Contents

Contributors xi

1. Why Play = Learning: A Challenge for Parents and Educators 3
Roberta Michnik Golinkoff, Kathy Hirsh-Pasek, and
Dorothy G. Singer

Part I. Challenges to Play

- The Cognitive Child Versus the Whole Child: Lessons From 40 Years of Head Start 15 Edward F. Zigler and Sandra J. Bishop-Josef
- 3. The Role of Recess in Primary School 36
 Anthony D. Pellegrini and Robyn M. Holmes

Part II. School Readiness-School Standards

- Standards, Science, and the Role of Play in Early Literacy Education 57
 James F. Christie and Kathleen A. Roskos
- Make-Believe Play: Wellspring for Development of Self-Regulation 74
 Laura E. Berk, Trisha D. Mann, and Amy T. Ogan
- My Magic Story Car: Video-Based Play Intervention to Strengthen Emergent Literacy of At-Risk Preschoolers 101 Harvey F. Bellin and Dorothy G. Singer

- 7. Narrative Play and Emergent Literacy:
 Storytelling and Story-Acting Meet Journal Writing
 124
 Ageliki Nicolopoulou, Judith McDowell, and
 Carolyn Brockmeyer
- 8. Mathematical Play and Playful Mathematics:
 A Guide for Early Education 145
 Herbert P. Ginsburg

Part III. Media and Computers

- 9. Media Use by Infants and Toddlers: A Potential for Play

 Deborah S. Weber
- 10. Computer as Paintbrush: Technology, Play, and the Creative Society 192

 Mitchel Resnick

Part IV. Play With Dysfunctional Children

- 11. Pretend Play and Emotion Learning in Traumatized Mothers and Children 209 Wendy Haight, James Black, Teresa Ostler, and Kathryn Sheridan
- 12. Play and Autism: Facilitating Symbolic Understanding 231

 Melissa Allen Preissler
- 13. Epilogue: Learning to Play and Learning Through Play

 Jerome L. Singer

Index 263