

Contents

Teacher's Introduction

| | Worksheet | Activity | Level | Time | Aim | Language |
|----|------------------------------|---------------------------|----------------|------|--|--|
| 1 | World Population Cards | Whole class | High beginners | 20 | To refer to approximate numbers | Yes/No questions <i>more than, less than, just</i> |
| 2 | World Populations | Whole class | High beginners | 30 | To talk about large numbers | <i>What ... do you have? How many people live in ...? There are ... numbers over one million</i> |
| 3 | Sentence Links | Groupwork/ Pairwork | Beginners | 30 | To make complete sentences | <i>went, to, by, at, with.</i> places, transport, activities |
| 4 | Irregular Verb Word Search 1 | Whole class/ Pairwork | Beginners | 30 | To use past tense irregular verb forms | irregular verbs |
| 5 | Likes and Dislikes | Pairwork | Beginners | 30 | To express likes and dislikes | <i>Do you/Does he/she like?</i> <i>I love/like/hate ... -ing</i> |
| 6 | Who am I? | Whole class | High beginners | 15 | To ask questions | Wh- questions |
| 7 | Opposites 1 | Whole class/ Pairwork | Beginners | 20 | To teach adjectives | everyday nouns and adjectives |
| 8 | Strip Quiz 1 | Groupwork | High beginners | 20 | To order sentences | narrative past tense + some sequential markers |
| 9 | Find someone who ... | Whole class | High beginners | 30 | To practice the simple present | <i>Do you ...? Yes, I do. No, I don't.</i> everyday activities |
| 10 | Tic Tac Toe 1 | Groupwork | High beginners | 30 | To ask Wh- questions | <i>Who, What, When, Where, Why, How? ...</i> |
| 11 | Sentence Tracks | Groupwork | High beginners | 30 | To order words and sentences | simple present narrative |
| 12 | Personal Information Sheet | Whole class/ Pairwork | High beginners | 20 | To introduce class members to each other | <i>What's your name? What are your hobbies? Why do you study English?</i> |
| 13 | Password | Whole class/ Groupwork | Beginners | 20 | To practice simple vocabulary | simple open and closed questions in past and present tenses |
| 14 | The Proposal | Pairwork | High beginners | 15 | To identify parts of speech | nouns and adjectives |
| 15 | Strip Quiz 2 | Groupwork | High beginners | 20 | To order sentences | simple past tense narrative and sequential markers |
| 16 | Phrases and Places | Whole class | High beginners | 15 | To recognise common phrases | some polite requests, warnings, statements, etc used in public notices |
| 17 | Gracie and Gus Go Shopping | Pairwork/ Groupwork | High beginners | 25 | To practice shopping vocabulary | questions and statements used when shopping |
| 18 | Can you ...? | Pairwork/ Groupwork | High beginners | 30 | To discuss skills and abilities | <i>Can you ...? I'm (not) a good... I'm an average/excellent ... I ... (pretty) badly/well.</i> |

| | Worksheet | Activity | Level | Time | Aim | Language |
|----|----------------------------------|--------------------------|------------------|------|--|---|
| 19 | Opposites 2 | Whole class/ Pairwork | High beginners | 20 | To teach adjectives | everyday nouns and adjectives |
| 20 | Tic Tac Toe 2 | Groupwork | High beginners | 30 | To ask tag questions | ..., <i>isn't he?</i> ..., <i>haven't you?</i> ..., <i>aren't they?</i> ..., <i>will you?</i> ..., etc. |
| 21 | The Alien | Whole class | Low beginners | 30 | To ask questions | <i>Is he/she/it ... ? Does he/she/it ... ? What ... ? How old ... ?</i> |
| 22 | When was the last time you ...? | Pairwork | High beginners | 25 | To use the past tense with expressions of time | <i>last night/day/week/month/year</i> <i>x days/weeks/months/years ago</i> <i>the day before</i> |
| 23 | "A kind of" Crossword Puzzle | Pairwork | High beginners | 30 | To practice spelling | words beginning with 'c' |
| 24 | It's Debatable | Pairwork | Intermediate | 60 | To practice fluency | statements of opinion and disagreeing |
| 25 | What's the Question? | Whole class | High beginners | 20 | To form <i>Wh-</i> questions | <i>Who, What, When, Where, What kind of, How many?</i> etc. |
| 26 | Caption it! | Whole class | High beginners | 30 | To write descriptive phrases | nouns to identify people <i>-ing</i> form for activities |
| 27 | Intern Psychologist | Whole class | High beginners | 45 | To practice describing things | adjectives of size, condition, feeling, etc |
| 28 | When was the first time you ...? | Pairwork | Low intermediate | 25 | To refer to the past | simple past time expressions |
| 29 | Education | Whole class/ Pairwork | Low intermediate | 25 | To recognise word families | nouns ending in <i>-ation, -tion, or -ion</i> |
| 30 | Irregular Verb Word Search 2 | Whole class/ Pairwork | High beginners | 30 | To practice irregular verbs | irregular verbs |
| 31 | Postcards | Pairwork | High beginners | 30 | To compose simple messages | positive and negative adjectives vacations |
| 32 | Dial-a-Word | Pairwork/ Groupwork | Beginners | 30 | To spell and say numbers | letters and numbers |
| 33 | Class Models | Pairwork | High beginners | 25 | To give instructions | verbs of movement parts of the body instructions |
| 34 | Mini-summit | Whole class/ Pairwork | Beginners | 20 | To review standard greetings/farewells | greetings, introductions, farewells |
| 35 | Synchronized English | Pairwork | High beginners | 45 | To give and respond to instructions | parts of the body instructions |
| 36 | I Bet You Can't | Pairwork | Beginners | 30 | To review parts of the body | parts of the body |