

CONTENTS

Welcome p 4 **A** Personal information; Nationalities and *be*; Names and addresses Classroom language; Object pronouns; *this / that / these / those* **B** Things in the classroom; Prepositions of place; **C** Days and dates; My day **D** My possessions; *have got*; *I like* and *I'd like*

	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
Unit 1 Having a good time p 12 ▶	Talking about routines and everyday activities Expressing likes and dislikes Giving warnings and stating prohibition Developing Speaking: Talking about free time activities	Present simple review ▶ <i>like + -ing</i> Adverbs of frequency	Hobbies WordWise: Collocations with <i>have</i>
Unit 2 Spending money p 20 ▶	Role play: Buying things in a shop Talking about what people are doing at the moment	Present continuous ▶ Verbs of perception Present simple vs. present continuous	Shops Clothes

Life Competencies: Empathy ▶, **Culture:** Banknotes around the world ▶, Review

Unit 3 We are what we eat p 30 ▶	Talking about food Ordering a meal Developing Speaking: Apologising	▶ Countable and uncountable nouns <i>a/an, some, any</i> <i>(how) much / many, a lot of / lots of</i> <i>too</i> and <i>(not) enough</i>	Food and drink WordWise: Expressions with <i>have got</i> Adjectives to talk about food
Unit 4 All in the family p 38 ▶	Talking about families Asking for permission	Possessive adjectives and pronouns <i>whose</i> and possessive <i>'s</i> ▶ <i>was / were</i>	Family members Feelings

Life Competencies: Saying sorry ▶, **Culture:** Family traditions around the world ▶, Review

Unit 5 No place like home p 48 ▶	Talking about events in the past Role play: At a market Developing Speaking: Making and responding to suggestions	Past simple (regular verbs) Modifiers: <i>quite, very, really</i> ▶ Past simple (negative)	Parts of a house and furniture WordWise: Phrasal verbs with <i>look</i> Adjectives with <i>-ed</i> or <i>-ing</i>
Unit 6 Friends forever p 56 ▶	Saying what you like doing with others Talking about friends and friendships Talking about past events	Past simple (irregular verbs) Double genitive ▶ Past simple questions	Past time expressions Personality adjectives

Life Competencies: Be careful making judgments ▶, **Culture:** Friends in literature ▶, Review

Unit 7 Smart life p 66 ▶	Giving advice Talking about obligation / lack of obligation Role play: A phone call Developing Speaking: Asking for repetition and clarification	<i>have to / don't have to</i> <i>should / shouldn't</i> ▶ <i>mustn't</i> vs. <i>don't have to</i>	Gadgets WordWise: Expressions with <i>like</i> Housework
Unit 8 A question of sport p 74 ▶	Talking about sports Talking about feelings Talking about ongoing past events, sequencing events	Past continuous ▶ Past continuous vs. past simple <i>when</i> and <i>while</i>	Sport and sports verbs Adverbs of sequence

Life Competencies: Solving problems ▶, **Culture:** The wonderful world of sport ▶, Review

Unit 9 Wild and wonderful p 84 ▶	Talking about the weather Developing Speaking: Paying compliments	Comparative adjectives ▶ <i>can / can't</i> (for ability) Superlative adjectives	Geographical features WordWise: Phrases with <i>with</i> The weather
Unit 10 Out and about p 92 ▶	Talking about plans Inviting and making arrangements Discussing ideas for an imaginary film	▶ <i>be going to</i> for intentions Present continuous for arrangements Adverbs	Places in town Things in town: compound nouns

Life Competencies: Helping in the community ▶, **Culture:** Mythical places around the world ▶, Review

Unit 11 Future bodies p 102 ▶	Making predictions Role play: At the doctor's Developing Speaking: Sympathising with people	<i>will / won't</i> for future predictions ▶ First conditional Time clauses with <i>when / as soon as</i>	Parts of the body WordWise: Expressions with <i>do when</i> and <i>if</i>
Unit 12 Travel the world p 110 ▶	Talking about travel and transport Talking about life experiences	Present perfect simple ▶ Present perfect with <i>ever / never</i> Present perfect vs. past simple	Transport and travel Travel verbs

Life Competencies: Dealing with negative feelings ▶, **Culture:** Hard journeys for schoolchildren ▶, Review

PRONUNCIATION	THINK!	SKILLS
/s/, /z/, /ɪz/ sounds	Values: Taking care of yourself	Reading Quiz: Do you enjoy life? Blog: What do you do in your free time? Writing Your routine Listening Conversations about hobbies
Contractions	Values: Fashion and clothes Train to THINK: Exploring numbers	Reading Chat conversation: Shopping Web forum: It's Sunday afternoon, what can I do? Writing An email to say what you're doing Listening Shop conversations

A2 Key for Schools Exam practice

Vowel sounds /ɪ/ and /iː/	Values: Food and health	Reading Online article: Creepy crawlies – the superfood of the future? Online blog: Eating around the world Writing A paragraph about what food you eat Listening In a café ordering food
-er /ə/ at the end of words	Values: Film families Train to THINK: Making inferences	Reading Blog: Old films, great families News article: Suzie saves her mum Writing An invitation Listening Why I love my family!

A2 Key for Schools Exam practice

-ed endings /d/, /t/, /ɪd/	Values: Following your dreams	Reading Magazine article: The 21 st century caveman Holiday blog: Our holiday castle Writing A summary / a blog post Listening My favourite room
Stressed syllables in words	Values: Friendship Train to THINK: Making decisions	Reading Web article: A special friendship Magazine article: Life stories – Pen pals for years Writing A thank you note Listening Giving advice

A2 Key for Schools Exam practice

Vowel sounds: /ʊ/ and /uː/	Values: Caring for people and the environment	Reading Article: '... just because I didn't want to take a bath.' Website: Gadget reviews Writing A paragraph about housework Listening Radio programme: advice for young inventors
Strong and weak forms of <i>was</i> and <i>were</i>	Values: Trying, winning and losing Train to THINK: Sequencing	Reading Magazine article: The world's greatest sporting achievements Web forum: Sporting fails Writing An article about a sporting event Listening Teens talking about sport

A2 Key for Schools Exam practice

Vowel sounds: /ɪ/ and /aɪ/	Values: Valuing our world	Reading Magazine article: The wild side of life Blog: Extreme nature! Writing An email about an amazing weather event Listening Interview with a Kalahari bushman
Voiced /ð/ and unvoiced /θ/ consonants	Values: Appreciating other cultures Train to THINK: Problem solving	Reading Emails: Experiences in foreign countries Letters to a local government website: How can we improve our town? Writing An informal email Listening Teens making plans

A2 Key for Schools Exam practice

The /h/ consonant sound	Values: Exercise and health	Reading Magazine article: Changing bodies Blog: Old Wives' Tales Writing A phone message Listening Conversations about physical problems
Sentence stress	Values: Travel broadens the mind Train to THINK: Exploring differences	Reading Newspaper article: A world record breaker Magazine article: Travelling the world from your sofa! Writing An essay: Someone I admire Listening A traveller talking to a class

A2 Key for Schools Exam practice

Pronunciation pages 120–121

Get it right! pages 122–126

Speaking activities pages 127–128