

Contents

<i>Author Bios</i>	viii
<i>Acknowledgments</i>	xviii
Introduction	1
LIAT SHKLARSKI AND Yael LATZER	
1 Review of the International Research Related to Social Work Education During COVID-19	6
DOREEN NER, LIAT SHKLARSKI, AND Yael LATZER	
SECTION 1	
Teaching and Learning	19
2 Teaching and Learning Social Work During Intersecting Pandemics (USA): Advancing Change Through Critical Dialogue	21
PEGGY O'NEILL AND ORA NAKASH	
3 Learning While Teaching During a Collective Crisis: Post-Pandemic Possibilities for Social Work Education in Italy	38
MARA SANFELICI	
4 Insights from Selected Theoretical Approaches: Implications for Social Work Teaching and Field Education Following COVID-19	51
VARDA SOSKOLNE, JULIA GOUZMAN, AND RACHEL DEKEL	

SECTION 2

Field Education/Social Work Practice

67

- 5 Rethinking Social Work Education in Italy in
Light of the Pandemic: An Overview and a
Focus on Fieldwork Education 69
GIOVANNI CELLINI AND MARILENA DELLAVALLE
- 6 Teaching Social Work Practice in Israel During
COVID-19: Reflections and Lessons Learned 83
ORIT NUTTMAN-SHWARTZ AND YAEL SHOVAL-ZUCKERMAN
- 7 Social Work Graduate Profile in the Context
of Education During COVID-19: Self-Reflexive
Gloss from the Czech Environment 100
JELENA PETRUCIOVÁ, MIRKA NEČASOVÁ, AND
ZDEŇKA DOHNALOVÁ
- 8 Continuity of Social Work Field Supervision
Before and During COVID-19, 2016–2021 118
ORLY SARID AND VERED DIETCHMAN

SECTION 3

Focusing on Supporting Students

129

- 9 Social Work Education During the COVID-19
Pandemic in the Faculty of Social Studies,
University of Ostrava, in the Czech Republic:
Reflection on Student and Teacher Lived Experiences 131
OLDŘICH CHYTIL, MARIE ŠPILÁČKOVÁ, IVA TICHÁ,
VERONIKA MIA RACKO, VĚRA HOLASOVÁ, KARLA POBUCKÁ,
AND PAVLÍNA RABASOVÁ
- 10 Hybrid Social Work Education in South Africa:
A Human-Centered Balance 145
ANTOINETTE LOMBARD, ELMIEŒ CLAASSENS, AND
GERNA WESSELS
- 11 The Making of the “New” Social Work Education in
the Wake of the COVID-19 Pandemic in Hong Kong 161
KONG YAM, WAI CHI RODNEY CHU, AND WING HONG CHUI

SECTION 4

Learning While Focusing on Community 181

- 12 Social Work Development in Georgia:
Lessons from the COVID-19 Pandemic 183

NINO SHATBERASHVILI AND SHORENA SADZAGLISHVILI

- 13 Shaping the Professional Competence of Social Work
Students in the Field of Mental Health During the
COVID-19 Pandemic: The Case of Poland 199

HUBERT KASZYŃSKI AND KARINA MELNYK

- 14 Sharing Knowledge Advances the Discipline and
Profession of Social Work: Open Educational
Resources: A New Paradigm of Cooperation in
Education Accelerated by the COVID-19 Pandemic 214

MELANIE GERMANN, REGULA KUNZ, AND BEAT MÜRNER

Index 229