






Contents

Introduction	7
Part 1 Teacher's notes	11
Part 2 Material for photocopying	41











Key to contents table


Preparation

-  one handout to copy
-  several handouts to copy
-  one handout to copy and cut up
-  several handouts to copy and cut up
-  handout(s) to be cut up into small cards






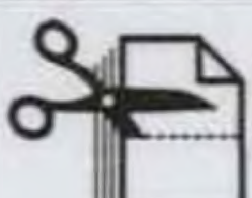

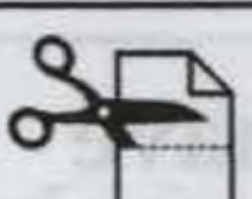
Level

- = intermediate (suitable for intermediate students and above)
- = intermediate/upper-intermediate (suitable for 'good' intermediate students and above)
- = upper-intermediate (only suitable for upper-intermediate students)






Game/Activity	Time	Main functions	Main grammar	Preparation	Pages
Ice-breaker/Warm-up activities					
1 Things we have in common ●	20 mins	Asking for and giving personal information in order to find things you have in common with another person	Various question forms: <i>Do ...?/Have you (ever) ...?/Are ...?/What ...?/Which ...?/Who ...?, etc.</i>		11/42
2 The choice is yours ●	20–25 mins	Stating personal preferences Asking someone about their preferences	WH- questions Superlatives		11/43–44
3 I think ... ●	25–30 mins	Speculating about a person Giving personal information	Asking questions using auxiliaries: <i>Do you ...?/Can you ...?, etc.</i> Short Yes/No answers		12/45–46
4 Find out about me ●●	30–35 mins	Asking for and giving personal information	WH- questions Making statements using the present and past tenses		12/47–48
Simulations/Role plays					
5 Market research: Television ●	15–20 mins	Asking and answering questions about likes and dislikes	Asking questions using the present simple	 	13/49–50
6 At a restaurant ●	15 mins	Choosing and ordering a meal at a restaurant Making suggestions Responding to suggestions Saying what you would like to eat	Various auxiliaries: <i>What would ...?/What shall ...?/I'd like ..., etc.</i> Questions used when suggesting things	 	14/51–52
7 Looking at photographs ●	20 mins	Asking and answering questions about photographs Describing people and places	Various questions and answers (present and past tenses) Prepositions of place		14/53–54
8 My favourite relative ●●	15–20 mins	Giving information about a third person Asking for information about someone you don't know Talking about a photograph	Present tense (3rd person) Asking questions (present tense 3rd person) Use of <i>would</i> to be polite		15/55–56

Game/Activity	Time	Main functions	Main grammar	Preparation	Pages
9 Newspaper interview ●●	15–20	Asking for and answering personal questions (based on a role you are playing)	WH- questions and answers (mainly past tense)		15/57

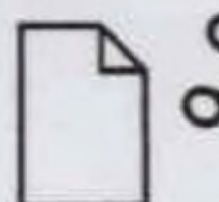

Information-gap activities



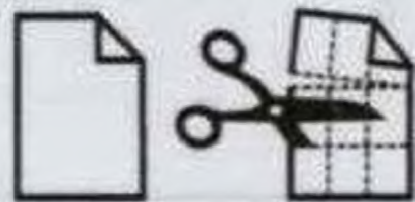

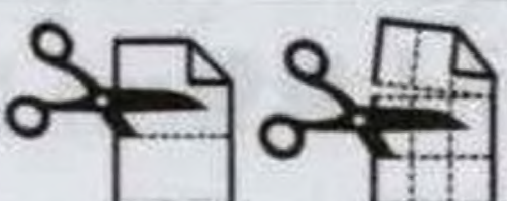
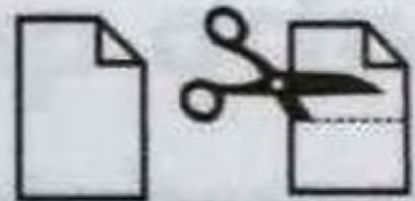
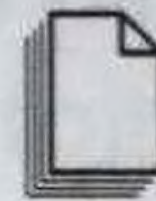

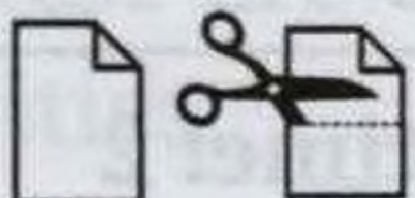



10 Complete the drawing: The living-room ●	30–35 mins	Giving and receiving instructions (about furniture in a living-room)	Sentences using <i>there is</i> and <i>there are</i> Prepositions of place	 	16/58–59
11 Can you follow instructions? ●	20 mins	Giving and following orders and instructions Describing locations and directions Asking for repetition and clarification	The imperative Adverbs and prepositions of place	 	17/60–61
12 Find the differences ●●	15–20 mins	Describing a scene Asking for and giving details about a drawing	Statements and questions using the present continuous Other questions <i>There is/there are</i>		17/62–63
13 Listen and draw ●●	20 mins	Giving and receiving instructions Describing location/position Asking about location/position	Present simple statements (often using <i>there is</i> and <i>there are</i>) Prepositions of place		18/64–65
14 Sort it out: Two news stories ●●	15–20 mins	Arranging sentences in the correct order in a story or stories	The past simple as used in narration		19/66–67
15 Storyboard ●●●	20 mins	Arranging drawings with captions in the correct order in a storyboard for an animated film	The past simple as used in narration		20/68











