
Contents

List of contributors	ix
Notation	xi
Chapter 1	1
<hr/>	
The development of alternative language forms <i>Stephen von Tetzchner and Nicola Grove</i>	
Chapter 2	28
<hr/>	
Joint attention and lexical development in typical and atypical communication <i>John Clibbens and Gaye Powell</i>	
Chapter 3	38
<hr/>	
Memory and strategic demands of electronic speech-output communication aids <i>Judith D. Oxley</i>	
Chapter 4	67
<hr/>	
The development of communication with alternative means from Vygotsky's cultural-historical perspective <i>Gregor Renner</i>	
Chapter 5	83
<hr/>	
Manual signing as a tool of communicative interaction and language: the development of children with Down syndrome and their parents <i>Kaisa Launonen</i>	

Chapter 6	123
<hr/>	
A longitudinal study of sign and speech development in a boy with Down syndrome	
<i>Kaisa Launonen and Nicola Grove</i>	
Chapter 7	155
<hr/>	
Environmental influences on aided language development: the role of partner adaptation	
<i>Martine M. Smith</i>	
Chapter 8	176
<hr/>	
Co-construction in graphic language development	
<i>Kari Merete Brekke and Stephen von Tetzchner</i>	
Chapter 9	211
<hr/>	
Child-driven development of alternative communication: a case study	
<i>Gloria Soto and Judy Seligman-Wine</i>	
Chapter 10	229
<hr/>	
Narratives in manual sign by children with intellectual impairments	
<i>Nicola Grove and Sukey Tucker</i>	
Chapter 11	256
<hr/>	
Aided communication and the development of personal story telling	
<i>Annalu Waller and David A. O'Mara</i>	
Chapter 12	272
<hr/>	
Late development of independent conversation skills with manual and graphic signs through joint activities	
<i>Lourdes Tavares and Ana Peixoto</i>	
Chapter 13	287
<hr/>	
Supporting the development of alternative communication through culturally significant activities in shared educational settings	
<i>Gloria Soto and Stephen von Tetzchner</i>	

Chapter 14

300

Patterns of language use in Hindi speaking children with cerebral palsy: natural speakers and aided communicators
Sudha Kaul

Chapter 15

335

A developmental approach towards teacher training: a contradiction in terms?
Erna Alant

Chapter 16

357

Blissymbol learners, their language and their learning partners: development through three decades
Shirley McNaughton

References and citation index 388
Index 425