

TABLE OF CONTENTS

INTRODUCTION	9
1 ASPECTS OF EDUCATION IN THE DEVELOPMENT OF A CHILD WITH DISABILITIES AND CHRONIC DISEASE IN THE FAMILY	13
1.1 The point of an intact sibling in the family of an individual with Down syndrome	15
1.2 Family and terminally ill child from the view of a special pedagogue	33
1.3 The impact of chronic illness on family quality of life	45
1.4 Possibilities for supporting a child with visual impairment and learning disabilities and their family	53
2 ASPECTS OF EDUCATION IN THE DEVELOPMENT OF A CHILD IN A SOCIALLY DISADVANTAGED ENVIRONMENT	63
2.1 Analysis of a case study of a pupil from a socially disadvantaged environment	65
2.2 Pupils at risk of school failure due to risky family environment	78
2.3 Family in the narratives of penitentiary recidivists	85
2.4 Measuring the impact of prevention programmes as a challenge – a proposal for measuring the impact of a primary prevention programme and its application in research practice	95
3 ASPECTS OF EDUCATION IN THE DEVELOPMENT OF A CHILD WITH SCHOOL FAILURE RISK	111
3.1 The impact of distance learning on the mental health of pupils, their social and communication skills – observations from school speech therapy practice	113
3.2 The influence of the family environment on the school performance of students	119
3.3 Participation of children and parents as a key element in a parental education program	128
Conclusion	139
References	141
Index of names	154