Contents

List of Contributors vii
About the Editor xvii
Editorial Advisory Board xix
Preface xxiii
Acknowledgments xxv

Introduction: A Contemporary Researcher's *vade mecum* (Redux) Sequentia 1
Olivia N. Saracho

Part I. Early Childhood Education and Child Development

1 Cognitive Development and the Education of Young Children 19
Enrique B. Arranz-Freijo, Joana Acha, and Florencia B. Barreto-Zarza

2 Peer Relationships and Social Competence in Early Childhood 32
Becky Kochenderfer-Ladd and Gary W. Ladd

3 The Emotional Basis of Learning and Development in Early Childhood Education 43
Susanne A. Denham and Kristi H. Liverette

4 Promoting Motor Development and Early Years Physical Literacy in Young Children 65
Jacqueline D. Goodway, Ruri Famelia, Ali Brian, John C. Ozmun, and David L. Gallahue

Part II. Early Childhood Educational Curriculum and Instruction

5 Print and Digital Picture Books in the Service of Young Children's Mathematics Learning 85
Herbert P. Ginsburg, Colleen Uscianowski, Cristina Carrazza, and Susan C. Levine

6 Expanding the Focus of Early Years Mathematics Education: Statistics and Probability 99
Aisling M. Leavy and Mairéad Hourigan

7 Early Literacy: A Multimodal Process 113
Susan E. Hill

8 Educating for Democratic Citizenship in Early Childhood 123
Stacy DeZutter

9 Repositioning the Visual Arts in Early Childhood Education: Continuing Reconsideration 133
Christine Marmé Thompson and Christopher M. Schulte

10 Musical Experiences and Learning in Early Childhood 149
Susan Young

11 Play in Early Childhood Education 165
James E. Johnson, Serap Sevimli-Celik, Monirah A. Al-Mansour, Tuğçe Burcu Arda Tunçdemir, and Pool Ip Dong

12 The Landscape of Outdoor Play 176
John A. Sutterby

13 Technology in Early Childhood Education 183
Julie Sarama and Douglas H. Clements

14 Media Exposure in Early Childhood and Infancy: Examining Traditional Media (TV) and Mobile Digital Technologies 199
Domenica De Pasquale, Karin Archer, and Eileen Wood

Part III. Foundations of Early Childhood Educational Policy

15 Low-Income and Young Children 209
Tiana Moore, Rebecca M. Ryan, Rebecca C. Fauth, and Jeanne Brooks-Gunn

16 The Education of Young Emergent Bilingual Children: An Update and Call for Action 234
David B. Yaden, Jr., Mileidis Gort, Camille C. Martinez, and Robert Rueda

17 Educational Policy in the United States Regarding Bilinguals in Early Childhood Education 254
Ann-Marie Wiese, Delis Cuéllar, and Eugene E. García

18 Early Childhood Multicultural Education 269
Esther Elena López-Mulnix

19 Quality Inclusive Practices for Preschoolers with Disabilities: Providing Access, Opportunities for Participation, and Supports 276
Bernadette M. Laumann, Michaelene M. Ostrosky, and Wu-Ying Hsieh

20 Family Context in Early Childhood Education 284
Barbara H. Fiese and Meghan Fisher

21 The Preparation of Early Childhood Educators: A Complex Landscape 302
Mary Harrill, Madelyn Gardner, Shyrelle Eubanks, Douglas Imig, and David Imig

22 Promising Approaches to Professional Development for Early Childhood Educators 314
Douglas R. Powell and Karen E. Diamond

23 Assessing Teacher–Child Relationships: A Cultural Context Perspective 322
Athanasios Gregoriadis, Vasilis Grammatikopoulos, Nikolaos Tsigilis, and Evridiki Zachopoulou

24 New Information on Evaluating the Quality of Early Childhood Education Programs 333
Dale C. Farran and Kimberly T. Nesbitt

25 Rethinking Quality in Early Education: Practices that Advance Children's Cultural Strengths 348
Bruce Fuller, Margaret Bridges, and Claudia Galindo

26 Early Childhood Education Programs in the Public Schools 361
W. Steven Barnett and Allison H. Friedman-Krauss

Index 375