
20. Perspectives on Reading Disability Research	539
<i>Karen K. Wixson and Marjorie Youmans Lipson</i>	
21. Cognitive and Neuropsychological Foundations of Word Identification in Poor and Normally Developing Readers	571
<i>Frank R. Vellutino and Martha B. Denckla</i>	
22. The Development of Strategic Readers	609
<i>Scott G. Paris, Barbara A. Wasik, and Julianne C. Turner</i>	
23. Diagrams in the Comprehension of Scientific Texts	641
<i>Mary Hegarty, Patricia A. Carpenter, and Marcel Adam Just</i>	
24. Basic Literacy Skills in the Workplace	669
<i>Larry Mikulecky and Rad Drew</i>	
25. Word Meanings	690
<i>Richard C. Anderson and William E. Nagy</i>	

PART FOUR**Literacy and Schooling 725***P. David Pearson, Section Editor*

- 26. Emergent Literacy 727
Elizabeth Sulzby and William Teale
- 27. Beginning Reading 759
Connie Juel
- 28. Conditions of Vocabulary Acquisition 789
Isabel Beck and Margaret McKeown
- 29. Comprehension Instruction 815
P. David Pearson and Linda Fielding
- 30. Teachers' Instructional Actions 861
Laura R. Roehler and Gerald G. Duffy
- 31. Grouping Students for Reading Instruction 885
Rebecca Barr and Robert Dreeben
- 32. Teacher and School Effects in Learning to Read 911
James V. Hoffman
- 33. Secondary School Reading 951
Donna E. Alvermann and David W. Moore
- 34. Remediation 984
Peter Johnston and Richard Allington

EPILOGUE**Understanding Progress in Reading Research 1013***Peter B. Mosenthal and Michael L. Kamil***Author Index 1047****Subject Index 1073**