

Contents

Introduction

A

1 What do they look like?

Describing people's appearance (*He is quite tall and well-built. He has got dark, wavy hair and brown eyes.*)

Identifying (*Chris is the one with dark, wavy hair.*)

2 Places

Describing places (*It is a large, commercial and industrial city with a population of about three hundred thousand. It is in the north-east of England, on the River Tyne.*)

3 What's he like?

Identifying (*Mandy is the one in the yellow T-shirt and blue tights.*)

Describing people's character (*What's he/she like? He/She is very quiet/friendly etc.*)

4 Mick Malone, Private Eye

Present continuous (*Ted is playing darts over in the corner. Mavis is sitting at the bar.*)

-ing form (present participle) clauses (*There's a woman standing in the doorway.*)

Present simple (*Mavis works at the launderette across the street.*)

5 Who was Alexandre Eiffel?

Past simple (*Alexandre Eiffel was a famous French engineer. He built the Eiffel Tower. Marie and Pierre Curie were famous scientists. They discovered radium.*)

7

Relative pronoun *who* + past simple (*He was the man who built the Eiffel Tower. They were the people who discovered radium.*)

Relative pronoun *which* + present simple (*It's a machine which cleans floors and carpets.*)

6 New identity

Asking for and giving personal information and biographical details (*What's your name/nationality/address/job? Where do you live? Who do you work for? Are you married? Where were you born? When/where/what did you . . . ?*)

Past simple and present perfect simple (*How long was he in Bristol? How long has he been in Southampton?*)

For and since (*I had that job for two years. I've had this job for six months/since last January.*)

28

7 Objects

Describing objects (*It is long, round and thin. It is made of metal and it has a handle. It is a tool used for turning screws.*)

31

8 Comparison

Comparative of adjectives (*She's got much shorter, lighter coloured hair now. She looks far more serious, too.*)

As + adjective + as (*I'm not as quiet as he is.*)

Superlative of adjectives (*Which is the world's largest desert? Which is the most common family name in the world?*)

34

9 Reading: Sydney

38

10 Consolidation A

40

B

11 In a restaurant

42

Ordering things (*I'll have soup to start with please. Then I'll have a steak.*)

Asking for things (*Could/Can we have a table for two, please? Could/Can I have some water?*)

Asking about someone's wishes (*Where would you like to sit? Would you like some more coffee?*)

12 Ambitions

46

Would like to and hope to (*I'd like to have my own business one day. I hope to have enough money to open my own shop.*)

Intentions and plans: going to (*Next summer I'm going to travel around Europe with my boyfriend.*)

My biggest ambition is to . . .

13 Rules of the house

49

Obligation and permission: *can, can't, must, mustn't* (*You can have visitors in the lounge, but you can't take them into your room. And all visitors must leave the house by eight o'clock sharp. And you mustn't smoke in your room.*)

No necessity: *needn't* (*You needn't worry about cleaning your room.*)

14 You go out too much

52

Obligation and permission: *let, make, allowed to, have to, can* (*My parents don't let me go to discos. They make me do two hours' homework every evening. I'm not allowed to go out with boys either. I have to be home by ten every night.*)

Too much/many (*My parents think I spend too much money/go to too many parties.*)

Enough (*They think I don't do enough work for school.*)

15 He's leaving tomorrow

56

Present continuous for future arrangements (*Ross is coming to Geneva tomorrow. What time is he leaving? I'm going out this evening. Are you doing anything tomorrow evening?*)

16 An invitation

59

Greetings (*Hello/Hi. How are you? ~ I'm fine, thank you. And you? ~ I'm very well thanks.*)

Inviting someone (*Would you like to go to the cinema this evening?*)

Accepting and refusing invitations (*Yes, I'd love to. Yes, that would be nice. I'm afraid I can't. I'm sorry but I can't.*)

Giving reasons for refusing: *have to* (*I have to stay in tonight and study*); and present continuous for future arrangements (*I'm already doing something.*)

Asking and answering about future arrangements (*Are you doing anything on Monday evening? — No, nothing special.*)

17 Robbery at Sutchley Manor

62

Present perfect continuous (*They have been waiting for a boat for about an hour. She has been sitting there since about 11 o'clock.*)

18 My office

65

Present perfect continuous (*He has been working as a private detective since 1984. How long has he been studying law? How long have you been collecting postcards?*)

19 Reading: A year in the life

67

20 Consolidation B

69

C

21 A great idea!

70

Asking for suggestions: *shall* (*When shall we have the party? How many people shall we invite?*)

Making suggestions (*Why don't we . . . ? How about . . . (-ing)? Let's . . . We could . . .*)

Agreeing and disagreeing with suggestions (*Yes, all right/okay/fine, let's do that. Yes, why not? That's a great/good idea. No, I don't really want to . . . No, I don't really like . . . No, I hate . . .*)

22 Education

73

School subjects (*history, geography, mathematics, etc*)

Describing educational systems (*Compulsory education starts at the age of five, when children go to primary school.*)

Comparing educational systems (*In Mexico compulsory education begins at the age of six, but in England and Wales it starts at five. Primary education lasts for six years both in Mexico and in England and Wales.*)

23 The party

76

Offering things (*Would you like an orange juice/some aspirin?*)

Offering to do things (*Would you like me to . . . ? Shall I . . . ? I'll . . .*)

Accepting offers (*Yes please. Yes thank you/thanks. That's very kind/nice of you.*)

Refusing offers of things (*No, thank you/thanks. Not just now.*)

Refusing offers to do things (*No, it's okay/all right, thank you/thanks. Don't worry. I can manage.*)

24 The weather

78

Describing the weather (*sunny, cloudy, dry, wet, fog, snow, etc*)

Frequency: *always, usually, often, sometimes, occasionally, never* (*In the summer it's always fairly warm. It often snows in the winter.*)

Making predictions: *will* (*Tomorrow will be very cold and windy. And it will probably snow during the evening.*)

25 The future in your hands

82

Making predictions: *will* (*You/He/She will have a long life and good health.*)

Expressing possibility: *may* (*You/He/She may get married more than once.*)

26 Requests

84

Want + to infinitive (*He wants to have a look at her newspaper*)

Want + object + to infinitive (*He wants her to lend him five pounds.*)

Asking for permission to do things (*Do you think I could . . . ? Could/Can I . . . ?*)

Asking other people to do things (*Do you think you could . . . ? Could/Can you . . . ?*)

More work on offers (*Would you like me to . . . ? Shall I . . . ? I'll . . . Would you like a(n) some/etc . . . ?*)

27 It was raining cats and dogs

88

Past continuous (*I was standing outside the Calypso Club. It was raining cats and dogs and I was getting wet, very wet. What were you doing? What was she wearing?*)

28 Friday the thirteenth

90

Past continuous and past simple (*Larry was going down in the lift when it suddenly stopped. What was he doing when the phone*

5

49 Reading: Disaster at sea	140	Progress Tests A–E	143	Supplementary material	158
50 Consolidation E	142	For each block of 10 lessons there is a test of the students' assimilation of the main teaching points.		Games and Songs	