Contents

XI

xiv

XV

XX

List of Links Acknowledgments Meet the Tech-Math Teachers About the Authors

PARTI PLANNING FOR AND IMPLEMENTING

66	TECHNOLOGY-ENHANCED MATH TASKS	1
	What We Mean by Technology-Enhanced Math Tasks	2
	What You Can Expect in This Book	5
1	Using Technology to Position Students as Math Explorers	7
	Example 1: Tangent Line to a Circle	11
	Vignette: Isaiah and Sam Investigate Tangent Lines to a Circle	14
	Example 2: Concept of Function	17
	Vignette: Luz and Leah Identifying Functions	19
	Concluding Thoughts	22
	Mathematics is a second of the last second in the last second in the last second in the last second s	
2	Math Specific Technology Tools	24
	Types of Math Action Technologies	26
	Dynamic Graphing Applications	26
	Dynamic Geometry Applications	28
	Data Exploration and Analysis Applications	31
	Computer Algebra Systems and Dynamic Algebra	
	Notation Systems	32
	Spreadsheets	36
68	Virtual Manipulatives	38
	Interactive Applets	40
	Activity Builders	42
	Concluding Thoughts	42
	Example 2: Arcs and Intersecting Chords	
3	Deciding When and What to Use	45
80	Deciding Whether or Not to Use Technology in a Lesson	46
	Will Technology Allow Us to See the Mathematical Concept	165
	Differently?	46
	An Example: Pig Pen	47
	0	

Will Technology Allow Us to Create Representations Quickly and Accurately So We Can Spend Time Analyzing Them and Working to Generalize? 50 An Example: Triangle Midsegments 52 Will Technology Open Us Up to Different Solution Strategies? 53 An Example: The Zip Line Task 54 Will Technology Provide Meaningful and Immediate Feedback? 55 An Example: Intercepts vs. Intersections 55 58 Deciding Which Technology to Use Using Math Action Technologies within Activity Builders 61

1 Salasting Tachnology Enhanced Tacks

61

Ŧ	Selecting rechnology-Ennanceu rasks	UI
	Characteristics of a Good Technology-Enhanced Math Task	66
	An Example: Graphing Stories	67
	Principles for Designing Technology Sketches for Exploring	
	Mathematics	69
	Technology Must Allow for Exploration	70
	An Example: Triangle Buster	72
	Draw Attention to Important Tools and Representations	73
	Make Sure the Sketch is Mathematically Correct	78
	Space is Used Efficiently	79
	Prompts to Accompany Technology Sketches for Exploring	
	Mathematics	80
	Advice for Selecting Technology-Enhanced Tasks	83
	Start Small	83
	Don't Reinvent the Wheel	83
RC	Engage with the Task	84
	Collaborate with Other Tech-Using Teachers	85
5	Launching Technology-Enhanced Tasks	87
	Characteristics of an Effective Launch of a	
	Technology-Enhanced Task	88
	Examples of Effective Technology-Enhanced Task Launches	91
	Example 1: Pixar vs. DreamWorks	91
	Vignette: Kristen Launching the Pixar vs. DreamWorks Task	93
	Example 2: Arcs and Intersecting Chords	103
	Vignette: Kristen Launching the Arcs and Intersecting Chords Task	105
	Looking Across the Examples	108

6	Noticing and Eliciting Student Thinking in	
	Technology-Mediated Environments	111
	An Example: Mystery Transformations	111
	Vignette: Abby and Addison Working on the Mystery	
	Transformation Task	113
	Unpacking Abby's and Addison's Thinking on the Mystery	
	Transformations Task	116
	A Framework to Guide Our Noticing of Student Thinking	118
	An Example: Making Sense of Box Plots	119
	Vignette: Kyle and JP Working on the Making Sense of	
	Box Plots Task	121
	An Example: Rational Functions and Vertical Asymptotes	124

Vignette: Eden and McKenzie Working on the Introduction to Vertical Asymptotes Task 125

7 Facilitating Whole-Class Discussions in **Technology-Mediated Environments** 129 An Example: Discussing Characteristics of Ellipses 129 Norms That Support Collaboration and Discourse 131 Facilitating Whole-Class Discussions in the Context of a Technology-Enhanced Task 133 An Example: Geometric and Algebraic Definitions of an Ellipse 136 Vignette: Kristen's Whole-Class Discussion About Equations and Graphs of Ellipses 136 Using Teacher Dashboards to Support Equitable Participation in Math Discourse 142 An Example: Exploring Measures of Center 143 Vignette: Nina's Whole-Class Discussion About Mean as a

Balance Point	146
Strategies for Selecting and Sequencing	154
Selecting and Sequencing Without a Teacher Dashboard	156
PART II PUTTING IT ALL TOGETHER	161
8 Examples of Technology-Enhanced Algebra and	
Function Tasks	163
That Represent Them	164
Description of the Task	165
Advice for Teachers Wanting to Use This Task	169

x ♦ Contents

Example 2: Introduction to Polar Functions	169
Description of the Task	169
Advice for Teachers Wanting to Use This Task	173
Example 3: Graphing Instantaneous Rates of Change	174
Description of the Task	174
Advice for Teachers Wanting to Use This Task	179
THUSED THE STRUCTURE TASKS OF LODGE AND STRUCTURE TO STRUCTURE STRUCTURE TO STRUCTURE STRUCTURE TO STRUCTURE TO STRUCTURE TO STRUCTURE TO STRUCTURE TO STRUCTURE STRUCTURE TO STRUCTURE STRUCTURE TO STRUCTURE TO STRUCTURE TO STRUCTURE TO STRUCTURE TO STRUCTURE STRUCTURE TO STRUCTURE TO STRUCTURE TO STRUCTURE TO STRUCTURE STRUCTURE STRUCTURE STRUCTURE TO STRUCTURE STR	
9 Using Technology-Enhanced Tasks to Support Student	1 3
Exploration of Geometry	180
Example 1: Exploring Rigid Transformations	180
Description of the Task	181
Advice for Teachers Wanting to Use This Task	186
Example 2: Introduction to Radians	186
Description of the Task	187
Advice for Teachers Wanting to Use This Task	192
Example 3: Geometric Constructions in GeoGebra	192
Description of the Task	193
Advice for Teachers Wanting to Use This Task	200
Norty That Support Collaboration and Discourses! with wird' 131	
10 Using Technology-Enhanced Tasks to Support Student	
Exploration in Statistics and Probability	201
Example 1: Exploring Standard Deviation	202
Description of the Task	202
Advice for Teachers Wanting to Use This Task	207
Example 2: Testing the Reasonableness of Randomness	
Through Simulation	208
Description of the Task	208
	014

Advice for Teachers Who Might Want to Use This Task 214 Example 3: Investigating Sample Statistics for Random and Nonrandom Samples 215 Description of the Task 216 Advice for Teachers Wanting to Use This Task 221

B Examples of Technology-Enhanced Algebra and

223

Function Tasks

References