Contents

Haample of the four levels

Acl	knowledgements		xi
Ab	out the author		xiii
1	From mixed methods to an integrated n	nethodology	1
	Introduction		1
	Rejecting a traditional dichotomy		2
	Frameworks		3
	The structure of the book		4
	Associated reading		5
2	The FraIM: Frameworks for an Integrated Methodology		6
	Introduction		6
	Explaining the FraIM		8
	The research question		8
	The cases		.14
	Methods of data collection		15
	Data		17
	Data analysis		18
	A synthesis		18
	Conclusion		21
	Reflections		21
	Associated reading		21
3	Case selection: data source management		23
	Introduction		23
	Data sources		24
	Number of cases in your research		24
	Degree of control		26
	Ecological validity		30
	Generalisability		30
	Integrating data sources		31
	Conclusion		34
	Reflections		35
	Associated reading		35
4	Case selection: integrated sampling		36
	Introduction		36
	Types of sampling		38

Integrating data source management with case selection			44	
	Conclusion		44	
	Reflections		45	
	Associated reading		48	
5	Data collection: an overview		49	
	Introduction		49	
	Level of mediation		50	
	An unfolding sequence		52	
	Degree of structure	From mixed methods to an	54	
	Degree of structure: asking questions	HOHOHOHA	54	
	Degree of structure: observation and		57	
	Specific approaches associated with d		60	
	Conclusion		62	
	Reflections	Associated reading	62	
	Associated reading		62	
	Tiosociated reading	ine Emily: Frameworks for		
6	Observation	nottouborial	63	
·	Introduction	Explaining the Fraist	63	
	Using the FraIM	nonzeum demeses ed l	64	
H	Different senses	29250 911	64	
	Types of observational research	Methods of data collection	66	
	Examples of observational research		68	
		Advantages and disadvantages of different observer-participant		
	interactions	creme observer participant	69	
	Ethical issues	Conclusion	72	
	Degree of structure	Reflections	72	
	Integrating approaches	TOTAL TRANSPORT	73	
	Conclusion		76	
	Reflections	Case selection: data source	77	
88	Associated reading	noinubonini	77	
	Associated reading		//	
7	Asking questions	Number of cases in your rese	78	
100	Introduction	lorings to serge(i	78	
			78	
	Written questions	VIIIII (SEE LEE LEE LEE LEE LEE LEE LEE LEE LEE	83	
	Spoken questions Integration of approaches to asking of		84	
	Integration of approaches to asking of			
	Degree of structure		85	
	Pilot your questions		88	
36	Conclusion		89	
	Reflections		90	
	Associated reading		90	

8	Analysing artefacts I	lengicines ni asurai ispiditi 91
	Introduction	not pubount 91
	What is an artefact?	92
	Characteristics of artefacts	93
	Example of the four levels	95
	What is artefact analysis?	97
	Less structured approaches: semiotic	analysis 97
	Less structured approaches: discourse	e analysis 101
	Conclusion	105
	Reflections	105
	Associated reading	105
9	Analysing artefacts II	107
	Introduction	107
	A structured approach to artefact and	
	THE COLUMN COLUM	109
	Inference and abduction	112
	An example of integration	113
	Conclusion	noizulono 117
	Reflections	
	Associated reading	anibasi baianoza 118
10	Data integration	ida mainoitamenta la 119
	Introduction	119
11	Two types of data?	119
	Levels and types of data	121
	Illustrative example of data levels	125
	Data transformation	127
	Data enlargement	128
	Data reduction	129
	Further issues	131
	Conclusion	132
	Reflections	132
	Associated reading	133
11	Warrantable research: using the Fr	aIM as a guide 134
20	Introduction	134
	Warrantable research based on argur	
	Warrantable research and the FraIM	138
	An example	140
	Conclusion	146
	Reflections	147
	Associated reading	148
	11550clated readiling	170

12	Ethical issues in participant-centred rese	earch	149
	Introduction		149
	What is ethics?		149
	Why researchers need to take ethics into a	account	151
	Ethics and research participants		155
	Conclusion		159
	Reflections	ss structured approach	159
	Associated reading		159
13	Wider ethical issues and the FraIM		160
	Introduction		160
	The research question		160
	Context		161
	Methods of data collection		168
	Data and data analysis		169
	Writing and disseminating the research re	port	170
	A guiding framework		171
	Summary of expectected ethicality		171
	Conclusion		174
	Reflections		175
	Associated reading		175
14	Holistic integrationism: philosophising research		176
	Introduction		176
19	Paradigms		177
	Two realities?		178
	Polarised paradigms		178
	Philosophy is not relevant?		179
	Paradigmatic reconciliation?		180
	A more radical possibility	ita reduction	181
	An alternative paradigm		182
	An integrated framework for research		184
	Conclusion		186
	Reflections		186
	Associated reading		187
15	A few final words		188
	An integrated methodology		188
	Conceptual considerations		189
	So, finally		190
Ref	erences		191
Name index		197	
Suk	piect index		199