Discussion/Speaking activities

16 Twenty questions ●	15–20 mins	Asking for and giving personal information	Questions using the superlative		20/69–70
17 Questionnaire ●	20 mins per interview	Giving personal information Asking for an opinion Agreeing and disagreeing with an opinion	Statements using the present simple Yes/No answers		21/71–72
18 Rank order ●	20 mins per interview	Choosing priorities/putting things in order Stating preferences Making compromises Trying to persuade someone to accept your choice Expressing agreement and disagreement	Statements, questions and answers (largely in the present simple)		22/73–74
19 Are you ...? ●●	15 mins	Asking and answering personal questions to find out either how assertive or how sociable a person is	Various question forms using <i>do</i> and other auxiliaries Short Yes/No answers		23/75–76
20 Psychological test ●●●	30–40 mins	Asking and answering personal questions to find out how other people see you	Questions using the present simple		23/77–79

Card and board games

21 New words for old ●	20 mins	Combining two nouns to form new compound nouns	Compound noun formation	 	24/80–81
------------------------	---------	--	-------------------------	---	----------

Game/Activity	Time	Main functions	Main grammar	Preparation	Pages
22 The category game ●	15 mins per game	Thinking up examples of types of things (e.g. fruits, buildings, verbs, etc.) beginning with certain letters of the alphabet	Mainly various nouns (based on categories)		25/82–83
23 Give an answer ●	20 mins	Asking for and giving personal information and opinions	Various question forms in different tenses Imperative		26/84–85
24 Opinions ●●	25–30 mins	Asking for and expressing opinions on a variety of subjects Agreeing and disagreeing with an opinion	Statements using various tenses including ones using the modal verbs <i>should</i> and <i>shouldn't</i>		27/85–87
25 Error correction ●●	20–25 mins	Correcting common grammatical errors	Error correction based on common grammatical errors (tenses, word order, plural forms, prepositions, articles, etc.)		27/88–89
26 How wrong is it? ●●●	25–30 mins	Giving opinions on moral issues Agreeing and disagreeing with an opinion	Questions using the present simple Phrases to use when you agree or disagree with an opinion		28/90–91
Problem-solving activities					
27 Who's flying where? ●	20 mins	Asking for things to be repeated Asking for something to be confirmed Giving information about flights	Statements using the present simple Present simple and present continuous with future meaning		29/92–93
28 Read and remember: Four families ●	20 mins	Reading/listening for information Memorizing facts about people	Prose passage (to be read out) about four families sharing a house WH- questions and answers		30/94–95
29 At a party ●	20 mins	Asking for things to be repeated Asking for something to be confirmed Giving information about people	Statements using the present simple and present continuous Prepositions of place		30/96–97
30 Hotel guests ●	20 mins	Asking for things to be repeated Asking for something to be confirmed Giving information about a person's job, surname and home town	Statements using the present simple Prepositions of place		31/98–99
31 Can you think logically? ●●	25 mins	Making logical deductions	Comparatives and superlatives Prepositions of place		31/100
Vocabulary activities					
32 Making sentences ●	15–20 mins	Seeing links between pairs of words and forming logical sentences containing these words	Sentence formation – various tenses		32/101
33 Ask the right question ●●	25 mins	Forming questions to elicit already-known answers	WH- questions – various types and tenses		32/102

Game/Activity	Time	Main functions	Main grammar	Preparation	Pages
34 Half a crossword: Food and eating out ●●	30–35 mins	Asking for and giving definitions of words Asking for confirmation Asking how a word is spelt	Sentence construction – various types Knowing what nouns, verbs and adjectives are Asking simple questions		33/103
35 What's the hidden word? 1 ●●●	15–20 mins	Deciding whether a certain word is spelt correctly Speculating about words (expressing degrees of certainty/uncertainty)	Spelling (deciding whether certain words are spelt correctly or incorrectly)		34/104
36 What's the hidden word? 2 ●●●	15–20 mins	Deciding whether a word is used correctly in context Speculating about words (expressing degrees of certainty/uncertainty)	Words in context (deciding whether they are used correctly or not)		34/105
Miscellaneous activities					
37 What's the question? 1 ●●	20 mins per question sheet	Speculating on and working out questions from given answers	Various WH- question types Phrases to use when speculating about possible answers: <i>It could be .../It might be ...</i> , etc.		35/106
38 What's the question? 2 ●●	20 mins per question sheet	As above	As above		35/107
39 Complete the dialogues ●●	15–20 mins	Continuing a dialogue from opening lines	Writing dialogues (various tenses)		36/108
40 True or false? Trivia 1 ●●●	15 mins	Deciding whether a fact is true or false Speculating about whether something is true or false	Statements using mainly the present and past simple tenses Phrases to use when speculating about whether something could be true or not		37/109
41 True or false? Trivia 2 ●●●	15 mins	As above	As above		37/110
42 It's quiz time! 1 ●●●	15–20 mins per quiz	Answering quiz questions Speculating about possible correct answers Agreeing and disagreeing about possible answers	WH- questions Phrases to use when speculating about possible answers		38/111
43 It's quiz time! 2 ●●●	15–20 mins per quiz	As above	Statements using the present simple and passive Phrases to use when speculating about possible answers		38/112