

# Contents

<b>Process and Procedures of the Task Force .....</b>	<b>xi</b>
<b>Introduction .....</b>	<b>1</b>
<b>Part I. THE PROFESSION FOR WHICH LAWYERS MUST PREPARE .....</b>	<b>9</b>
An Overview of the Profession.....	11
Chapter 1    Lawyers and Legal Services: Growth, Change and Multicultural Diversity.....	13
A. Explosion in Numbers and Use of Legal Services.....	13
B. The Change in Gender Make-up .....	18
C. The Belated Opening to Minorities and Diversity.....	23
Chapter 2    The Diverse Practice Settings .....	29
A. Sole Practitioners and Small Firms .....	35
B. New Providers of Legal Services .....	47
C. Large and Middle-Sized Firms .....	73
D. In-House Counsel .....	88
E. Lawyers for Government.....	95
Chapter 3    Organization and Regulation of the Profession	103
A. The Beginnings of the Profession.....	103
B. The Bar's Identity in Learning, Skills and Professional Values .....	105
C. Law School: The Unifying Experience .....	111
D. The Judiciary: The Profession's Gatekeeper .....	114
E. The Survival of a Single Public Profession..	119
<b>Part II. A VISION OF THE SKILLS AND VALUES NEW LAWYERS SHOULD SEEK TO ACQUIRE .....</b>	<b>121</b>
Chapter 4    Formulating a Statement of Skills and Values	123
A. Reasons for a Statement .....	123
B. Focus of the Statement .....	124
C. Formulation of the Statement .....	125
D. Uses of the Statement .....	127
E. Abuses of the Statement to Be Avoided....	131

Chapter 5	The Statement of Fundamental Lawyering Skills and Professional Values .....	135
	A. Organization of the Statement .....	135
	B. Overview of the Skills and Values Analyzed.....	138
	C. The Analysis of Skills and Values .....	141
<b>Part III.</b>	<b>THE EDUCATIONAL CONTINUUM THROUGH WHICH LAWYERS ACQUIRE THEIR SKILLS AND VALUES.....</b>	<b>223</b>
Chapter 6	The Process Prior to Law School.....	225
	A. Self-Assessment and Commitment to Self- Development .....	225
	B. The Need for Informed Choice .....	227
Chapter 7	Professional Development During Law School	233
	A. The Law Schools' Role in Professional Development .....	233
	B. Assessing Current Instruction in Skills and Values.....	236
	C. The Accreditation Process and Instruction in Skills and Values .....	260
	D. Employment Experience as a Complement to Law School.....	268
Chapter 8	The Transition from Law Student to Practitioner .....	273
	A. The Licensing Process .....	273
	B. Curricular Requirements for Bar Admission .....	274
	C. The Bar Examination .....	277
	D. Building the Continuum .....	284
	E. Transition Education for Bar Applicants and New Lawyers .....	285
Chapter 9	Professional Development After Law School...	305
	A. The Development of Continuing Legal Education .....	305
	B. The Growth in Mandatory CLE .....	309
	C. The Extent and Diversity of Current CLE Programs .....	312
	D. On-the-Job and In-House Training.....	314
	E. The Continuing Quest for Excellence.....	316

Chapter 10	The Need for a National Institute to Enhance the Process of Professional Development.....	319
<b>Part IV. RECOMMENDATIONS OF THE TASK FORCE .....</b>		<b>325</b>
A.	Disseminating and Discussing the Statement of Skills and Values.....	327
B.	Choosing a Career in the Law and a Law School .....	328
C.	Enhancing Professional Development During the Law School Years.....	330
D.	Placing the Transition and Licensing Process in the Educational Continuum.....	334
E.	Striving for Professional Excellence After Law School .....	336
F.	Establishing an American Institute for the Practice of Law .....	337
<b>APPENDICES.....</b>		<b>339</b>
Appendix A	Bibliography .....	341
Appendix B	The American Bar Foundation's Study—Learning Lawyering: Where Do Lawyers Acquire Practice Skills?.....	379
Appendix C	Report on the Task Force's Hearings and Conferences.....	385
Appendix D	Questionnaire Used in the Task Force's Survey of Law Schools' Skills and Values Instruction ....	397
Appendix E	Practical Skills Training in Commonwealth Jurisdictions ....	405
Appendix F	A Mission Statement for an American Institute for the Practice of Law .....	413