	LESSON	GRAMMAR/ FUNCTION	VOCABULARY	PRONUNCIATION	READING	LISTENING/VIDEO	SPEAKING	WRITING
EAD-I	<b>N</b> p6							
peo	ple BBC VLO	GS   How would your fri	ends describe you?					
A W	3	Present simple and present continuous; state verbs; adverbs of frequency	relationships;	Connected speech: do you			Use a diagram to describe people who are important to you	Write a personal profile page
<b>B G</b> p1		Verb patterns	Jobs; work		Read about people making a difference  FUTURE SKILLS Social responsibility	Les de la completin the news entre de la completion de la	Tell a news story  1906 nem-192	
C Le	4	How to start and end a conversation; keep a conversation going	Conversation topics	Rhythm and intonation	Read a text about the benefits of talking to strangers	between strangers	Roleplay conversations with people you don't know <b>FUTURE SKILLS</b> Communication <b>MEDIATION SKILLS</b> Agree on a community project	s evie o aleg
D Li		Modifiers				B B C Street Interviews about lifestyle	Interview your partner about their lifestyle	Write a blog post about a day in your life
NIT 1	REVIEW p18							
tale	e tellers BBC	VLOGS   Tell me about	t a happy memory.					
A W			Adjectives for feelings; -ed/-ing adjectives	Weak forms of was, were and had		C: - d- turn valling a im landia	Tell an anecdote about a personal memory  FUTURE SKILLS Communication	Write a story about a memorable experience
B St		Past simple and present perfect		Contracted have in the present perfect	Read about the history of storytelling		Complete a class questionnaire	
	likely story	How to	Collocations with get and make				Conversations offering and accepting apologies  MEDIATION SKILLS Solve a problem between work colleagues	terms you think the day o
D Th		prepositions of time				B B C Documentary  Mediterranean with Simon Reeve	Talk about a place that is special to you	Write a review of a place
JNIT 2	REVIEW p30							
que	estions BBC	VLOGS   What things ar	re vou curious about and	d whv?				
	acts and figures		Knowledge; verbs and nouns			Listen to two friends discussing a quiz		Write an email asking for information
<b>B D</b> (		Future plans and intentions	Decisions		Read an article about making decisions	Read an article application of the sponsibile tourism	FUTURE SKILLS Communication  Talk about future plans and intentions  FUTURE SKILLS Leadership	S 2 11 51 BURN FIRE CONCLE
C Ca		How to make polite inquiries		Polite intonation	Read a webpage about Malta	Listen to three conversations in which people make inquiries	Roleplay two situations and make inquiries	MEDIATION SKILLS Give a friend advice about where to study English
D W	hat matters most?	Phrasal verbs				B B C Street Interviews about what's important in life	A conversation about what is important to you	Write an online forum comme
INIT 3	REVIEW p42							
win	ners BBC VL	.OGS   Have you ever wo	on anything?					
	ıccess		Success	Silent letters		for success	Discuss advice about success at work and your personal goal <b>FUTURE SKILLS</b> Goal-setting	Write an email/letter giving advice
B Fi			Technology collocations; word building: suffixes <b>FUTURE SKILLS</b> Self-management	the	Read an article about famous tech firsts		Discuss your use of social media	TOTAL STREET TO BE SHOWN THE STREET OF THE STREET S
p5	50	How to explain rules and procedures		Can and can't	KOLA D-TECHNOLOGICA		Give a presentation about a sport or game <b>FUTURE SKILLS</b> Communication <b>MEDIATION SKILLS</b> Help someone understand a game	
D To		Present perfect + superlative					Talk about a memorable journey	Write a travel writing competition entry
INIT 4	REVIEW p54							

