

Table of contents

Credit	VII
Introduction	1
<i>Bart Defrancq & Gloria Corpas Pastor</i>	
CHAPTER 1. Using <i>smartpens</i> and digital pens in interpreter training and interpreting research: Taking stock and looking ahead	6
<i>Marc Orlando</i>	
CHAPTER 2. Tablet interpreting: A decade of research and practice	27
<i>Josh Goldsmith</i>	
CHAPTER 3. Towards AI-enhanced computer-assisted interpreting	46
<i>Claudio Fantinuoli</i>	
CHAPTER 4. 'I am his extension in the courtroom': How court interpreters cope with the demands of video-mediated interpreting in hearings with remote defendants	72
<i>Diana Singureanu, Graham Hieke, Joanna Gough & Sabine Braun</i>	
CHAPTER 5. Public service interpreters' perceptions and acceptance of remote interpreting technologies in times of a pandemic	109
<i>Hélène Stengers, Raquel Lázaro Gutiérrez & Koen Kerremans</i>	
CHAPTER 6. Investigating the use of technology in the interpreting profession: A comparison of the Global South and Global North	142
<i>Elizabeth Deysel</i>	
CHAPTER 7. Videoconference interpreting goes multimodal: Some insights and a tentative proposal	169
<i>Xiaojun Zhang, Gloria Corpas Pastor & Jing Zhang</i>	
CHAPTER 8. Embedding, extending, and distributing interpreter cognition with technology	195
<i>Christopher D. Mellinger</i>	
CHAPTER 9. Conference interpreting and technology: An institutional perspective	217
<i>Thomas Jayes</i>	

CHAPTER 10. Automatic speech translation in the classroom and lecture setting: Challenges, approaches, and future directions <i>William D. Lewis & Jan Niehues</i>	241
CHAPTER 11. Where is it all going? Technology, economic pressures and the future of interpreting <i>Jonathan Downie</i>	277
CHAPTER 12. Technology in interpreter education and training: A structured set of proposals <i>Bart Defrancq</i>	302
Index	321