

# Contents

|          |   |           |
|----------|---|-----------|
| <b>1</b> | <b>Introduction . . . . .</b>   | <b>1</b>  |
|          | Bibliography . . . . .  | 14        |
| <b>2</b> | <b>Education, Life, and Digital Technologies in the Czech Republic:<br/>The Story of a Post-Socialist Country in Central Europe . . . . .</b> | <b>17</b> |
| 2.1      | Czech Republic: A Short Introduction to Its History,<br>Economy, and Life . . . . .   | 17        |
| 2.1.1    | History . . . . .   | 17        |
| 2.1.2    | Economy . . . . .   | 19        |
| 2.1.3    | Daily Life and Households . . . . .   | 20        |
| 2.1.4    | Digital Technologies in Households . . . . .  | 21        |
| 2.2      | From a Totalitarian to a Democratic School System . . . . .   | 22        |
| 2.3      | The Path of Digital Technologies into the School System . . . . .   | 25        |
| 2.3.1    | Technology and Education Behind the Iron Curtain<br>(Before 1989) . . . . .   | 25        |
| 2.3.2    | Post-revolution Waiting (1990s) . . . . .   | 27        |
| 2.3.3    | New Era, New Challenges (2000–2014) . . . . .   | 29        |
| 2.3.4    | Strategy vs. Reality (2014–Present) . . . . .   | 33        |
| 2.4      | Conclusion . . . . .  | 37        |
|          | Bibliography . . . . .  | 39        |

## Part I Digital Teens' Use of Digital Technologies in the School Context

|          |  |           |
|----------|--|-----------|
| <b>3</b> | <b>Teachers and Their Use of Digital Technologies in School . . . . .</b>      | <b>47</b> |
| 3.1      | Theoretical Background . . . . .   | 48        |
| 3.2      | Level of Equipment of Czech Schools with Digital<br>Technologies . . . . .     | 52        |
| 3.3      | Use of Digital Technologies by Teachers . . . . .                              | 60        |
| 3.4      | Teachers' Skills and Abilities in the Use of Digital<br>Technologies . . . . . | 68        |

|  |           |
|--|-----------|
| 3.5 Teachers' Approach to Digital Technologies .....   | 72        |
| 3.6 Conclusion .....   | 77        |
| Bibliography .....   | 80        |
| <b>4 The Availability and Use of Digital Technologies in Relation to Students' School Performance.</b> ..... | <b>85</b> |
| 4.1 Theoretical Background .....   | 86        |
| 4.2 The Availability and Use of Digital Technologies in School .....   | 89        |
| 4.3 The Availability and Use of Digital Technologies at Home .....   | 93        |
| 4.4 The Role of ICT in Student Life in Relation to School Performance .....                                  | 94        |
| 4.5 Conclusion .....   | 96        |
| Appendix .....   | 99        |
| Bibliography .....   | 100       |

## **Part II Digital Teens' Use of Digital Technologies in the Family Context**

|   |            |
|---|------------|
| <b>5 Home Use of Digital Technologies by Teens: The Role of Family, School, and Peers</b> ..... | <b>105</b> |
| 5.1 Theoretical Background .....  | 105        |
| 5.2 Gender and ICT Interest as Predictors of ICT Use by Young People .....                      | 110        |
| 5.3 The Effects of Family Background Characteristics on Student Use of ICT .....                | 112        |
| 5.4 The Effect of ICT Use at School on ICT Use Outside of School .....                          | 114        |
| 5.5 The Role of Peers in the Use of Digital Technologies by Young People .....                  | 115        |
| 5.6 Conclusion .....  | 116        |
| Appendix .....  | 120        |
| Bibliography .....  | 121        |
| <b>6 Parental Approaches to Digital Technologies</b> .....                                      | <b>125</b> |
| 6.1 Theoretical Background .....  | 126        |
| 6.2 Parents Idea of Their Children's Free Time and School Preparation .....                     | 133        |
| 6.3 Struggle for Generational Domination .....  | 136        |
| 6.4 Various Forms of Digital Generation Gaps in Families .....                                  | 137        |
| 6.4.1 Deepening the Generation Gap: Mutual Misunderstanding .....                               | 137        |
| 6.4.2 Maintaining Status Quo in the Digital Generation Gap: Conditional Armistice .....         | 142        |
| 6.4.3 Crossing the Digital Generation Gap: Active Efforts for Mutual Understanding .....        | 147        |
| 6.5 Conclusion .....  | 152        |
| Bibliography .....  | 157        |

**Part III Digital Teens' Use of Technologies in the Context of Everyday Life**

|  |     |
|--|-----|
| <b>7 Young People and the Development of Digital Competence and Autonomy .....</b>                 | 165 |
| 7.1 Theoretical Background.....  | 166 |
| 7.2 The Effect of the First Use of Digital Device on Digital Competence and Autonomy.....          | 171 |
| 7.3 The Effect of the First Use of the Internet on Digital Competence and Autonomy.....            | 174 |
| 7.4 Conclusion .....   | 177 |
| Appendix.....  | 180 |
| Bibliography .....   | 180 |
| <b>8 Digital Technologies and the Everyday Lives and Learning of Present-Day Adolescents .....</b> | 185 |
| 8.1 Theoretical Background.....  | 185 |
| 8.2 ICT as Both a Good Servant and a Bad Master in Adolescents' Lives.....                         | 192 |
| 8.2.1 Natalie's Story .....  | 193 |
| 8.2.2 Alice's Story.....   | 199 |
| 8.2.3 Petra's Story.....   | 204 |
| 8.2.4 Matej's Story .....  | 208 |
| 8.2.5 Renata's Story .....   | 212 |
| 8.2.6 Jiri's Story .....   | 216 |
| 8.2.7 Jiri's Use of ICT in Relation to Himself .....   | 222 |
| 8.3 What Do Adolescents' Stories and Their Lives with ICT Tell Us?.....                            | 223 |
| 8.4 Conclusion .....   | 229 |
| Bibliography .....   | 233 |
| <b>Conclusion .....</b>  | 237 |
| <b>Recommendations.....</b>  | 247 |
| <b>Index.....</b>  | 253 |