LESSON	GRAMMAR/ FUNCTION	VOCABULARY	PRONUNCIATION	READING	LISTENING/VIDEO	SPEAKING	WRITING
5 news BBC VLO	<b>GS</b>   How do you get your	news?					
5A Fake news p56	Relative clauses	News and social media	wh-	Read an article about real and fake news  FUTURE SKILLS  Critical thinking		Retell a news story	
Newsmakers p59	Reported speech	Social issues; the environment	silent letters  FUTURE SKILLS Self-management	Read about people making a difference FUTURE SKILLS	Listen to a podcast about young people in the news  FUTURE SKILLS Social responsibility	Present a campaign to solve a local problem	Write an online comment offering a solution to a proble
Good news	How to give and respond to personal news	Events and occasions	Intonation to exaggerate feelings	Social responsibility  Sacial responsibility  Sacial responsibility  Sacial responsibility  Listernation test conserval  benese sirenasistensed		Share good and bad personal news  MEDIATION SKILLS Agree on a plan	
The future of news	will, might and be going to for predictions	race is no sense. 2.3.33%			B B C Street Interviews about types of news	Plan and present an idea for a news app	Write a webpage about a news app
JNIT 5 REVIEW p66							
6 creators BBC	VLOGS   What creative th	nings do you do or are yo	ou interested in?				
<b>6A</b> The two Pablos p68	Used to		Used to	Read an article about Pablo Picasso and Pablo Casals		Talk about a hobby you used to have	
Be creative p71	Comparatives and superlatives	Creativity: word building  FUTURE SKILLS  Creativity	Word stress in word families	Read about the history of storytelling	Listen to four people talking about creativity	Discuss ways to become more creative	Write a review
6C Why do you think that? p74	How to ask for and give opinions and reasons	Extreme adjectives	Intonation for expressing opinions	about problems about Problems assumed Edital	trases watering versus in	Discuss your favourite things in art and media <b>FUTURE SKILLS</b> Critical thinking <b>MEDIATION SKILLS</b> Agree on a book to read for a book club	
An artist at work p76	Present perfect + for, since and yet				B B C Documentary What do artists do all day?		Write a nomination for an awa
UNIT 6 REVIEW p78							
7 travel BBC VL	GS   Where do you feel h	appiest?					
<b>7A</b> Good tourists p80	First and second conditionals	Travel and tourism	Contractions	Read an article about responsible tourism		Discuss solutions to problems with tourism  FUTURE SKILLS Social responsibility	
<b>7B</b> Globetrotters p83	Quantifiers	New experiences; the natural world	Emphasising quantity	setendopiechdaga gesteid i	Listen to someone talking about about moving to Brazil	Talk about new experiences	Write a description of an experience
7C You must see! p86	How to make and respond to recommendations	Describing places	Sounding enthusiastic <b>FUTURE SKILLS</b> Communication	Read a travel guide for Shanghai	Listen to a conversation about visiting Shanghai	Talk about a place and make recommendations  MEDIATION SKILLS Tell someone useful information	
7D Go solo? p88	Reflexive pronouns				B B C Street Interviews about travelling	A discussion about travel	Write an essay about why we travel
UNIT 7 REVIEW p90							
8 know-how BB	VLOGS   Are you good	or bad at fixing things?					
<b>8A</b> Doers and dreame p92			Weak forms of can,		Listen to four people talking about their practical skills	Ask and answer questions about your abilities	Write an anecdote about learning a skill
Video everywhere p95	Active and passive	Video collocations;	Emphasising important information	Read an article about uses of video		Plan or present a video or video channel  FUTURE SKILLS Creativity	
8C Help! p98	How to  describe a problem and make recommendations	Technical problems; technology 2	Contrastive stress		Listen to three conversations about technical problems	Roleplay two conversations about technical problems  MEDIATION SKILLS Make instructions easier to understand	
A gifted learner p100	-ing form				B B C Documentary Inside the Human Body	Discuss the best ways to learn a language	Write a forum comment about language learning
JNIT8 REVIEW p102							
GRAMMAR BANK p104	VOCABULARY BANK	n136 COMMUNIC	ATION BANK p146	MEDIATION BANK p150	AUDIOSCRIPTS p158 VIDI	EOSCRIPTS p170 IRREGULAR VERB TABLE p174	

COMMUNICATION BANK p146 MEDIATION BANK p150

AUDIOSCRIPTS p158

VIDEOSCRIPTS p170